respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Mandatory Civil Rights Data Collection

OMB Control Number: 1870-0504

Type of Review: A revision of an existing information collection.

Respondents/Affected Public: State, Local and Tribal Governments

Total Estimated Number of Annual Responses: 17, 620

Total Estimated Number of Annual Burden Hours: 1,520,260

Abstract: The collection, use and reporting of education data is an integral component of the mission of the U.S. Department of Education (ED). EDFacts, an ED initiative to put performance data at the center of ED's policy, management, and budget decisionmaking processes for all K-12 education programs, has transformed the way in which ED collects and uses data. For school years 2009-10 and 2011-12, the Civil Rights Data Collection (CRDC) was approved by OMB as part of the EDFacts information collection (1875-0240). For school years 2013-14 and 2015-16, the Office for Civil Rights (OCR) cleared the CRDC as a separate collection from EDFacts. OCR used the most current EDFacts information collection approved by OMB (1875-0240) as a model for the 2013-14 and 2015-16 CRDC information collection that was approved by OMB (1870-0504) in February 2014. Similarly, the currently proposed revised CRDC information collection for school year 2015-16 is modeled after the most recent OMBapproved EDFacts information collection. Except for a few data elements that were revised based on recommendations received from various school districts and advice received from experts across ED, the currently proposed CRDC information collection for school year 2015-16 is identical to the information collection for school year 2015-16 that was approved by OMB in February 2014. As with previous CRDC collections, the purpose of the 2015-16 CRDC is to obtain vital data related to the civil rights laws requirement that public local educational agencies and elementary and secondary schools provide equal educational opportunity. ED seeks OMB approval under the Paperwork Reduction Act to collect from school districts, the elementary and secondary education data described in the sections of Attachment A.

Dated: September 9, 2015.

#### Stephanie Valentine,

Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

[FR Doc. 2015-23002 Filed 9-11-15; 8:45 am]

BILLING CODE 4000-01-P

### **DEPARTMENT OF EDUCATION**

## National Advisory Council on Indian Education; Public Teleconference Meeting

**AGENCY:** National Advisory Council on Indian Education (NACIE or Council), U.S. Department of Education.

**ACTION:** Announcement of an open public teleconference meeting.

**SUMMARY:** This notice sets forth the schedule of an upcoming public meeting conducted by the National Advisory Council on Indian Education NACIE). Notice of the meeting is required by section 10(a)(2) of the Federal Advisory Committee Act and intended to notify the public of its opportunity to attend.

**DATES:** The NACIE teleconference meeting will be held via conference call on September 25, 2015—2:00 p.m.–2:30 p.m. Eastern Daylight Saving Time. Up to 20 dial-in, listen only phone lines will be made available to the public on a first come, first served basis. The conference call number is 1–800–857–9682 and the participant code is 5273162.

FOR FURTHER INFORMATION CONTACT: Tina Hunter, Designated Federal Official, Office of Elementary and Secondary Education, U.S. Department of Education, 400 Maryland Avenue SW., Washington, DC 20202. Telephone: 202–205–8527. Fax: 202–205–0310.

SUPPLEMENTARY INFORMATION: NACIE's Statutory Authority and Function: The National Advisory Council on Indian Education is authorized by § 7141 of the Elementary and Secondary Education Act. The Council is established within the Department of Education to advise the Secretary of Education on the funding and administration (including the development of regulations, and administrative policies and practices) of any program over which the Secretary has jurisdiction and includes Indian children or adults as participants or programs that may benefit Indian children or adults, including any program established under title VII, part A of the Elementary and Secondary Education Act. The Council submits to the Congress, not later than June 30 of each year, a report on the activities of the Council that includes

recommendations the Council considers appropriate for the improvement of Federal education programs that include Indian children or adults as participants or that may benefit Indian children or adults, and recommendations concerning the funding of any such program.

One of the Council's responsibilities is to develop and provide recommendations to the Secretary of Education on the funding and administration (including the development of regulations, and administrative policies and practices) of any program over which the Secretary has jurisdiction that can benefit Indian children or adults participating in any program which could benefit Indian children.

Meeting Agenda: The purpose of the meeting is to convene the Council to conduct the following business: (1) Final discussion, review and approval of the annual report to Congress; and, (2) Discuss schedule to submit recommendations to the Secretary of Education on funding and administration of programs.

Access to Records of the Meeting: The Department will post the official report of the meeting on the Office of Elementary and Secondary Education (OESE) Web site at: http://www2.ed.gov/ about/offices/list/oese/ index.html?src=oc 21 days after the meeting. Pursuant to the FACA, the public may also inspect the materials at the Office of Indian Education, United States Department of Education, 400 Maryland Avenue SW., Washington, DC 20202, Monday-Friday, 8:30 a.m. to 5:00 p.m. Eastern Daylight Saving Time or by emailing TribalConsultation@ed.gov or by calling Terrie Nelson on (202) 401-0424 to schedule an appointment.

Reasonable Accommodations: The teleconference is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify Brandon Dent on (202) 453–6450 no later than September 18, 2015. Although we will attempt to meet a request received after request due date, we may not be able to make available the requested auxiliary aid or service because of insufficient time to make arrangements.

Electronic Access to this Document: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you

can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Authority:** The National Advisory Council on Indian Education is authorized by section 7141 of the Elementary and Secondary Education Act.

#### Ann Whalen,

Senior Advisor to the Secretary Delegated the Duties of Assistant Secretary for Elementary and Secondary Education.

[FR Doc. 2015–22891 Filed 9–11–15; 8:45 am]

BILLING CODE P

#### **DEPARTMENT OF EDUCATION**

[Docket No.: ED-2015-ICCD-0110]

Agency Information Collection Activities; Comment Request; Pell for Students Who Are Incarcerated Experimental Site Initiative

**AGENCY:** Federal Student Aid (FSA), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a new information collection.

**DATES:** Interested persons are invited to submit comments on or before November 13, 2015.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use http://wwww.regulations.gov by searching the Docket ID number ED-2015-ICCD-0110. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http:// www.regulations.gov by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education,

400 Maryland Avenue SW., LBJ, Room 2E103, Washington, DC 20202–4537.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Beth Grebeldinger, 202–377–4018.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Pell for Students who are Incarcerated Experimental Site Initiative.

OMB Control Number: 1845—NEW. Type of Review: A new information collection.

Respondents/Affected Public: Private Sector, State, Local and Tribal Governments.

Total Estimated Number of Annual Responses: 100.

Total Estimated Number of Annual Burden Hours: 7,500.

Abstract: Through the Pell for Students who are Incarcerated experiment (also known as Second Chance Pell) the Department of Education will provide selected eligible postsecondary institutions with a waiver to the current statutory ban on incarcerated individuals, who are otherwise eligible, from receiving Federal Pell Grant funds to attend eligible postsecondary programs. The experiment aims to test whether participation in high-quality

educational opportunities increases after access to financial aid for incarcerated adults is expanded and to examine how waiving the restriction influences individual academic and life outcomes.

Dated: September 8, 2015.

#### Kate Mullan,

Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

[FR Doc. 2015–22970 Filed 9–11–15; 8:45 am]

BILLING CODE 4000-01-P

#### **DEPARTMENT OF EDUCATION**

## National Committee on Foreign Medical Education and Accreditation

**AGENCY:** Office of Postsecondary Education, U.S. Department of Education, National Committee on Foreign Medical Education and Accreditation.

**ACTION:** Announcement of a Committee meeting.

**SUMMARY:** The purpose of this notice is to announce the upcoming meeting of the National Committee on Foreign Medical Education and Accreditation (NCFMEA). Parts of this meeting will be open to the public, and the public is invited to attend those portions.

Meeting Date and Place: The meeting will be held on October 28, 29, and 30, 2015, from 8:30 a.m. until approximately 5:00 p.m., at the U.S. Department of Education, Eighth Floor Conference Center, Office of Postsecondary Education, 1990 K Street NW., Washington, DC 20006. The Committee will meet in Executive Session on October 30, 2015. The entire October 30th session will be devoted to training sessions for the Committee; and, therefore, is closed to the public.

# FOR FURTHER INFORMATION CONTACT:

Jennifer Hong, Executive Director for the NCFMEA, U.S. Department of Education, 1990 K Street NW., Room 8073, Washington, DC 20006–8129; telephone: 202 502–7696; fax: 202 502– 7874, or email: Jennifer.Hong@ed.gov

SUPPLEMENTARY INFORMATION: Statutory Authority and Function: The NCFMEA was established by the Secretary of Education under § 102 of the Higher Education Act of 1965, as amended. The NCFMEA's responsibilities are to:

- Evaluate the standards of accreditation applied to foreign medical schools and,
- Determine the comparability of those standards to standards for accreditation applied to United States medical schools.