

solicit agency and public input on alternatives and issues of concern, and ensure full and open participation in scoping and review of the Draft EIS. A public scoping meeting is being planned and will be scheduled in the January–March 2016 timeframe. The specific date and location of the meeting will be announced in news releases issued through the local news media, as well as on the USACE Fort Worth District's Web site under public notices (<http://www.swf.usace.army.mil/>). The meeting will be conducted in an informal setting designed to present information about the reallocation study and to answer questions and accept comments from the public. The USACE invites other Federal agencies, Native American Tribes, State and local agencies and officials, private organizations, and interested individuals to attend the scoping meeting and provide comments. Once completed, the Draft Feasibility Report/Draft EIS will be circulated for public review and comment. The USACE will issue a Notice of Availability in the **Federal Register** announcing the release of the Draft EIS for public comment as well as the date and time of a subsequent public review meeting regarding the Draft EIS through the local news media. Information on the Notice of Intent, Draft Feasibility Report/Draft EIS, public meeting dates and other important information related to the study will be available for review at USACE Web sites.

Eric W. Verwers,

Director, Regional Planning and Environmental Center.

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DEPARTMENT OF EDUCATION

[Docket No.: ED-2016-ICCD-0001]

Agency Information Collection Activities; Comment Request; Private School Universe Survey (PSS) June 2016–May 2019

AGENCY: National Center for Education Statistics (NCES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a revision of an existing information collection.

DATES: Interested persons are invited to submit comments on or before March 7, 2016.

ADDRESSES: To access and review all the documents related to the information

collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2016-ICCD-0001. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E103, Washington, DC 20202-4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Kashka Kubzdela at (202) 245-7377.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Private School Universe Survey (PSS) June 2016–May 2019.

OMB Control Number: 1850-0641.

Type of Review: A revision of an existing information collection.

Respondents/Affected Public: Individuals.

Total Estimated Number of Annual Responses: 27,200.

Total Estimated Number of Annual Burden Hours: 10,260.

Abstract: The Private School Universe Survey (PSS) is conducted by the National Center for Education Statistics (NCES) to collect basic information from the universe of private elementary and secondary schools in the United States. The PSS is designed to gather biennial data on the total number of private schools, teachers, and students, along with a variety of related data, including: Religious orientation; grade-levels taught and size of school; length of school year and of school day; total student enrollment by gender (K–12); number of high school graduates; whether a school is single-sexed or coeducational; number of teachers employed; program emphasis; and existence and type of its kindergarten program. The PSS includes all schools that are not supported primarily by public funds, that provide classroom instruction for one or more of grades K–12 or comparable ungraded levels, and that have one or more teachers. No substantive changes have been made to the survey or its procedures since its last approved administration (OMB# 1850-0641 v.6–7). The PSS is also used to create a universe list of private schools for use as a sampling frame for NCES surveys of private schools. This request is to conduct the 2017–18 Private School Universe Survey (PSS) data collection and the 2017–18 and 2019–20 PSS frame-development activities.

Dated: January 4, 2016.

Kate Mullan,

Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

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DEPARTMENT OF EDUCATION

Application for New Awards; College Assistance Migrant Program

AGENCY: Office of Elementary and Secondary Education, Department of Education.

ACTION: Notice.

Overview Information

College Assistance Migrant Program (CAMP)

Notice inviting applications for new awards for fiscal year (FY) 2016.