

1.4 What metrics should apply to institutions with specific missions? How should those missions be defined?

1.5 How should existing limitations in Federal postsecondary data and data collections be addressed?

2. Questions Regarding Weighting or Scoring

2.1 What empirical methods for weighting, scoring, or otherwise reducing a large and complex amount of information into a single dimension or a set of dimensions should be used in a PIRS?

2.2 What empirical methods for weighting or scoring are appropriate for consumer information purposes?

2.3 What empirical methods for weighting or scoring are appropriate for accountability purposes?

2.4 What empirical methods for weighting or scoring are appropriate for both purposes?

2.5 How should metrics be adjusted to account for institutional differences, such as mission, and student characteristics? How should those characteristics be defined?

2.6 How should metrics be adjusted to reflect institutional improvement over time?

3. Questions Regarding the Development of Comparison Groups

3.1 What empirical methods for developing institutional comparison groups are appropriate for consumer information purposes?

3.2 What empirical methods for developing institutional comparison groups are appropriate for accountability purposes?

3.3 What empirical methods for developing institutional comparison groups are appropriate for both purposes?

3.4 Should students be disaggregated for comparison purposes and if so, by what sub-groups?

4. Questions Regarding the Presentation of Ratings Information

4.1 What models for presenting institutional ratings are appropriate for consumer information purposes?

4.2 What models for presenting institutional ratings are appropriate for accountability purposes?

4.3 What models for presenting institutional ratings are appropriate for motivating consumers to make choices that promote institutional accountability?

4.4 How could the PIRS strengthen States' and others' oversight and fiduciary responsibility for postsecondary education?

5. Questions Regarding Existing Ratings Systems

5.1 What are examples of systems used to rate the performance of other types of entities or services that could be used to inform the development of a PIRS?

5.2 What examples of existing ratings systems used to rate the performance of postsecondary institutions could be used to inform the development of a PIRS? What lessons learned from existing systems could inform a PIRS?

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The filings are accessible in the Commission's eLibrary system by clicking on the links or querying the docket number.

Any person desiring to intervene or protest in any of the above proceedings must file in accordance with Rules 211 and 214 of the Commission's Regulations (18 CFR § 385.211 and § 385.214) on or before 5:00 p.m. Eastern time on the specified comment date. Protests may be considered, but intervention is necessary to become a party to the proceeding.

eFiling is encouraged. More detailed information relating to filing requirements, interventions, protests, service, and qualifying facilities filings can be found at: <http://www.ferc.gov/docs-filing/efiling/filing-req.pdf>. For other information, call (866) 208-3676 (toll free). For TTY, call (202) 502-8659.

Dated December 05, 2013.

Nathaniel J. Davis, Sr.,

Deputy Secretary.

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DEPARTMENT OF ENERGY

Federal Energy Regulatory Commission

Combined Notice of Filings

Take notice that the Commission has received the following Natural Gas Pipeline Rate and Refund Report filings:

Filings Instituting Proceedings

Docket Numbers: RP14-249-000.

Applicants: WBI Energy Transmission, Inc.

Description: 2013 Revised Non-conforming Negotiated Rate SA—FT—

DEPARTMENT OF ENERGY

Federal Energy Regulatory Commission

Combined Notice of Filings

Take notice that the Commission has received the following Natural Gas Pipeline Rate and Refund Report filings:

Filings Instituting Proceedings

Docket Numbers: PR14-10-000.

Applicants: Ohio Valley Hub, LLC.

Description: Notice of Cancellation of Operating Statement.

Filed Date: 12/2/13.

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