

functions and duties of the Chief Financial Officer of the Department of Education.

Date: December 11, 2015.

**Thomas P. Skelly,**

*Delegated to perform the functions and duties of the Chief Financial Officer.*

[FR Doc. 2015-31900 Filed 12-17-15; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED-2015-ICCD-0142]

### Agency Information Collection Activities; Comment Request; Federal Direct Consolidation Loan Program Application Documents

**AGENCY:** Federal Student Aid (FSA), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a revision of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before February 16, 2016.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2015-ICCD-0142. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E103, Washington, DC 20202-4537.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Jon Utz, 202-377-4040.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information

collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Federal Direct Consolidation Loan Program Application Documents.

*OMB Control Number:* 1845-0053.

*Type of Review:* A revision of an existing information collection.

*Respondents/Affected Public:* Individuals or Households, Private Sector.

*Total Estimated Number of Annual Responses:* 3,454,476.

*Total Estimated Number of Annual Burden Hours:* 817,429.

*Abstract:* This is collection of information includes the following documents: (1) Federal Direct Consolidation Loan Application and Promissory Note (Application and Promissory Note); (2) Instructions for Completing the Federal Direct Consolidation Loan Application and Promissory Note (Instructions); (3) Additional Loan Listing Sheet; (4) Request to Add Loans; and (5) Loan Verification Certificate (LVC). The Application and Promissory Note serves as the means by which a borrower applies for a Federal Direct Consolidation Loan and promises to repay the loan. The Instructions explain to the borrower how to complete the Application and Promissory Note. The Additional Loan Listing Sheet provides additional space for a borrower to list loans that he or she wishes to consolidate, if there is insufficient space on the Application and Promissory Note. The Request to Add Loans serves as the means by which a borrower may add other loans to an existing Federal Direct Consolidation Loan within a specified time period. The LVC serves as the means by which the U.S.

Department of Education obtains the information needed to pay off the holders of the loans that the borrower wants to consolidate. This revision updates the forms to reflect regulatory changes, and revises language for greater clarity.

**Kate Mullan,**

*Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.*

[FR Doc. 2015-31773 Filed 12-17-15; 8:45 am]

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## DEPARTMENT OF ENERGY

### Western Area Power Administration

#### Notice of Intent To Prepare an Environmental Impact Statement and To Conduct Scoping Meetings; and Notice of Floodplain and Wetlands Involvement; Colusa-Sutter 500-Kilovolt Transmission Line Project, Colusa and Sutter Counties, California (DOE/EIS-0514)

**AGENCY:** Western Area Power Administration, Department of Energy (DOE).

**ACTION:** Notice of Intent.

**SUMMARY:** Western Area Power Administration (Western) and the Sacramento Municipal Utility District (SMUD) are jointly proposing the new 500-kilovolt (kV) Colusa-Sutter (CoSu) Transmission Line Project (Project) to be located within Colusa and Sutter Counties, California. The Project would interconnect the California-Oregon Transmission Project (COTP) transmission system, near either Arbuckle or Maxwell, California, to the Central Valley Project (CVP) transmission system near Yuba City, California. This notice announces Western's decision to jointly prepare an environmental impact statement (EIS) under the National Environmental Policy Act (NEPA) in conjunction with SMUD's preparation of a California Environmental Quality Act (CEQA) environmental impact report (EIR). The joint EIS/EIR will examine the potential environmental effects of the CoSu Project.

The joint EIS/EIR will address Western's proposed action of constructing the CoSu Project as well as making any necessary modifications to Western facilities to accommodate the new line; and SMUD's proposed action of whether or not to fund the proposed Project.

This notice starts a 60-day public scoping period that will assist in the preparation of a Draft EIS/EIR. During