

focuses on the attributes, behaviors, and ethos of the Naval profession.

Individuals without a DoD Government Common Access Card require an escort at the meeting location. For access, information, or to send written comments regarding the NPS/NWC BOA contact Ms. Jaye Panza, Naval Postgraduate School, 1 University Circle, Monterey, CA 93943-5001 or by fax 831-656-3145 by September 15, 2012.

Dated: September 11, 2012.

**D.G. Zimmerman,**

*Lieutenant Commander, Office of the Judge Advocate General, U.S. Navy, Alternate Federal Register Liaison Officer.*

[FR Doc. 2012-22932 Filed 9-17-12; 8:45 am]

**BILLING CODE 3810-FF-P**

## DEPARTMENT OF EDUCATION

### Notice of Submission for OMB Review; Office of Planning, Evaluation and Policy Development; Exploratory Study on the Identification of English Learners with Disabilities

**SUMMARY:** The purpose of this study is to learn more about current processes and personnel involved in the identification of English Learners (ELs) for special education services.

**DATES:** Interested persons are invited to submit comments on or before October 18, 2012.

**ADDRESSES:** Written comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or mailed to U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Washington, DC 20202-4537. Copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 04831. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-401-0920. Please specify the complete title of the information collection and OMB Control Number when making your request.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that Federal agencies provide interested parties an early opportunity to comment on information collection requests. The Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Exploratory Study on the Identification of English Learners with Disabilities.

*OMB Control Number:* Pending.

*Type of Review:* New.

*Total Estimated Number of Annual Responses:* 126.

*Total Estimated Number of Annual Burden Hours:* 258 .

*Abstract:* The study has two main components: (1) A review of recent research on the identification of ELs with special needs, and (2) case studies of six school districts and three schools in each district. Findings will be descriptive in nature. The study is not a program evaluation and does not purport to assess program outcomes; however, findings may be useful in informing a future, nationally representative study.

Dated: September 12, 2012.

**Darrin A. King,**

*Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.*

[FR Doc. 2012-22967 Filed 9-17-12; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF ENERGY

### Federal Energy Regulatory Commission

#### Combined Notice Of Filings #1

Take notice that the Commission received the following electric rate filings:

*Docket Numbers:* ER12-2489-001.

*Applicants:* New York Independent System Operator, Inc., Niagara Mohawk Power Corporation.

*Description:* Amendment Interconnection Agreement no. 1913 Among NiMO and Village of Solvay to be effective 6/18/2012.

*Filed Date:* 9/11/12.

*Accession Number:* 20120911-5051.

*Comments Due:* 5 p.m. ET 10/2/12.

*Docket Numbers:* ER12-2608-000.

*Applicants:* Delmarva Power & Light Company.

*Description:* Choptank Construction Agreement to be effective 10/9/2012.

*Filed Date:* 9/10/12.

*Accession Number:* 20120910-5212.

*Comments Due:* 5 p.m. ET 10/1/12.

*Docket Numbers:* ER12-2609-000.

*Applicants:* Mesquite Power, LLC.

*Description:* Mesquite Power LLC Concurrence to SRSG Participation Agreement to be effective 12/28/2011.

*Filed Date:* 9/10/12.

*Accession Number:* 20120910-5213.

*Comments Due:* 5 p.m. ET 10/1/12.

*Docket Numbers:* ER12-2610-000.

*Applicants:* PJM Interconnection, L.L.C.

*Description:* Original Service Agreement No. 3393; Queue No. X4-043 to be effective 8/15/2012.

*Filed Date:* 9/11/12.

*Accession Number:* 20120911-5059.

*Comments Due:* 5 p.m. ET 10/2/12.

Take notice that the Commission received the following electric reliability filings:

*Docket Numbers:* RR12-13-000.

*Applicants:* North American Electric Reliability Corporation.

*Description:* Update to Request of the North American Electric Reliability Corporation for Acceptance of its 2013 Business Plan and Budget and the Business Plans and Budgets of Regional Entities and for Approval of Assessments to Fund Budgets.

*Filed Date:* 9/10/12.

*Accession Number:* 20120910-5225.

*Comments Due:* 5 p.m. ET 9/28/12.

The filings are accessible in the Commission's eLibrary system by clicking on the links or querying the docket number.

Any person desiring to intervene or protest in any of the above proceedings