

DATES: Consideration will be given to all comments received by June 9, 2014.

SUPPLEMENTARY INFORMATION:

Title, Associated Form, and OMB Number: Defense Federal Acquisition Regulation Supplement (DFARS), Warranty Tracking of Serialized Items; Warranty Attachment; OMB Control Number 0704-0481.

Type of Request: Extension.

Number of Respondents: 38,000.

Responses per Respondent: 1.4.

Annual Responses: 54,000.

Average Burden per Response: Approximately .5 hours.

Annual Burden Hours: 27,000.

Needs and Uses: DoD needs this information to identify items purchased with a warranty and to ensure that the Government has the information necessary to take advantage of warranties provided by the contractor.

Affected Public: Businesses or other for-profit entities and not-for-profit institutions.

Frequency: On occasion.

OMB Desk Officer: Ms. Jasmeet Seehra.

Written comments and recommendations on the proposed information collection should be sent to Ms. Seehra at the Office of Management and Budget, Desk Officer for DoD, Room 10236, New Executive Office Building, Washington, DC 20503.

You may also submit comments, identified by docket number and title, by the following method:

Federal eRulemaking Portal: <http://www.regulations.gov>. Follow the instructions for submitting comments.

Instructions: All submissions received must include the agency name, docket number, and title for the **Federal Register** document. The general policy for comments and other public submissions from members of the public is to make these submissions available for public viewing on the Internet at <http://www.regulations.gov> as they are received without change, including any personal identifiers or contact information provided. To confirm receipt of your comment(s), please check <http://www.regulations.gov> approximately two to three days after submission to verify posting (except allow 30 days for posting of comments submitted by mail).

DoD Clearance Officer: Ms. Patricia Toppings.

Written requests for copies of the information collection proposal should be sent to Ms. Toppings at WHS/ESD/Information Management Division, 4800 Mark Center Drive, 2nd Floor, East

Tower, Suite 02G09, Alexandria, VA 22350-3100.

Amy G. Williams,

Deputy Director, Defense Acquisition Regulations System.

[FR Doc. 2014-10667 Filed 5-8-14; 8:45 am]

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DEPARTMENT OF DEFENSE

Defense Acquisition Regulations System

Detection and Avoidance of Counterfeit Electronic Parts—Further Implementation

AGENCY: Defense Acquisition Regulations System, Department of Defense (DoD).

ACTION: Notice of meeting.

SUMMARY: DoD is hosting a public meeting to obtain the views of experts and interested parties in Government and the private sector regarding further implementation of the requirement for detection and avoidance of counterfeit electronic parts, as required by a section of the National Defense Authorization Act for Fiscal Year 2012.

DATES: June 16, 2014, from 8:30 a.m. to 12:30 p.m., EDT.

ADDRESSES: The public meeting will be held at the National Aeronautics and Space Administration Headquarters Auditorium, 300 E Street SW., Washington, DC 20546. Visitor's entrance is on the West side of the building.

FOR FURTHER INFORMATION CONTACT: Ms. Amy Williams, DPAP/DARS, at 571-372-6106. Please cite Public Meeting—Detection and Avoidance of Counterfeit Electronic Parts—Further Implementation.

SUPPLEMENTARY INFORMATION: DoD is interested in continuing a dialogue with experts and interested parties in Government and the private sector about further implementation of the requirements for detection and avoidance of counterfeit electronic parts in DoD contracts.

On March 27, 2014, DoD held an initial public meeting on further implementation of the requirements for detection and avoidance of counterfeit parts. DoD has now published the final rule under DFARS Case 2012-D055, Detection and Avoidance of Counterfeit Electronic Parts, which is a partial implementation of the requirements at section 818, entitled "Detection and Avoidance of Counterfeit Electronic Parts," of the National Defense

Authorization Act for Fiscal Year 2012 (Pub. L. 112-81).

DoD is particularly interested in recommendations for further implementation of the requirements of section 818, now that the final rule under DFARS Case 2012-D055 is in effect.

Individuals wishing to attend the public meeting should register by June 9, 2014, to ensure adequate room accommodations and to facilitate entry to the meeting. Interested parties may register at this Web site, http://www.acq.osd.mil/dpap/dars/counterfeit_electronic_parts_further_implementation.html, by providing the following information:

- (1) Company or organization name.
- (2) Names and email addresses of persons planning to attend.
- (3) Identify if desiring to make a presentation; limit to a 5-minute presentation per company or organization.

One valid government-issued photo identification card will be required in order to enter the building. Attendees are encouraged to arrive at least 30 minutes early to accommodate security procedures.

If you wish to make a presentation, please submit an electronic copy of your presentation (not greater than 19 MB) to osd.pentagon.ousd-atl.mbx.dfars@mail.mil no later than June 11, 2014. When submitting presentations, provide presenter's name, organization affiliation, telephone number, and email address on the cover page. Please submit presentations only and cite "Public Meeting—Detection and Avoidance of Counterfeit Electronic Parts—Further Implementation" in all correspondence related to the public meeting. There will be no transcription of the meeting. The submitted presentations will be the only record of the public meeting.

Special accommodations: The public meeting is physically accessible to people with disabilities. Requests for reasonable accommodations, sign language interpretation or other auxiliary aids should be directed to Amy Williams at 571-372-6106, at least 10 working days prior to the meeting date.

The TTY number for further information is: 1-800-877-8339. When the operator answers the call, let them know the agency is the Department of

Defense; the point of contact is Amy Williams at 571-372-6106.

Amy G. Williams

Deputy Director, Defense Acquisition Regulations System.

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DEPARTMENT OF EDUCATION

Applications for New Awards; Educational Technology, Media, and Materials for Individuals With Disabilities—National Center on Accessible Educational Materials for Learning

AGENCY: Office of Special Education and Rehabilitative Services, Department of Education.

ACTION: Notice.

Overview Information:

Educational Technology, Media, and Materials for Individuals with Disabilities—National Center on Accessible Educational Materials for Learning.

Notice inviting applications for a new award for fiscal year (FY) 2014.

Catalog of Federal Domestic Assistance (CFDA) Number: 84.327Z.

DATES:

Applications Available: May 9, 2014.

Deadline for Transmittal of

Applications: June 23, 2014.

Deadline for Intergovernmental Review: August 22, 2014.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The purposes of the Educational Technology, Media, and Materials for Individuals with Disabilities Program¹ are to improve results for children with disabilities by: (1) Promoting the development, demonstration, and use of technology; (2) supporting educational media activities designed to be of educational value in the classroom for students with disabilities; (3) providing support for captioning and video description that is appropriate for use in the classroom; and (4) providing accessible educational materials to students with disabilities in a timely manner.

Priority: In accordance with 34 CFR 75.105(b)(2)(v), this priority is from

¹ This program was formerly called “Technology and Media Services for Individuals with Disabilities.” The Department has changed the name to Educational Technology, Media, and Materials for Individuals with Disabilities and updated the purposes of the program to more clearly convey that the program includes accessible educational materials. The program’s activities and statutory authorization (20 U.S.C. 1474) remain unchanged.

allowable activities specified in the statute (see sections 674 and 681(d) of the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. 1400 et seq.)).

Absolute Priority: For FY 2014 and any subsequent year in which we make awards from the list of unfunded applicants from this competition, this priority is an absolute priority. Under 34 CFR 75.105(c)(3), we consider only applications that meet this priority.

This priority is:

Educational Technology, Media, and Materials for Individuals with Disabilities—National Center on Accessible Educational Materials for Learning.

Background:

The purpose of this priority is to fund a cooperative agreement to establish and operate a National Center on Accessible Educational Materials for Learning (Center). The Center will work with State educational agencies (SEAs), local educational agencies (LEAs), and other stakeholders to improve the quality, availability, and timely delivery of accessible educational materials and technologies for use by infants, toddlers, children, and youth with disabilities (hereafter referred to as “children with disabilities”) and includes children who are blind or other persons with print disabilities). The Center’s efforts will help support equitable opportunities for children with disabilities to: (1) Participate in high-quality early learning programs, (2) be involved in and progress in the general education curriculum, (3) prepare to meet college- and career-ready standards, (4) participate in assessments, and (5) transition to postsecondary education and the workforce.

The Center will achieve these results by: (1) Providing information to OSEP on how the technical specifications of the National Instructional Materials Accessibility Standards (NIMAS) can be improved to ensure digital files meet the same standard and can be easily converted into whatever accessible format meets the unique needs of children who are blind or other persons with print disabilities; (2) providing technical assistance (TA) to build the capacity of stakeholders to design, develop, procure, and maintain technologies for use in schools and workplaces that conform to robust accessibility standards and, as appropriate, NIMAS; (3) providing TA to SEAs, LEAs, and other stakeholders to ensure the adoption and implementation of efficient, effective, and unified distribution systems or to ensure the improvement of existing systems for the timely delivery of

accessible educational materials and technologies to children with disabilities, including those children with disabilities who may be underserved;² and (4) providing TA to postsecondary education and workforce development agencies or offices to ensure the availability and use of accessible educational materials and technologies by children with disabilities transitioning to postsecondary education and the workforce.

Under section 612(a)(1) of the Individuals with Disabilities Education Act (IDEA), States must ensure that a free appropriate public education (FAPE) be made available to all children with disabilities.³ IDEA also requires that all children with disabilities are included in all general State and districtwide assessment programs (see section 612(a)(16)). Accessible educational materials and technologies enable children with disabilities to have access to, and be involved in and make progress in, the general education curriculum (or for a preschool child, to participate in appropriate activities) and assessments. The 2004 amendments to IDEA required the Secretary to establish, and States to adopt, the NIMAS to improve the timely production and dissemination of educational materials in accessible formats for students who are blind or other persons with print disabilities (see sections 612(a)(23) and 674(e) of IDEA). The NIMAS ensures that digital files meet a consistent standard and can be easily converted into whatever accessible format meets the unique needs of these students. In addition, SEAs and LEAs are responsible for ensuring that children with disabilities who need instructional materials in accessible formats but are not included under the definition of blind or other persons with print disabilities, or who need materials that cannot be produced from NIMAS files, also receive those instructional materials in a timely manner (34 CFR 300.172(b)(3) and 300.210(b)(3)).

To support SEAs’ and LEAs’ efficient and timely distribution of accessible materials, OSEP established the National Instructional Materials Access

² As used in this priority and in a manner consistent with 20 U.S.C. 7255(a) of the Elementary and Secondary Education Act of 1965, as amended, “underserved populations” include disadvantaged, illiterate, limited English proficient populations, and individuals with disabilities.

³ FAPE involves providing special education, related services, and supplementary aides and services, including educational materials in accessible formats for children with disabilities who are blind or other persons with print disabilities who are eligible for services under Part B of IDEA.