

surveys of students as well as teachers and other school staff, observations of classrooms, ratings of student behavior, and individual student testing.

**EXEMPTIONS CLAIMED FOR THE SYSTEM:**

None.

[FR Doc. 2015-07321 Filed 3-27-15; 8:45 am]

**BILLING CODE 4000-01-P**

**DEPARTMENT OF EDUCATION**

[Docket No.: ED-2015-ICCD-0036]

**Agency Information Collection Activities; Comment Request; Study on Sustaining the Positive Effects of Preschool**

**AGENCY:** Office of Planning Evaluation and Policy Development (OPEPD), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. 3501 *et seq.*), ED is proposing new information collection.

**DATES:** Interested persons are invited to submit comments on or before May 29, 2015.

**ADDRESSES:** Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED-2015-ICCD-0036 or via postal mail, commercial delivery, or hand delivery. If the [www.regulations.gov](http://www.regulations.gov) site is not available to the public for any reason, ED will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted; ED will ONLY accept comments during the comment period in this mailbox when the [www.regulations.gov](http://www.regulations.gov) site is not available. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Mailstop L-OM-2-2E319, Room 2E103, Washington, DC 20202.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Erica Lee, (202) 260-1463.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed,

revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Study on Sustaining the Positive Effects of Preschool.

*OMB Control Number:* 1875-NEW.

*Type of Review:* A new information collection.

*Respondents/Affected Public:* State, Local and Tribal Governments.

*Total Estimated Number of Annual Responses:* 28.

*Total Estimated Number of Annual Burden Hours:* 28.

*Abstract:* Policy and Program Studies Service, with OPEPD, contracted with the American Institutes for Research (AIR) to conduct five case studies of programs that are designed to sustain the positive effects of preschools. On-site case studies will include interviews with district officials, principals, Kindergarten teachers, preschool teachers, program funders, and program evaluators.

Dated: March 24, 2015.

**Kate Mullan,**

*Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.*

[FR Doc. 2015-07103 Filed 3-27-15; 8:45 am]

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**DEPARTMENT OF EDUCATION**

**Applications for New Awards; Investing in Innovation Fund—Development Grants**

**AGENCY:** Office of Innovation and Improvement, Department of Education.

**ACTION:** Notice.

**Overview Information**

Investing in Innovation Fund—Development grants Notice inviting applications for new awards for fiscal year (FY) 2015.

Catalog of Federal Domestic Assistance (CFDA) Number: 84.411P (Development grants Pre-Application) and 84.411C (Development grants Full Application).

**Note:** In order to receive an Investing in Innovation Fund (i3) Development grant, an entity must submit a pre-application. The pre-application is intended to reduce the burden of submitting a full application for an i3 Development grant. Pre-applications will be reviewed and scored by peer reviewers using the selection criteria designated in this notice. Entities that submit a highly rated pre-application will be invited to submit a full application for a Development grant; however, any entity that successfully submits a pre-application may choose to submit a full application.

**DATES:** *Pre-Applications Available:* April 1, 2015.

*Deadline for Notice of Intent To Submit Pre-Application:* April 20, 2015.

*Deadline for Transmittal of Pre-applications:* April 29, 2015.

*Full Applications Available:* If you are invited to submit a full application for a Development grant, we will transmit the full application package and instructions using the contact information you provide to us in your pre-application. Other pre-applicants who choose to submit a full application may access these items on the i3 Web site at [www2.ed.gov/programs/innovation/index.html](http://www2.ed.gov/programs/innovation/index.html).

*Deadline for Transmittal of Full Applications:* Entities that submit a highly rated pre-application, as scored by peer reviewers and as identified by the Department, will be invited to submit a full application for a Development grant. Other pre-applicants may choose to submit a full application. The Department will announce on its Web site the deadline date for transmission of full applications and will also communicate this deadline to applicants in the full application package and instructions.

*Deadline for Intergovernmental Review:* 60 calendar days after the deadline date for transmittal of full applications.