

11. Cranford Alternative 8: Lenape Park Detention Basin and Orange Reservoir Outlet Modification

Two public information sessions were held in Cranford and Millburn Townships in May 2014 to provide public with status of the study including description of plans, cost estimate, and benefit to cost analysis of the preliminary alternatives for Cranford study area alternatives. Based on the benefit cost analysis and public feedback, Cranford Alternatives 4, 7a and 8 will be carried forward for additional analysis and evaluation.

## 2. Project Area

The project area encompasses the portion of the Rahway River located in the Townships of West Orange, Maplewood, Millburn, Union, Westfield in Essex County, and the Township of Cranford and the City of Rahway, and the Robinson's Branch, a tributary to the Rahway River, in the City of Rahway in Union County.

## 3. Alternatives

Although the preliminary Cranford alternatives (see Background) will be discussed in the EIS, the following alternatives will be the primary focus of the evaluation in the EIS. A full description of each alternative can be found at [www.nan.usace.army.mil/Rahway](http://www.nan.usace.army.mil/Rahway).

- 3.1 No Action
- 3.2 Non-Structural
- 3.3 Cranford Alternative 4. Channel Improvements and Modification of Orange Reservoir Outlet
- 3.4 Cranford Alternative 8: Modification of Lenape Park Detention Levees and Modification of Orange Reservoir Outlet
- 3.5 Cranford Alternative 9. Modification of Lenape Park Detention Levees, Modification of Orange Reservoir Outlet and Channel Improvements
- 3.6 Robinson's Branch Alternative 1: Levees/floodwalls and Channel Improvements
- 3.7 Robinson's Branch Alternative 2: Modification of Middlesex Reservoir

## 4. Public Participation

The Corps and the NJDEP hosted a NEPA Scoping Meeting on 15 June 2015. Public notices announcing the meeting date, time, location and agenda were published in the appropriate local newspapers, and on the Corps' New York District Web page and will be distributed to the local stakeholders and known interested parties.

A scoping comment period of 30 days to conclude on 15 July has been established to allow agencies,

organizations and individuals to submit comments, questions and/or concerns regarding the Feasibility Study.

Comments, concerns and information submitted to the Corps will be evaluated and considered during the development of the Draft EIS.

The Corps will utilize feedback received from the NEPA Scoping Period to identify additional public information meeting needs prior to the selection of a preferred alternative. Meeting notifications will follow the same process used for the NEPA Scoping Meeting.

## 5. Lead and Cooperating Agencies

The U.S. Army Corps of Engineers is the lead federal agency for the preparation of the environmental impact statement (EIS) and meeting the requirements of the National Environmental Policy Act and the NEPA Implementing Regulations of the President's Council on Environmental Quality (40 CFR 1500–1508). Federal agencies interested in participating as a Cooperating Agency are requested to submit a letter of intent to Colonel David A. Caldwell, District Engineer (see **ADDRESSES**). The preparation of the EIS will be coordinated with New Jersey State and local municipalities with discretionary authority relative to the proposed actions. The Draft integrated Feasibility Report/EIS is currently scheduled for distribution to the public June 2016.

Dated: June 24, 2015.

**Peter M. Weppler,**

*Chief, Environmental Analysis Branch, Planning Division.*

[FR Doc. 2015–16364 Filed 7–1–15; 8:45 am]

**BILLING CODE 3720–58–P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED–2015–ICCD–0057]

### Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; What Works Clearinghouse Formative Feedback

**AGENCY:** Institute of Education Sciences (IES), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a revision of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before August 3, 2015.

**ADDRESSES:** Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED–2015–ICCD–0057 or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted; ED will ONLY accept comments during the comment period in this mailbox when the regulations.gov site is not available.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Mailstop L–OM–2–2E319, Room 2E103, Washington, DC 20202.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Vanessa Anderson, 202–219–1310.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* What Works Clearinghouse Formative Feedback.

*OMB Control Number:* 1850–0788.

*Type of Review:* A revision of an existing information collection.

*Respondents/Affected Public:*

Individuals or Households.

*Total Estimated Number of Annual Responses:* 85,210.

*Total Estimated Number of Annual Burden Hours:* 1,892.

*Abstract:* The Institute of Education Sciences (IES) within the U.S. Department of Education is proposing data collection activity as part of the What Works Clearinghouse Feedback Task. The task and its associated efforts are being undertaken by the U.S. Department of Education, Institute of Education Sciences (IES), and is being conducted by Mathematica Policy Research. The intended purpose of the Department of Education (ED), Institute of Education Sciences (IES) WWC feedback task is to collect feedback from users on the relevance, timeliness, quality, and ease of use of the products associated with the What Works Clearinghouse Web site. The results of the data collection will be used to inform improvements in ED program products and services for its customers. The WWC provides educators, policymakers, and the public with a central and trusted source of scientific evidence of what works in education. The WWC aims to make findings from education research easy and accessible through its searchable online repository of intervention reports, single study reviews, and practice guides. There are thousands of empirical studies that claim to identify effective instructional approaches, many using complicated research methods and statistical analyses. This research often yields conflicting results, leaving educators wondering which approach to take. Given the large volume of education research and significant variation in quality, principals and other educators need help identifying reliable research and interpreting findings. Using systematic review processes and evidence standards, the WWC reviews all the research on a topic to identify the most rigorous studies and synthesize the findings from high-quality education research. The WWC has developed three new products that focus on utilizing the WWC and the WWC resources when making key decisions in education. First, the WWC will produce and is developing several videos that describe the purpose of the WWC or how to understand specific materials on the Web site. For example, the WWC has already released a video that addresses how to select a mathematics curriculum. The WWC also developed practice guide summaries which consolidate the

information from practice guides into an 8–10 page summary that presents expert recommendations from the field, along with tips on implementing the recommendations. The WWC has already released two of these summaries—Teaching Math to Young Children and Teaching Elementary School Students to Be Effective Writers. Finally, topical blasts consolidate WWC content relevant to a specific education topic. Emails direct users to a dedicated landing page containing links to the relevant content. Findings from the case studies of these topics will be used to improve these and other WWC products going forward. The WWC feedback task will include the following data collection methods: focus groups with WWC users, user feedback web surveys, and data analytics.

Dated: June 29, 2015.

**Kate Mullan,**

*Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.*

[FR Doc. 2015–16316 Filed 7–1–15; 8:45 am]

**BILLING CODE 4000–01–P**

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## ELECTION ASSISTANCE COMMISSION

### Sunshine Act Meeting Notice

**AGENCY:** U.S. Election Assistance Commission.

**ACTION:** Public Meeting of the Technical Guidelines Development Committee.

**SUMMARY:** The Technical Guidelines Development Committee (TGDC) will meet in open session on Monday, July 20, 2015 and Tuesday, July 21, 2015 at the National Institute of Standards and Technology (NIST) in Gaithersburg, Maryland.

**DATES:** The meeting will be held on Monday, July 20, 2015, from 8:30 a.m. until 4:45 p.m., Eastern time (estimated based on speed of business), and Tuesday, July 21, 2015 from 8:30 a.m. to 12 p.m., Eastern time (estimated based on speed of business).

**ADDRESSES:** The meeting will take place at the National Institute of Standards and Technology (NIST), 100 Bureau Drive, Building 101, Portrait Room, Gaithersburg, Maryland 20899–8900. Members of the public wishing to attend the meeting must notify Mary Lou Norris or Angela Ellis by c.o.b. Monday, July 13, 2015, per instructions under the **SUPPLEMENTARY INFORMATION** section of this notice.

**FOR FURTHER INFORMATION CONTACT:** Patricia Wilburg, NIST Voting Program, Information Technology Laboratory, National Institute of Standards and

Technology, 100 Bureau Drive, Stop 8970, Gaithersburg, MD 20899–8930, telephone: (301) 975–6772 or [patricia.wilburg@nist.gov](mailto:patricia.wilburg@nist.gov).

**SUPPLEMENTARY INFORMATION:** Pursuant to the Federal Advisory Committee Act (FACA), 5 U.S.C. App., notice is hereby given that the TGDC will meet Monday, July 20, 2015, from 8:30 a.m. until 4:45 p.m., Eastern time, and Tuesday, July 21, 2015 from 8:30 a.m. to 12 p.m., Eastern time. Discussions at the meeting will include the following topics: Review of the Voluntary Voting System Guidelines 1.1 (VVSG 1.1); Impact of the VVSG on State Certification Efforts; Usability and Accessibility Update; Update on Institute of Electrical and Electronics Engineers VSCC P1622 (IEEE VSCC P1622); EAC Future VVSG Working Group Report; National Association of State Election Directors (NASED) Standards and Certification Subcommittee Update; Standards Board VVSG Subcommittee Update; TGDC open Discussion on Future VVSG Development; Update on Security Related Advancements and Threats; Update on System Certification; Update from the Federal Voting Assistance Program (FVAP). The full meeting agenda will be posted in advance at <http://vote.nist.gov/>. All sessions of this meeting will be open to the public.

The TGDC was established pursuant to 42 U.S.C 15361, to act in the public interest to assist the Executive Director of the Election Assistance Commission (EAC) in the development of voluntary voting system guidelines. Details regarding the TGDC's activities are available at <http://vote.nist.gov/>.

All visitors to the National Institute of Standards and Technology site will have to pre-register to be admitted. Anyone wishing to attend this meeting must register by c.o.b. Monday, July 13, 2015, in order to attend. Please submit your name, time of arrival, email address and phone number to Gladys Arrisueno and she will provide you with instructions for admittance. Non-U.S. citizens must also submit their country of citizenship, title, employer/sponsor, and address. Gladys Arrisueno's email address is [gladys.arrisueno@nist.gov](mailto:gladys.arrisueno@nist.gov), and her phone number is (301) 975–5220. If you are in need of a disability accommodation, such as the need for Sign Language Interpretation, please contact Patricia Wilburg by c.o.b. Monday, July 13, 2015. Patricia Wilburg's contact information is given in the **FOR FURTHER INFORMATION CONTACT** section above.

Members of the public who wish to speak at this meeting may send a