

formulas are based, in whole or in part, on State Title I Part A allocations. No changes have been made to the NPEFS since its last Office of Management and Budget approval in January 2012. This submission is to conduct the annual collection of state-level finance data for FY 2012–2014.

Dated: September 14, 2012.

**Darrin A. King,**

*Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.*

[FR Doc. 2012–23094 Filed 9–18–12; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

### Notice of Submission for OMB Review; Institute of Education Sciences; FAFSA Completion Project Evaluation

**SUMMARY:** The Institute of Education Sciences (IES) at the U.S. Department of Education (ED) is conducting a rigorous study of the Free Application for Federal Student Aid (FAFSA) Completion Project. The project will provide 80 Local Educational Agencies or school districts with access to data on whether specific students have completed the FAFSA.

**DATES:** Interested persons are invited to submit comments on or before October 19, 2012.

**ADDRESSES:** Written comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or mailed to U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Washington, DC 20202–4537. Copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the “Browse Pending Collections” link and by clicking on link number 04887. When you access the information collection, click on “Download Attachments” to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Washington, DC 20202–4537. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202–401–0920. Please specify the complete title of the information collection and OMB Control Number when making your request.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of

1995 (44 U.S.C. Chapter 35) requires that Federal agencies provide interested parties an early opportunity to comment on information collection requests. The Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* FAFSA Completion Project Evaluation.

*OMB Control Number:* Pending.

*Type of Review:* New.

*Total Estimated Number of Annual Responses:* 200.

*Total Estimated Number of Annual Burden Hours:* 1,120.

*Abstract:* This information is intended to help schools implement targeted outreach to seniors and their families who have not yet submitted a FAFSA, or who submitted a FAFSA that may be incomplete. The evaluation of the project is being conducted by IES staff in the National Center for Education Evaluation. The study will use a delayed-treatment control group design, and will examine whether there is an impact from access to the data on students’ application for and receipt of federal student aid and a proxy for college enrollment. The data collection to address these research questions will create minimal burden on respondents and have limited cost to the government. IES is requesting permission to obtain lists of high schools and student rosters from the participating districts or their high schools. Other data for the study—completion of a FAFSA, receipt of Pell Grant, and a proxy for college enrollment (whether an institution of higher education has drawn down the Pell Grant funds for individual students)—will come from existing ED administrative data that will not generate any new burden because they are already collected for other purposes.

The analyses will be conducted internally by IES staff on data that is stripped of personally identifiable information. The results will be summarized in an internal memo.

Dated: September 14, 2012.

**Darrin A. King,**

*Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.*

[FR Doc. 2012–23095 Filed 9–18–12; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

### Notice of Submission for OMB Review; Office of Postsecondary Education; Higher Education Act (HEA) Title II Report Cards on State Teacher Credentialing and Preparation

**SUMMARY:** The Higher Education Opportunity Act of 2008 (HEOA) calls for annual reports from states and institutions of higher education (IHEs) on the quality of teacher preparation and state teacher certification and licensure (Pub. L. 110–315, sections 205–208). The purpose of the reports is to provide greater accountability in the preparation of the nation’s teaching forces and to provide information and incentives for its improvement.

**DATES:** Interested persons are invited to submit comments on or before October 19, 2012.

**ADDRESSES:** Written comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or mailed to U.S. Department of Education, 400 Maryland Avenue SW, LBJ, Washington, DC 20202–4537. Copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the “Browse Pending Collections” link and by clicking on link number 04871. When you access the information collection, click on “Download Attachments” to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue SW, LBJ, Washington, DC 20202–4537. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202–401–0920. Please specify the complete title of the information collection and OMB Control Number when making your request.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 35) requires that Federal agencies provide interested parties an early opportunity to comment on information collection requests. The Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Higher Education Act (HEA) Title II Report Cards on State Teacher Credentialing and Preparation.  
*OMB Control Number:* 1840-0744.

*Type of Review:* Revision.  
*Total Estimated Number of Annual Responses:* 1,780.

*Total Estimated Number of Annual Burden Hours:* 266,016.

*Abstract:* This request is approve revision of the state and institution and program report cards required by the Higher Education Act of 1965, as amended in 2008 by the HEOA. States must report annually on criteria and assessments required for initial teacher credentials using a State Report Card, and IHEs with teacher preparation programs (TPP), and TPPs outside of IHEs, must report on key program elements on an Institution and Program Report Card. IHEs and TPPs outside of IHEs report annually to their states on program elements, including program numbers, type, enrollment figures, demographics, completion rates, goals and assurances to the state. States, in turn, must report on TPP elements to the Secretary of Education in addition to information on assessment pass rates, state standards, initial credential types and requirements, numbers of credentials issued, TPP classification as at-risk or low performing. The information from states, institutions, and programs is published annually in The Secretary's Report to Congress on Teacher Quality.

Dated: September 14, 2012.

**Darrin A. King,**

*Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.*

[FR Doc. 2012-23097 Filed 9-18-12; 8:45 am]

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## DEPARTMENT OF ENERGY

### Notice of Intent To Prepare an Environmental Assessment (EA) for the Proposed Conveyance of Land at the Hanford Site, Richland, WA and Notice of Potential Floodplain and Wetland Involvement

**AGENCY:** Department of Energy.

**ACTION:** Notice of Intent to Prepare an Environmental Assessment.

**SUMMARY:** Pursuant to the National Environmental Policy Act of 1969 (NEPA) and the Council on Environmental Quality (CEQ) and U.S. Department of Energy (DOE) NEPA implementing regulations, DOE is announcing its intention to prepare an Environmental Assessment (EA; DOE/EA-1915) to assess the potential environmental effects of conveying approximately 1,641 acres of Hanford Site land to a local economic development organization. Conveyance of the land could include title transfer, lease, easement, license, or a combination of these realty actions. The Tri-City Development Council (TRIDEC), a DOE designated Community Reuse Organization (CRO) and 501(c)(6) nonprofit corporation, submitted a proposal to DOE in May 2011 (amended October 2011) requesting the transfer of approximately 1,641 acres of land located in the southeastern corner of the Hanford Site near the City of Richland in Benton County, Washington for economic development purposes. DOE anticipates that there may be continuing mission needs, such as security and safety buffer zones on some of the requested lands, making them less suitable for conveyance. Therefore, the lands that will be addressed in the EA analysis will include the acreage requested by TRIDEC and approximately 2,772 additional acres adjacent to the requested lands. The EA will evaluate the potential environmental impacts of conveying approximately 1,641 acres of the total 4,413 acres included in the analysis area. The acreage being considered in the EA analysis is part of approximately 59 square miles of Hanford Site lands previously designated by DOE for industrial uses under the Hanford Comprehensive

Land-Use Plan (CLUP), based on analyses presented in the Hanford Comprehensive Land-Use Plan Environmental Impact Statement (HCP-EIS) [DOE/EIS-0222; September 1999; Record of Decision (ROD) (64 FR 61615; November 12, 1999)]. The HCP-EIS recognized the potential for future conveyance of some industrial-designated lands to the local community for economic development. The CLUP was reaffirmed in a Supplement Analysis to the HCP-EIS (DOE/EIS-0222-SA-01; June 2008) and amended ROD (73 FR 55824; September 26, 2008).

The EA will analyze the reasonably foreseeable environmental effects associated with the probable future uses of lands in the analysis area, based upon industry targets described in the TRIDEC proposal, including warehousing and distribution; research and development; technology manufacturing; food processing and agriculture; and "back office" (i.e., business services). The proposed action may affect floodplains and wetlands, so this Notice of Intent also serves as a notice of proposed floodplain or wetland action in accordance with DOE floodplain and wetland environmental review requirements.

**DATES:** DOE invites public comment on the scope of this Hanford Site Land Conveyance EA during a 30-day public scoping period beginning September 19, 2012 and ending on October 19, 2012. DOE will consider all comments received or postmarked by the end of the scoping period to define the scope of this EA. Comments received or postmarked after the end date will be considered to the extent practicable. A public scoping meeting is scheduled for October 10, 2012.

**ADDRESSES:** The public scoping meeting will be held from 5:30 p.m. to 8:30 p.m. at the Richland Public Library in Richland, Washington. DOE will issue stakeholder and media notifications and publish an additional notice on the date, time and location of the scoping meeting in the local newspaper before the scheduled meeting. DOE will notify stakeholders and the media of any changes concerning the scoping meeting.

Scoping comments may be submitted by regular mail and addressed as follows: Ms. Paula Call, NEPA Document Manager, U.S. Department of Energy, Richland Operations Office, P.O. Box 550, MSIN A2-15, Richland, WA 99352.

Scoping comments may also be submitted by email to [landconveyanceEA@rl.doe.gov](mailto:landconveyanceEA@rl.doe.gov).