

collection burden associated with OMB Control Number 2502-0600.

*Respondents:* Business or other for-profit.

*Estimated Number of Respondents:* 1,831.

*Estimated Number of Responses:* 135,682.

*Frequency of Response:* Annually.

*Average Hours per Response:* .52.

*Total Estimated Burdens:* 71,017.

## B. Solicitation of Public Comment

This notice is soliciting comments from members of the public and affected parties concerning the collection of information described in Section A on the following:

(1) Whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information will have practical utility;

(2) The accuracy of the agency's estimate of the burden of the proposed collection of information;

(3) Ways to enhance the quality, utility, and clarity of the information to be collected; and

(4) Ways to minimize the burden of the collection of information on those who are to respond; including through the use of appropriate automated collection techniques or other forms of information technology, e.g., permitting electronic submission of responses.

HUD encourages interested parties to submit comment in response to these questions.

## C. Authority: Section 3507 of the Paperwork Reduction Act of 1995, 44 U.S.C. Chapter 35

Date: July 17, 2014.

**Colette Pollard,**

*Department Reports Management Officer  
Office of the Chief Information Officer.*

[FR Doc. 2014-17460 Filed 7-23-14; 8:45 am]

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## DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT

[Docket No. FR-5747-C-03]

### Public Housing Assessment System (PHAS) Capital Fund Final Scoring Notice: Reinstitution of Five Points for Occupancy Sub-Indicator; Correction

**AGENCY:** Office of General Counsel, HUD.

**ACTION:** Notice; technical correction.

**SUMMARY:** On July 2, 2014, HUD published a notice that made final an earlier notice published on December 16, 2013, for public comment. The

December 16, 2013, notice was entitled "Public Housing Assessment System (PHAS) Capital Fund Interim Scoring Notice: Reinstitution of Five Points for Occupancy Sub-Indicator and Request for Comment." These notices pertain to the scoring of PHAs by HUD and have the effect of reinstating, temporarily, the automatic award of 5 points for the occupancy sub-indicator of the Capital Fund Program Indicator to all PHAs that passed a basic threshold scoring level for the Public Housing Assessment System (PHAS) Capital Fund Program Indicator. However, in the July 2, 2014, notice HUD inadvertently failed to revise the title of the notice by replacing "interim" with "final" and by removing the phrase "and Request for Comment." Since the July 2, 2014, notice is final and does not request public comments, the title may be misleading to the public. HUD, therefore, is publishing today's notice to correct its July 2, 2014, notice.

## SUPPLEMENTARY INFORMATION:

### I. Background

On December 16, 2013, (78 FR 76160), HUD published a notice proposing for public comment its intent to reinstate, temporarily, the award of 5 points for the occupancy sub-indicator of the Capital Fund Program Indicator to all PHAs for the PHAS Capital Fund Program Indicator. On July 2, 2014, (79 FR 37766), HUD published a final notice addressing the public comments received and implementing the 5 point award. In the July 2, 2014, notice, HUD should have revised the title to substituting "final" for "interim" and removing the indication that public comments were requested. Public comments were received and considered after publication of the December 16, 2013, notice on the same subject, and are not solicited in the July 2, 2014, notice.

### II. Correction

This notice advises that the title of the July 2, 2014, notice is corrected to read: "Public Housing Assessment System (PHAS) Capital Fund Final Scoring Notice: Reinstitution of Five Points for Occupancy Sub-Indicator."

Date: July 21, 2014.

**Aaron Santa Anna,**

*Assistant General Counsel for Regulations.*

[FR Doc. 2014-17463 Filed 7-23-14; 8:45 am]

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## DEPARTMENT OF THE INTERIOR

### Office of the Secretary

[DR.5B711.IA000814]

### Sovereignty in Indian Education Grant Program

**AGENCY:** Bureau of Indian Education, Interior.

**ACTION:** Notice of availability and request for proposals.

**SUMMARY:** The Bureau of Indian Education announces the availability of competitive grants to tribes and their tribal education agencies to promote tribal control and operation of bureau-funded schools on their reservations. This notice invites tribes with three or more Bureau of Indian Education-funded schools to submit grant proposals.

**DATES:** Grant proposals must be received by September 12, 2014, at 4:00 p.m. Eastern Time. Questions related to the grant process must be received by August 20, 2014. Questions received after August 20, 2014, and before September 12, 2014, may not be considered.

**ADDRESSES:** Complete details on requirements for proposals and the evaluation and selection process can be found on the BIE Web site at this address: [www.bie.edu](http://www.bie.edu). Submit grant applications to: Bureau of Indian Education, Attn: Wendy Greyeyes, 1849 C Street NW., MS-4655-MIB, Washington, DC 20240. Email submissions will be accepted at this address: [wendy.greyeyes@bie.edu](mailto:wendy.greyeyes@bie.edu). Limit email submissions to attachments compatible with Microsoft Office Word 2007 or later and files with a .pdf file extension. Emailed submissions may not exceed 3MB total in size. Fax submissions are not acceptable.

**FOR FURTHER INFORMATION CONTACT:** Ms. Wendy Greyeyes, Bureau of Indian Education, Office of the Director, (202) 208-5810; [wendy.greyeyes@bie.edu](mailto:wendy.greyeyes@bie.edu).

**SUPPLEMENTARY INFORMATION:** In 2013, the Secretary of the Interior and the Secretary of Education convened an American Indian Education Study Group to diagnose the systemic challenges facing the Bureau of Indian Education (BIE) and to propose a comprehensive plan for reform to ensure that all students attending BIE-funded schools receive a world-class education.

The Study Group drafted a framework for reform based on several listening sessions last fall with tribal leaders, Indian educators and others throughout Indian Country on how to facilitate