

DEPARTMENT OF JUSTICE

Drug Enforcement Administration

Manufacturer of Controlled Substances; Notice of Registration; Rhodes Technologies

By Notice dated April 17, 2012, and published in the **Federal Register** on April 26, 2012, 77 FR 24986, Rhodes Technologies, 498 Washington Street, Coventry, Rhode Island 02816, made application by renewal to the Drug Enforcement Administration (DEA) to be registered as a bulk manufacturer of the basic classes of controlled substances:

Drug	Schedule
Tetrahydrocannabinols (7370)	I
Methylphenidate (1724)	II
Codeine (9050)	II
Dihydrocodeine (9120)	II
Oxycodone (9143)	II
Hydromorphone (9150)	II
Hydrocodone (9193)	II
Oripavine (9330)	II
Thebaine (9333)	II
Oxymorphone (9652)	II
Noroxymorphone (9668)	II
Fentanyl (9801)	II

The company plans to manufacture the listed controlled substances in bulk for conversion and sale to dosage form manufacturers.

No comments or objections have been received. DEA has considered the factors in 21 U.S.C. 823(a) and determined that the registration of Rhodes Technologies to manufacture the listed basic classes of controlled substances is consistent with the public interest at this time. DEA has investigated Rhodes Technologies to ensure that the company's registration is consistent with the public interest. The investigation has included inspection and testing of the company's physical security systems, verification of the company's compliance with state and local laws, and a review of the company's background and history.

Therefore, pursuant to 21 U.S.C. 823(a), and in accordance with 21 CFR 1301.33, the above named company is granted registration as a bulk manufacturer of the basic classes of controlled substances listed.

Dated: July 17, 2012.

Joseph T. Rannazzisi,
Deputy Assistant Administrator, Office of Diversion Control, Drug Enforcement Administration.

[FR Doc. 2012-18207 Filed 7-25-12; 8:45 am]

BILLING CODE 4410-09-P

DEPARTMENT OF JUSTICE

National Institute of Corrections

Solicitation for a Cooperative Agreement—Development of a 21st Century Corrections Learning Professional Competency Model

AGENCY: National Institute of Corrections, U.S. Department of Justice.

ACTION: Solicitation for a Cooperative Agreement.

SUMMARY: The National Institute of Corrections (NIC) is soliciting proposals from organizations, groups, or individuals to enter into a cooperative agreement in a twelve (12) month project period for the development of a Corrections Learning Professional Competency Model. This project will identify the workplace learning competencies needed by correctional learning/training professionals at different organizational levels. It will define the competency, identify the relevant knowledge needed for its development, describe behaviors that are reflective of the competency, identify the skills required to use and develop the competency and suggest training strategies appropriate to the competency. The competency model will provide the foundation and focus, in conjunction with the NIC Learning and Performance White Paper (to be completed October, 2012), and the knowledge, skills, behaviors, responsibilities, and tasks needed for the future development and delivery of corrections learning work within the NIC Academy and the field of corrections. It will also provide a model for learning professionals in the field of corrections.

DATES: Applications must be received by 4:00 p.m. on Thursday, August 9, 2012.

ADDRESSES: Applicants will be encouraged to submit their proposals electronically via <http://www.grants.gov>. Applications may also be sent to: Director, National Institute of Corrections, 320 First Street NW., Room 5002, Washington, DC 20534.

Applicants submitting proposals non-electronically should provide three unbound copies of all documents and are encouraged to use Federal Express, UPS, or similar service to ensure delivery by the due date. Faxed applications will not be accepted.

FOR FURTHER INFORMATION CONTACT: All technical or programmatic questions concerning this announcement should be directed to Bernie Iszler, Correctional Program Specialist, National Institute of Corrections. She can be reached by

calling 303-338-6618 or by email at biszler@bop.gov.

SUPPLEMENTARY INFORMATION:

Background: NIC has prioritized building training capacity in corrections agencies for decades. Historically the NIC Academy's work has included development of multiple curricula for corrections trainers and training administrators based on the field's needs, development of new technologies and the latest workplace learning research.

As NIC envisions its work with corrections learning professionals in this century, we foresee multiple challenges that need to be addressed and explored including: A shift in roles from training director to learning and performance manager, from trainer to learning facilitator, a shift from only classroom content delivery to delivery in electronic platforms including synchronous and asynchronous sessions, a shift from training as an event to learning as a process including the creation of learning opportunities on a continuum from readiness preparation to on-demand just-in-time availability to coaching in the workplace. These shifts call for the development of a new competency model that places the learning professional in a position to enhance the performance of their agency. (reference: ASTD Competency Study: Mapping the Future)

Scope of Work: Tasks to be performed under this cooperative agreement include: (1) Identify the competencies needed by correctional learning leaders, training administrators, trainers, facilitators, adjunct trainers, subject matter experts and other levels of responsibility and job descriptions; (2) develop a profile for different levels of correctional learning professionals; (3) determine, list, and justify which competencies are most critical to each level; (4) identify a knowledge base and/or relevant theories required by the learning professional to use and develop the core competencies; (5) identify the skills required to use and develop the competencies at each level; (6) identify behaviors that reflect the core competencies at each level; and (7) provide tools with which NIC and correctional learning professionals in the field can use to revise and develop programs with appropriate combination of theoretical and skill-based content. Deliverables will include: (1) A brief narrative review of the project; (2) Learning professional profiles at different levels of responsibility and job descriptions; (3) A narrative describing existing workplace learning professional competencies; and (4) The Corrections