

capabilities to support full-spectrum military operations and reduce its sustainment tails and logistics footprint.

Strategies to Optimize Army Operating and Generating Forces for 2025 & Beyond. This study contains classified and unclassified material and will be presented in the open and closed portions of the meeting. The purpose of the study is to develop strategies for rebalancing the Army operating and generating force to retain or gain capabilities in the mid-term (2025) and beyond (2030–2040). This study will identify opportunities to improve the efficiency of operating force combat service support and generating force capabilities to help provide the means to invest in core operational capabilities.

Human Interaction and Behavioral Enhancement. This study is not classified and will be presented in the open portion of the meeting. The purpose of this study is to identify and assess methods and techniques to understand, interact and influence human behavior in support of Army missions.

Force 2025 and Beyond. This study is not classified and will be presented in the open portion of the meeting. This study will provide findings and recommendations for operational concepts and advanced technologies along with the associated force designs for improving and maintaining readiness, designing and conducting training, and aligning the required logistics investments.

Filing Written Statement: Pursuant to 41 CFR 102–3.140d, the Committee is not obligated to allow the public to speak; however, interested persons may submit a written statement for consideration by the Board. Individuals submitting a written statement must submit their statement to the DFO at the address listed above. Written statements not received at least 10 calendar days prior to the meeting may not be considered by the Board prior to its scheduled meeting.

The DFO will review all timely submissions with the Board's executive committee and ensure they are provided to the specific study members as necessary before, during, or after the meeting. After reviewing written comments, the study chairs and the DFO may choose to invite the submitter of the comments to orally present their issue during a future open meeting.

The DFO, in consultation with the executive committee, may allot a specific amount of time for members of the public to present their issues for discussion.

Public's Accessibility to the Meeting: Pursuant to 5 U.S.C. 552b and 41 CFR 102–3.140 through 3.165, and the availability of space, the open portion of this meeting is open to the public. Seating is on a first-come basis. The Antlers Hilton is fully handicapped accessible. For additional information about public access procedures, contact LTC Stephen Barker at the telephone number or email address listed in the **FOR FURTHER INFORMATION CONTACT** section.

Brenda S. Bowen,

Army Federal Register Liaison Officer.

[FR Doc. 2015–16167 Filed 6–30–15; 8:45 am]

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DEPARTMENT OF DEFENSE

Department of the Army, Corps of Engineers

Extension of Comment Period for the South Shore of Staten Island (SSSI) Draft Environmental Impact Statement

AGENCY: U.S. Army Corps of Engineers, DoD.

ACTION: Notice of availability; extension of review period.

SUMMARY: The U.S. Army Corps of Engineers, New York District, has prepared the South Shore of Staten Island (SSSI) Draft Environmental Impact Statement (EIS No. 20150175). A notice of availability was published in the June 19, 2015, issue of the **Federal Register** (80 FR 35356). The New York District is extending the review period for an additional 30 days.

DATES: Comments on the draft environmental impact statement are due by September 9, 2015.

ADDRESSES: The U.S. Army Corps of Engineers, New York District Planning Division-Environmental Branch (ATTN: Ms. Catherine Alcoba) 26 Federal Plaza, New York, NY 10278–0090. Comments may also be submitted by email to Catherine.J.Alcoba@usace.army.mil.

FOR FURTHER INFORMATION CONTACT: Mr. Frank Verga at Frank.Verga@usace.army.mil.

SUPPLEMENTARY INFORMATION: None.

Dated: June 24, 2015.

Peter Weppeler,

Chief, Environmental Analysis Branch, Planning Division, New York District.

[FR Doc. 2015–16262 Filed 6–30–15; 8:45 am]

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DEPARTMENT OF EDUCATION

[Docket No. ED–2015–ICCD–0027]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Student Messaging in GEAR UP Demonstration

AGENCY: Institute of Education Sciences/ National Center for Education Statistics (IES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a new information collection.

DATES: Interested persons are invited to submit comments on or before July 31, 2015.

ADDRESSES: Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED–2015–ICCD–0027 or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted; ED will ONLY accept comments during the comment period in this mailbox when the regulations.gov site is not available. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Mailstop L–OM–2–2E319, Room 2E105, Washington, DC 20202.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Marsha Silverberg, 202 208–7178.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is