

data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Teacher Education Assistance for College and Higher Education Grant Eligibility Regulations.

*OMB Control Number:* 1845-0084.

*Type of Review:* An extension of an existing information collection.

*Respondents/Affected Public:* Individuals or households, private sector, State, Local, or Tribal Government.

*Total Estimated Number of Annual Responses:* 251,452.

*Total Estimated Number of Annual Burden Hours:* 40,309.

*Abstract:* The Teacher Education Assistance for College and Higher Education (TEACH) Grant program is a non-need-based grant program that provides up to \$4,000 per year to students who are enrolled in an eligible program and who agree to teach in a high-need field, at a low-income elementary or secondary school for at least four years within eight years of completing the program for which the Teach Grant was awarded. The TEACH Grant program regulations are required to ensure accountability of the program participants, both institutions and student recipients, for proper program administration, to determine eligibility to receive program benefits and to prevent fraud and abuse of program funds. The regulations include both record-keeping and reporting requirements. The record-keeping by the school allows for review of compliance with the regulation during on-site institutional reviews. The Department uses the required reporting to allow for close-out of institutions that are no longer participating or who lose eligibility to participate in the program.

Dated: January 21, 2015.

**Kate Mullan,**

*Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.*

[FR Doc. 2015-01344 Filed 1-26-15; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### National Advisory Committee on Institutional Quality and Integrity: Notice of Membership

**AGENCY:** National Advisory Committee on Institutional Quality and Integrity, Office of Postsecondary Education, Department of Education

**ACTION:** List the members of the National Advisory Committee on Institutional Quality and Integrity (NACIQI). This notice is required under Section 114(e)(1) of the Higher Education Act (HEA) of 1965, as amended.

**SUMMARY:** The NACIQI is established under Section 114 of the HEA, and is composed of 18 members appointed—

(A) On the basis of the individuals' experience, integrity, impartiality, and good judgment;

(B) From among individuals who are representatives of, or knowledgeable concerning, education and training beyond secondary education, representing all sectors and types of institutions of higher education; and,

(C) On the basis of the individuals' technical qualifications, professional standing, and demonstrated knowledge in the fields of accreditation and administration of higher education.

The NACIQI meets at least twice a year and provides recommendations to the Secretary of Education pertaining to:

- The establishment and enforcement of the standards of accrediting agencies or associations under subpart 2 of part H of Title IV, HEA.

- The recognition of specific accrediting agencies or associations.

- The preparation and publication of the list of nationally recognized accrediting agencies and associations.

- The eligibility and certification process for institutions of higher education under Title IV of the HEA.

- The relationship between (1) accreditation of institutions of higher education and the certification and eligibility of such institutions, and (2) State licensing responsibilities with respect to such institutions.

- Any other advisory functions relating to accreditation and institutional eligibility that the Secretary may prescribe by regulation.

**ADDRESSES:** U.S. Department of Education, Office of Postsecondary Education, 1990 K Street NW., Room 8072, Washington, DC 20006.

**FOR FURTHER INFORMATION CONTACT:** Carol Griffiths, Executive Director, NACIQI, U.S. Department of Education, 1990 K Street NW., Room 8073, Washington, DC 20006-8129, telephone: (202) 219-7035, fax: (202) 502-7874, or email [Carol.Griffiths@ed.gov](mailto:Carol.Griffiths@ed.gov).

### What are the terms of office for the committee members?

The term of office of each member is six years. Any member appointed to fill a vacancy occurring prior to the expiration of the term for which the member's predecessor was appointed is appointed for the remainder of the term.

### Who are the current members of the committee?

The current members of the NACIQI are:

*Members Appointed by Secretary of Education Arne Duncan With Terms Expiring September 30, 2019:*

- Susan D. Phillips, Ph.D., NACIQI Chair, Vice President for Strategic Partnerships, University at Albany. Senior Vice President for Academic Affairs, SUNY Health Science Center at Brooklyn, New York.

- Simon J. Boehme, Mitchell Scholar studying for a Master's degree at Maynooth University in Maynooth, Ireland.

- Roberta L. Derlin, Ph.D., Associate Provost, New Mexico State University, Las Cruces, New Mexico.

- John Etchemendy, Ph.D., Provost, Stanford University, Stanford, California.

- Frank H. Wu, J.D., Chancellor and Dean, University of California, Hastings College of the Law, San Francisco, California.

- Federico Zaragoza, Ph.D., Vice Chancellor of Economic and Workforce Development, Alamo Community College District, San Antonio, Texas.

*Members Appointed by the Speaker of the House of Representatives with Terms Expiring September 30, 2020:*

- Arthur Keiser, Ph.D., NACIQI Vice-Chair, Chancellor, Keiser University, Fort Lauderdale, Florida.

- William Pepicello, Ph.D., President Emeritus, University of Phoenix, Phoenix, Arizona.

- Arthur J. Rothkopf, J.D., President Emeritus, Lafayette College, Easton, Pennsylvania.

*Members Appointed by the President Pro Tempore of the Senate with Terms Expiring September 30, 2016:*

- Jill Derby, Ph.D., Governance Consultant, Association of Governing

Boards of Colleges and Universities, Washington, D. C.

- Anne D. Neal, J.D., President, American Council of Trustees and Alumni, Washington, D.C.

- Richard F. O'Donnell, Chief Revenue Officer, The Fullbridge Program, Cambridge, Massachusetts.

- Cameron C. Staples, J.D., President and Chief Executive Officer (CEO), New England Association of Schools and Colleges, Bedford, Massachusetts.

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**Authority:** 20 U.S.C. 1011c.

**Arne Duncan,**  
Secretary of Education.

[FR Doc. 2015-01400 Filed 1-26-15; 8:45 am]

**BILLING CODE P**

## DEPARTMENT OF EDUCATION

### Corrections to Points Awarded for Competitive Preference Priorities and Updated Links to Two Studies; Student Support Services Program

**AGENCY:** Office of Postsecondary Education, Department of Education.

**ACTION:** Notice.

**Overview Information:** Student Support Services (SSS) Program; Catalog of Federal Domestic Assistance (CFDA) Number: 84.042A.

**SUMMARY:** On December 18, 2014, we published a notice in the **Federal Register** (79 FR 75722) inviting applications for new awards for fiscal year (FY) 2015 for the SSS Program. The U.S. Department of Education (Department) is providing corrections to the point allocation information for Competitive Preference Priority (CPP) 1(a)—Influencing the Development of Non-Cognitive Factors; CPP 1(b)—

Strategies to Influence the Development of Non-Cognitive Factors Supported by Moderate Evidence of Effectiveness; and CPP 2(a)—Providing Individualized Counseling for Personal, Career, and Academic Matters. In addition, the Department is providing updated links to two studies associated with the CPPs.

**DATES:** *Applications Available:* December 18, 2014.

*Deadline for Transmittal of Applications:* February 2, 2015.

*Deadline for Intergovernmental Review:* April 2, 2015.

**FOR FURTHER INFORMATION CONTACT:**

ReShone Moore, Ph.D., U.S. Department of Education, 1990 K Street NW., Room 7000, Washington, DC 20006-8510. Telephone: (202) 502-7893 or by email: [reshone.moore@ed.gov](mailto:reshone.moore@ed.gov) or, if unavailable, Lavelle Wright, U.S. Department of Education, 1990 K Street NW., Room 7000, Washington, DC 20006-8510. Telephone: (202) 502-7674 or by email: [Lavelle.wright@ed.gov](mailto:Lavelle.wright@ed.gov).

If you use a TDD or a TTY, call the FRS, toll free, at 1-800-877-8339.

**SUPPLEMENTARY INFORMATION:** On December 18, 2014, we published a notice in the **Federal Register** (79 FR 75722) inviting applications for new awards for FY 2015 for the SSS Program. It has come to the Department's attention that information regarding the point allocation for CPPs 1(a), 1(b), and 2(a) is inaccurate. The December 18, 2014 notice inviting applications incorrectly states that "up to" one additional point is available for each of CPPs 1(a) and 2(a) and "up to" two additional points are available for CPP 1(b). Through this notice, the Department is providing a correction to CPPs 1(a), 1(b), and 2(a) by deleting the phrase "up to" from the point allocations for each of these CPPs.

Under this competition, applicants will be able to earn one additional point for CPP 1(a) and two additional points for CPP 1(b). Additionally, under this competition, applicants will be able to earn one additional point for CPP 2(a) and two additional points for CPP 2(b). No partial points will be awarded for addressing any portion of the CPPs.

Lastly, it also has come to the Department's attention that the links to two studies associated with the CPPs are inoperable. Therefore, to assist potential applicants in responding to the CPPs, we are providing updated links to the two studies. The updated links are listed below:

Bettinger, E.P., & Baker, R. (2011). *The effects of student coaching in college: An evaluation of a randomized experiment in student mentoring*. [https://ed.stanford.edu/sites/default/files/](https://ed.stanford.edu/sites/default/files/bettinger_baker_030711.pdf)

*bettinger\_baker\_030711.pdf*  
Walton, G.M. & Cohen, G.L. (2011). *A brief social-belonging intervention improves academic and health outcomes of minority students*. *Science*, 331, 1447-1451.

<http://www.sciencemag.org/content/331/6023/1447.full>

All other information in the December 18, 2014, notice remains unchanged, except for the CPP point corrections and the study link updates. The deadline for transmittal of applications of February 2, 2015 and the deadline for intergovernmental review of April 2, 2015 remain unchanged.

**Accessible Format:** Individuals with disabilities can obtain a copy of the application package in an accessible format (e.g., braille, large print, audiotape, or compact disc) by contacting the program contact person listed in this section.

**Electronic Access to This Document:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: January 22, 2015.

**Ericka M. Miller,**  
Acting Assistant Secretary for Postsecondary Education.

[FR Doc. 2015-01464 Filed 1-26-15; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF ENERGY

### Proposed Agency Information Collection

**AGENCY:** U.S. Department of Energy.  
**ACTION:** Notice and Request for OMB Review and Comment.

**SUMMARY:** The Department of Energy (DOE) has submitted to the Office of Management and Budget (OMB) for clearance, a proposal for collection of information under the provisions of the Paperwork Reduction Act of 1995. The