

- Trap limit requirements to allow each vessel to fish 15 traps more than each vessel's allocation,
- Gear specification requirements to allow for the use of smaller than required and closed escape vents, and
- Trap tag requirements to allow for untagged traps.

Each vessel will use five each of the three modified traps for sampling: Ventless; smaller vent length of 3½ inches (8.89 cm); and smaller vent length of 3¼ inches (9.05 inches).

The EFP would authorize participating vessels to deploy up to three modified traps within their normal trawl configuration, not to exceed a total deployment of 15 modified traps across all trawls, per vessel. Traps will be hauled during normal commercial fishing activity, at least bi-monthly over the course of six months, up to one year. Catch from modified traps will be held briefly on-board vessels to record measurements and sex of crabs and lobster, trap vent type, and soak time. After data are recorded, the applicant states that all catch from modified traps will be promptly discarded and no catch from modified traps would be retained for sale. All catch data would be collected by the vessel captain and crew.

If approved, URI may request minor modifications and extensions to the EFP throughout the study. EFP modifications and extensions may be granted without further notice if they are deemed essential to facilitate completion of the proposed research and have minimal impacts that do not change the scope or impact of the initially approved EFP request. Any fishing activity conducted outside the scope of the exempted fishing activity would be prohibited.

Authority: 16 U.S.C. 1801 *et seq.*

Dated: June 19, 2015.

Emily H. Menashes,

Acting Director, Office of Sustainable Fisheries, National Marine Fisheries Service.

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DEPARTMENT OF EDUCATION

[Docket No.: ED-2015-ICCD-0081]

Agency Information Collection Activities; Comment Request; School Climate Surveys (SCLS) Benchmark Study 2016

AGENCY: Institute of Education Sciences/ National Center for Education Statistics (NCES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a new information collection.

DATES: Interested persons are invited to submit comments on or before August 24, 2015.

ADDRESSES: Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED-2015-ICCD-0081 or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted; ED will ONLY accept comments during the comment period in this mailbox when the regulations.gov site is not available. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Mailstop L-OM-2-2E319, Room 2E105, Washington, DC 20202.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Kashka, Kubzdela 202-502-7411.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the

respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: School Climate Surveys (SCLS) Benchmark Study 2016.

OMB Control Number: 1850-NEW.

Type of Review: A new information collection.

Respondents/Affected Public: Individuals.

Total Estimated Number of Annual Responses: 358,649.

Total Estimated Number of Annual Burden Hours: 190,665.

Abstract: The School Climate Surveys (SCLS) are a suite of survey instruments being developed for schools, districts, and states by the U.S. Department of Education's (ED) National Center for Education Statistics (NCES). This national effort extends current activities that measure school climate, including the state-level efforts of the Safe and Supportive Schools (S3) grantees, which were awarded funds in 2010 by the ED's Office of Safe and Healthy Students (OSHS) to improve school climate. Through the SCLS, schools nationwide will have access to survey instruments and a survey platform that will allow for the collection and reporting of school climate data across stakeholders at the local level. The surveys can be used to produce school-, district-, and state-level scores on various indicators of school climate from the perspectives of students, teachers, noninstructional school staff and principals, and parents and guardians. This request is to conduct a national SCLS benchmark study, collecting data from a nationally representative sample of schools across the United States, to create a national comparison point for users of SCLS. A nationally representative sample of 500 schools serving students in grades 5-12 will be sampled to participate in the national benchmark study in spring 2016. The data collected from the sampled schools will be used to produce national school climate scores on the various topics covered by SCLS, which will be released in the updated SCLS platform and provide a basis for comparison between data collected by schools and school systems and the national school climate.

Dated: June 18, 2015.

Stephanie Valentine,

Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

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