

necessary infrastructure to allow the use of PGMs at TBR, Georgia.

The Proposed Action includes five interrelated components:

- (1) Acquisition of land;
- (2) Acquisition of a timber easement;
- (3) Modification of existing airspace;
- (4) Construction of infrastructure to support PGM training; and
- (5) Improvement of training capabilities.

*Alternatives Evaluated in the FEIS:* The USMC analyzed four action alternatives and a No Action Alternative. All four action alternatives involved the acquisition and management of land and a timber easement, the modification of existing airspace, and the construction of infrastructure to support PGM training, and would result in the improvement of training capabilities. The land acquired under each action alternative involved different strategic combinations of three possible land acquisition areas (referred to as "Acquisition Area 1A," "Acquisition Area 1B," and "Acquisition Area 3"). Similarly under all four action alternatives, the USMC proposed to modify the existing airspace based on the amount of land acquired. Any combination of the land proposed to be acquired would be under the current Restricted Area R-3007. All the action alternatives involved the installation of target scoring equipment, facility and/or tower construction, and roadway construction/improvement. The USMC identified Alternative 4 as the Preferred Alternative, which includes acquisition of Areas 1B and 3 (28,630 acres) and construction of six new target areas.

*Environmental Compliance:* The USMC prepared the Final EIS per the guidance provided in 40 CFR 1502.9, with the purpose of fully analyzing environmental impacts as a result of implementing the Proposed Action through selection of the Preferred Alternative. Impacts were assessed for the following resource areas: Land use; socioeconomic; recreation; wetlands; water resources; airspace; noise; biological resources; cultural resources; air quality; transportation; noise; topography, geology, and soils; utilities and infrastructure; and hazardous materials and waste. However, it was determined through the EIS analysis that only socioeconomic would be significantly impacted as a result of the Proposed Action.

*Schedule:* Publication of the USEPA's NOA signifies the beginning of a 30-day waiting period (No Action Period). In accordance with NEPA, the Assistant Secretary of the Navy (Installations and Environment) will publish the Record of

Decision in the **Federal Register** after the 30-day waiting period has ended.

Dated: March 8, 2013.

**C.K. Chiappetta,**

*Lieutenant Commander, Office of the Judge Advocate General, U.S. Navy, Federal Register Liaison Officer.*

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## DEPARTMENT OF EDUCATION

[Docket No. ED-2012-ICCD-0070]

### Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; School Attendance Boundary Survey (SABS) 2013-2015

**AGENCY:** Institute of Education Sciences (IES), National Center for Education Statistics (NCES), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing a new information collection.

**DATES:** Interested persons are invited to submit comments on or before April 22, 2013.

**ADDRESSES:** Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED-2012-ICCD-0070 or via postal mail, commercial delivery, or hand delivery. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E105, Washington, DC 20202-4537.

#### FOR FURTHER INFORMATION CONTACT:

Electronically mail [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please do not send comments here.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also

helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* School Attendance Boundary Survey (SABS) 2013-2015.

*OMB Control Number:* 1850-NEW.

*Type of Review:* New collection.

*Respondents/Affected Public:* State, Local, or Tribal Governments.

*Total Estimated Number of Annual Responses:* 13,600.

*Total Estimated Number of Annual Burden Hours:* 13,600.

*Abstract:* The National Center for Education Statistics (NCES), of the Institute of Education Sciences (IES), within the U.S. Department of Education, is requesting clearance to collect the boundaries for all public school service areas in the 50 states and the District of Columbia in 2013 and 2015. The School Attendance Boundary Survey (SABS), to be collected on a two year cycle, will assign geographic school attendance boundaries for the public elementary and secondary schools included in the Common Core of Data (CCD) universe. NCES will then disseminate data from sources such as the American Community Survey (e.g. demographics and poverty information) mapped against the school boundaries. The NCES mapping system is the only system in the United States to nationally visually link school exact geographic locations to their demographic and economic information.

Dated: March 18, 2013.

**Stephanie Valentine,**

*Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.*

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