

Federal Government, State, Local or Tribal Government.

Need for Collection

The form is used to determine whether firearms, ammunition, and implements of war are eligible for importation into the United States. It is also used to secure authorization to import such articles and serves as authorization to the U.S. Customs Service to allow these articles entry into the United States.

(5) *An estimate of the total number of respondents and the amount of time estimated for an average respondent to respond:* It is estimated that 13,000 respondents will complete a 30 minute form.

(6) *An estimate of the total public burden (in hours) associated with the collection:* There are an estimated 6,500 annual total burden hours associated with this collection.

If additional information is required contact: Jerri Murray, Department Clearance Officer, Policy and Planning Staff, Justice Management Division, Department of Justice, Two Constitution Square, 145 N Street NE., Room 3W-1407B, Washington, DC 20530.

Dated: May 15, 2013.

Jerri Murray,

Department Clearance Officer for PRA, U.S. Department of Justice.

[FR Doc. 2013-17491 Filed 7-19-13; 8:45 am]

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DEPARTMENT OF JUSTICE

Bureau of Alcohol, Tobacco, Firearms and Explosives

Agency Information Collection Activities; Proposed Collection; Comments Requested: Application To Make and Register a Firearm

ACTION: 60-Day Notice.

The Department of Justice (DOJ), Bureau of Alcohol, Tobacco, Firearms and Explosives (ATF), will submit the following information collection request to the Office of Management and Budget (OMB) for review and approval in accordance with the Paperwork Reduction Act of 1995. The proposed information collection is published to obtain comments from the public and affected agencies. Comments are encouraged and will be accepted for "sixty days" until September 20, 2013. This process is conducted in accordance with 5 CFR 1320.10.

If you have comments especially on the estimated public burden or associated response time, suggestions,

or need a copy of the proposed information collection instrument with instructions or additional information, please contact Gary Schaible, National Firearms Act Branch at Gary.Schaible@atf.gov.

Written comments and suggestions from the public and affected agencies concerning the proposed collection of information are encouraged. Your comments should address one or more of the following four points:

- Evaluate whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information will have practical utility;
- Evaluate the accuracy of the agency's estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used;
- Enhance the quality, utility, and clarity of the information to be collected; and
- Minimize the burden of the collection of information on those who are to respond, including through the use of appropriate automated, electronic, mechanical, or other technological collection techniques or other forms of information technology, e.g., permitting electronic submission of responses.

Summary of Information Collection

(1) *Type of Information Collection:* Revision of a currently approved collection.

(2) *Title of the Form/Collection:*

Application to Make and Register a Firearm.

(3) *Agency form number, if any, and the applicable component of the Department of Justice sponsoring the collection:* Form Number: ATF F 1 (5320.1). Bureau of Alcohol, Tobacco, Firearms and Explosives.

(4) *Affected public who will be asked or required to respond, as well as a brief abstract:* Primary: State, Local, or Tribal Government. Other: Business or other for-profit, and individuals or households.

Need for Collection

The form is used by persons applying to make and register a firearm that falls within the purview of the National Firearms Act. The information supplied by the applicant on the form helps to establish the applicant's eligibility. The changes to the form are to allow applicants to pay the transfer tax by credit or debit card, combine information currently captured on another form, and the form size is now 8½" x 14".

(5) *An estimate of the total number of respondents and the amount of time estimated for an average respondent to respond:* It is estimated that 9,662 respondents will take an average of approximately 1.63 hours to complete.

(6) *An estimate of the total public burden (in hours) associated with the collection:* There are an estimated 15,747 annual total burden hours associated with this collection.

If additional information is required contact: Jerri Murray, Department Clearance Officer, Policy and Planning Staff, Justice Management Division, Department of Justice, Two Constitution Square, 145 N Street NE., Room 3W-1407B, Washington, DC 20530.

Dated: July 17, 2013.

Jerri Murray,

Department Clearance Officer for PRA, U.S. Department of Justice.

[FR Doc. 2013-17492 Filed 7-19-13; 8:45 am]

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DEPARTMENT OF JUSTICE

Office of Justice Programs

[OJP (OJJDP) Docket No. 1614]

Meeting (Webinar) of the Federal Advisory Committee on Juvenile Justice

AGENCY: Office of Juvenile Justice and Delinquency Prevention, Office of Justice Programs, U.S. Department of Justice.

ACTION: Notice of Webinar Meeting.

SUMMARY: The Office of Juvenile Justice and Delinquency Prevention (OJJDP) announces a meeting of the Federal Advisory Committee on Juvenile Justice (FACJJ).

DATES AND LOCATIONS: The meeting will take place online, as a webinar, on Monday, August 12, 2013, from 3 to 6 p.m. ET.

FOR FURTHER INFORMATION CONTACT: Kathi Grasso, Designated Federal Official, OJJDP, Kathi.Grasso@usdoj.gov, or (202) 616-7567. [This is not a toll-free number.]

SUPPLEMENTARY INFORMATION: The Federal Advisory Committee on Juvenile Justice (FACJJ), established pursuant to Section 3(2)(A) of the Federal Advisory Committee Act (5 U.S.C. App.2), will meet to carry out its advisory functions under Section 223(f)(2)(C-E) of the Juvenile Justice and Delinquency Prevention Act of 2002. The FACJJ is composed of representatives from the states and territories. FACJJ member duties include: reviewing Federal policies

regarding juvenile justice and delinquency prevention; advising the OJJDP Administrator with respect to particular functions and aspects of OJJDP; and advising the President and Congress with regard to State perspectives on the operation of OJJDP and Federal legislation pertaining to juvenile justice and delinquency prevention. More information on the FACJJ may be found at www.facjj.org.

Meeting Agenda: The agenda will include: (a) Welcome and introductions; (b) remarks from the Administrator; (c) presentation on subcommittee reports; (d) consideration by full Committee of draft FACJJ recommendations; (e) other business; and (f) adjournment.

To participate in or view the webinar meeting, members of the FACJJ and of the public must pre-register online. Members and interested persons must link to the webinar registration portal through www.facjj.org no later than Wednesday, August 7, 2013. Upon registration, information will be sent to you at the email address you provide to enable you to connect to the webinar. Should problems arise with webinar registration, call Michelle Duhart-Tonge at 703-789-4712. [This is not a toll-free telephone number.] Note: Members of the public will be able to listen to and view the webinar as observers, but will not be able to actively participate. An on-site room is available for members of the public interested in viewing the webinar in person. If members of the public wish to view the webinar in person, they must notify Kathi Grasso by email message to Kathi.grasso@usdoj.gov, no later than Monday, August 5, 2013. Please note that most FACJJ members will not be physically present in Washington, DC for the webinar. They will participate in the webinar from their respective home jurisdictions.

Written Comments: Interested parties may submit written comments in advance to Kathi Grasso, Designated Federal Official, by email to Kathi.Grasso@usdoj.gov, no later than Monday, August 5, 2013. Alternatively, fax your comments to 202-307-2819 and call Joyce Mosso Stokes at 202-305-4445 to ensure that they are received. [These are not toll-free numbers.]

Robert L. Listenbee,

Administrator, Office of Juvenile Justice and Delinquency Prevention.

[FR Doc. 2013-17429 Filed 7-19-13; 8:45 am]

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DEPARTMENT OF JUSTICE

National Institute of Corrections

Solicitation for a Cooperative Agreement—Core Competencies for Corrections Learning and Performance Professionals

AGENCY: National Institute of Corrections, U.S. Department of Justice.

ACTION: Solicitation for a Cooperative Agreement.

SUMMARY: The National Institute of Corrections (NIC) is soliciting proposals from organizations, groups, or individuals to enter into a cooperative agreement for a 12-month period to begin no later than September 15, 2013. Work under this cooperative agreement will involve the development of a core competency model and a corresponding complement of competency assessment instruments. The model will identify the core competencies both of learners in a corrections agency and corrections learning and performance staff. NIC will use the model to assess its current learning catalog and to conduct ongoing needs analysis regarding learning and performance in corrections via the data it collects from the assessment instruments. Corrections professionals will use the model and assessment instruments as a skills gap analysis, professional development tool, and human resource management tool that will assist them with staff selection and retention, performance management, and succession management. This project will be a collaborative venture with the NIC Academy Division.

NIC Opportunity Number: 13AC09. This number should appear in the reference line in your cover letter, on Standard Form 424 in section 11 with the title of your proposal, and in the right justified header of your proposal.

Number of Awards and Funds Available: Under this solicitation, 1 Award will be made. The total amount of funds available under this solicitation is \$100,000.00. Funds awarded under this solicitation may only be used for activities directly related to the project as described herein unless otherwise amended in writing by NIC.

Applications: All applicants must be submitted electronically via <http://www.grants.gov>. Hand delivered, mailed, faxed, or emailed applications will not be accepted.

DATES: Application must be submitted before midnight on Thursday, August 8, 2013.

Authority: Public Law 93-415.

Eligibility of Applicants: An eligible applicant is any public or private

agency, educational institution, organization, individual or team with expertise in the described areas.

SUPPLEMENTARY INFORMATION:

Background: As NIC envisions its work with corrections learning professionals in the 21st century, we foresee multiple challenges, including major shifts in staff roles and responsibilities, learning delivery methods, the role of technology, and the incorporation of research-based practices into program design and delivery. These shifts call for the reassessment of the knowledge, skills, attitudes, characteristics, and traits necessary for learning and performance staff to achieve superior performance on the job and for the development of a competency model that will place learning professionals in a position to enhance the performance of their agency.

NIC has identified the core roles in corrections learning and performance as (1) Learning Administrator: Full-time learning program staff member with a leadership role, approving authority for curriculum, budget, staffing, etc. (i.e., agency training director); (2) Full-Time Learning Professional: Full-time learning program staff responsible for program coordination, including delivery, administrative review, and record keeping (i.e., facility or agency training coordinator); (3) Adjunct Learning Professional: Part-time learning program staff responsible for delivery of content but whose primary job duties are outside the training department (i.e., firearms instructor or field training officer); (4) Learning Designer: Full- or part-time learning program staff responsible for designing learning content; and (5) Learner: Correctional staff member who participates in learning events voluntarily or as a requirement of his or her position.

NIC defines competency as a collection of knowledge, skills, traits, characteristics, and attitudes that are demonstrated through superior performance that optimizes organizational outcomes. Competencies are related not just to a job but to superior performance on a job.

A proposal responsive to this solicitation should, at a minimum, identify a plan to address the scope and timeframe of the project, determine the methodology necessary to develop staff profiles and ascertain the core competencies essential for superior performance by corrections learning and performance professionals, and identify a team that includes members with learning and performance subject matter