

Clifford Keenan, Director for PSA
William Kirkendale, Chief Information
Officer for CSOSA
Linda Mays, Associate Director of the
Office of Human Resources for CSOSA
Keith Nakasone, Senior Procurement
Executive for the Federal
Communications Commission
Jasper Ormond, Associate Director for the
Community Justice Programs for CSOSA
Barry Socks, Chief Operating Officer for the
National Capital Planning Commission
Sheila Stokes, General Counsel for CSOSA
and PSA

Authority: Section 4314(c)(1) through (5) of
Title 5, United States Code

Dated: January 12, 2016.

Diane Bradley,
Federal Register Liaison.

[FR Doc. 2016-00832 Filed 1-15-16; 8:45 am]

BILLING CODE 3129-04-P

DEPARTMENT OF DEFENSE

Office of the Secretary

Charter Renewal of Department of Defense Federal Advisory Committees

AGENCY: Department of Defense.

ACTION: Charter Amendment of Federal
Advisory Committee.

SUMMARY: The Department of Defense is
publishing this notice to announce that
it is amending the charter for the
National Commission on the Future of
the Army (“the Commission”).

FOR FURTHER INFORMATION CONTACT: Jim
Freeman, Advisory Committee
Management Officer for the Department
of Defense, 703-692-5952.

SUPPLEMENTARY INFORMATION: This
committee’s charter is being amended
pursuant to Section 1702 of the Carl
Levin and Howard P. “Buck” McKeon
National Defense Authorization Act for
Fiscal Year 2015 (“the FY 2015 NDAA”) (Pub. L. 113-291), as amended by
Section 1061 of the National Defense
Authorization Act for Fiscal Year 2016
 (“the FY 2016 NDAA”) (Pub. L. 114-
92), and in accordance with the Federal
Advisory Committee Act (FACA) of
1972 (5 U.S.C., Appendix, as amended)
and 41 CFR 102-3.50(a).

Pursuant to section 1061 of the FY
2016 NDAA, Section 10 of FACA shall
not apply to a meeting of the
Commission unless the meeting is
attended by five or more members of the
Commission.

Dated: January 13, 2016.

Aaron Siegel,
*Alternate OSD Federal Register Liaison
Officer, Department of Defense.*

[FR Doc. 2016-00829 Filed 1-15-16; 8:45 am]

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DEPARTMENT OF EDUCATION

[Docket No. ED-2016-ICCD-0008]

Agency Information Collection Activities; Comment Request; Parent Information and School Choice Evaluation

AGENCY: Institute of Education Sciences
(IES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the
Paperwork Reduction Act of 1995 (44
U.S.C. chapter 3501 *et seq.*), ED is
proposing a new information collection.

DATES: Interested persons are invited to
submit comments on or before March
21, 2016.

ADDRESSES: To access and review all the
documents related to the information
collection listed in this notice, please
use <http://www.regulations.gov> by
searching the Docket ID number ED-
2016-ICCD-0008. Comments submitted
in response to this notice should be
submitted electronically through the
Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the
Docket ID number or via postal mail,
commercial delivery, or hand delivery.
*Please note that comments submitted by
fax or email and those submitted after
the comment period will not be
accepted.* Written requests for
information or comments submitted by
postal mail or delivery should be
addressed to the Director of the
Information Collection Clearance
Division, U.S. Department of Education,
400 Maryland Avenue SW., LBJ, Room
2E105, Washington, DC 20202-4537.

FOR FURTHER INFORMATION CONTACT: For
specific questions related to collection
activities, please contact Meredith
Bachman, (202) 245-7494.

SUPPLEMENTARY INFORMATION: The
Department of Education (ED), in
accordance with the Paperwork
Reduction Act of 1995 (PRA) (44 U.S.C.
3506(c)(2)(A)), provides the general
public and Federal agencies with an
opportunity to comment on proposed,
revised, and continuing collections of
information. This helps the Department
assess the impact of its information
collection requirements and minimize
the public’s reporting burden. It also
helps the public understand the
Department’s information collection
requirements and provide the requested
data in the desired format. ED is
soliciting comments on the proposed
information collection request (ICR) that
is described below. The Department of
Education is especially interested in
public comment addressing the
following issues: (1) Is this collection

necessary to the proper functions of the
Department; (2) will this information be
processed and used in a timely manner;
(3) is the estimate of burden accurate;
(4) how might the Department enhance
the quality, utility, and clarity of the
information to be collected; and (5) how
might the Department minimize the
burden of this collection on the
respondents, including through the use
of information technology. Please note
that written comments received in
response to this notice will be
considered public records.

Title of Collection: Parent Information
and School Choice Evaluation.

OMB Control Number: 1850-NEW.

Type of Review: A new information
collection.

Respondents/Affected Public:
Individuals or Households.

*Total Estimated Number of Annual
Responses:* 3,525.

*Total Estimated Number of Annual
Burden Hours:* 2,306.

Abstract: Sponsored by the Institute
of Education Sciences (IES), U.S.
Department of Education, the Parent
Information and School Choice
Evaluation (PISCE) is an important first
step toward filling the wide gap in
knowledge about how to present school
choice information to parents. This
research is needed to provide guidance
to districts where school choice is
expanding. PISCE seeks to identify the
format, amount, and organization of
information that is most comprehensible
and usable to parents. The study will
target low-income parents of school-age
children and will evaluate perceptions
of different presentations of school
information. The results of the study
will be used to create a reader-friendly
guide for school districts.

IES has contracted with Mathematica
Policy Research to conduct the needed
research. Most of the experiment will be
conducted with members of a standing
panel who already complete surveys on
a regular basis for a variety of purposes.
This approach provides a low-cost and
quick turnaround method to obtain
findings related to the understandability
of school choice information, which
does not require respondents to be
making actual school choices for their
children. To enhance what can be
learned from the standing panel, the
research team also intends to recruit a
sample of low-income parents of school-
age children from locations where a
public school choice marketplace with
unified enrollment has been active for at
least two years. Parents who have
experienced public school choice or are
at least exposed to open enrollment in
their district may experience the
experiment differently than the standing