[FR Doc. 2012–8225 Filed 4–5–12; 8:45 am] BILLING CODE 4000–01–C

DEPARTMENT OF EDUCATION

Applications for New Awards; Education Research and Special Education Research Grant Programs; Correction

AGENCY: Institute of Education Sciences, Department of Education.

ACTION: Notice; correction.

Overview Information

Education Research and Special Education Research Grant Programs. Applications for New Awards. CFDA Nos: 84.305A, 84.305B, 84.305D, 84.305E, 84.305H, 84.324A, 84.324B, and 84.324D.

SUMMARY: On March 6, 2012, the Institute of Education Sciences in the U.S. Department of Education published in the **Federal Register** (77 FR 13297) a notice inviting applications for new awards for fiscal year 2013 for the Education Research and Special Education Research Grant Programs. This notice makes several corrections to the March 6, 2012, notice inviting applications (March 6 NIA).

SUPPLEMENTARY INFORMATION: In the March 6 NIA, the Department announced 13 competitions to be held under the Education Research and Special Education Research Grant Programs. The chart at the end of the March 6 NIA (see 77 FR 13297, 13302-13303) provided competition-specific information, including the dates application packages would be available as well as the deadline dates for applications. The entries in the chart corresponding to the following three competitions contained errors: Research on Statistical and Research Methodology in Education (CFDA 84.305D), Evaluation of State and Local Education Programs and Policies (CFDA 84.305E), and Researcher-Practitioner Partnerships in Education Research (CFDA 84.305H). Following is a description of the errors along with the correct information:

For the CFDA 84.305D competition:

We indicated that the application package would be available on July 19, 2012; however, the correct date the

INSTITUTE OF EDUCATION SCIENCES

[FY 2013 Grant Competitions To Support Education Research and Special Education Research]

CFDA number and name	Application pack- age available	Deadline for transmittal of applications	Estimated range of awards*	Project period	For further information contact				
National Center for Education Research (NCER)									
 84.305A-1 Education Research: Reading and Writing Mathematics and Science Education Cognition and Student Learning Effective Teachers and Effective Teaching Social and Behavioral Context for Academic Learning Improving Education Systems: Policies, Organization, Management, and Leadership. Early Learning Programs and Policies English Learners Postsecondary and Adult Education Education Technology 	April 19, 2012	June 21, 2012	\$100,000 to \$1,000,000	Up to 5 years	Emily Doolittle Emily.Doolittle@ed.gov				

application package will be available is April 19, 2012.

We also indicated that that the deadline for transmittal of applications would be September 20, 2012; however, the correct deadline is June 21, 2012.

For the CFDA 84.305E competition:

We indicated that the application package would be available on April 19, 2012; however, the correct date the application package will be available is July 19, 2012.

We also indicated that that the deadline for transmittal of applications would be June 21, 2012; however, the correct deadline is September 20, 2012. *For the CFDA 84.305H competition:*

We indicated that the estimated range of awards was \$100,000 to \$400,000; however, the correct range is \$50,000 to \$200,000.

We also incorrectly indicated that the project period for this grant would be up to 3 years; the corrected project period is up to 2 years.

For these reasons, we correct the chart containing this information. On pages 13302–13303 of the March 6 NIA, the chart is corrected to appear as follows:

INSTITUTE OF EDUCATION SCIENCES—Continued

[FY 2013 Grant Competitions To Support Education Research and Special Education Research]

CFDA number and name	Application pack- age available	Deadline for transmittal of applications	Estimated range of awards*	Project period	For further information contact
 Reading and Writing Mathematics and Science Education Cognition and Student Learning Effective Teachers and Effective Teaching Social and Behavioral Context for Academic Learning 					
 Improving Education Systems: Policies, Or- ganization, Manage- ment, and Leadership. Early Learning Pro- grams and Policies English Learners Postsecondary and Adult Education Education Technology 84.305B Research Training 	July 19, 2012	September 20, 2012.	\$100,000 to \$1,000,000	Up to 5 years	Emily Doolittle Emily.Doolittle@ed.gov
 Programs in the Education Sciences: Postdoctoral Research Training Program. Researcher and Policy- maker Training Pro- 	July 19, 2012	September 20, 2012.	\$50,000 to \$300,000	Up to 5 years	Meredith Larson Meredith.Larson@ed.gov
gram 84.305D Research on Statis- tical and Research Method-	April 19, 2012	June 21, 2012	\$40,000 to \$300,000	Up to 3 years	Phill Gagne Phill.Gagne@ed.gov
ology in Education. 84.305E Evaluation of State and Local Education Pro- grams and Policies.	July 19, 2012	September 20, 2012.	\$200,000 to \$1,000,000	Up to 5 years	Allen Ruby Allen.Ruby@ed.gov
<i>84.305H</i> Researcher-Practitioner Partnerships in Education Research.	July 19, 2012	September 20, 2012.	\$50,000 to \$200,000	Up to 2 years	Allen Ruby Allen.Ruby@ed.gov
	National	Center for Special I	Education Research (NCSEF	R)	<u> </u>
 84.324A-1 Special Education Research: Early Intervention and Early Learning in Special Education Reading, Writing, and Language Development Mathematics and Science Education Social and Behavioral Outcomes to Support Learning Transition Outcomes for Special Education Secondary Students 					
 Cognition and Student Learning in Special Education. 	April 19, 2012	June 21, 2012	\$100,000 to \$1,000,000	Up to 5 years	Jacquelyn Buckley Jacquelyn.Buckley@ ed.gov

INSTITUTE OF EDUCATION SCIENCES—Continued

[FY 2013 Grant Competitions To Support Education Research and Special Education Research]

CFDA number and name	Application pack- age available	Deadline for transmittal of applications	Estimated range of awards*	Project period	For further information contact
 Professional Development for Teachers and Related Services Providers Special Education Policy, Finance, and Systems Autism Spectrum Disorders Technology for Special Education Families of Children with Disabilities 84.324A-2 Special Education Research: Early Intervention and Early Learning in Special Education Reading, Writing, and Language Development Mathematics and Science Education Social and Behavioral Outcomes to Support Learning Transition Outcomes for Special Education Secondary Students Cognition and Student Learning in Special Education. 	July 19, 2012	September 20, 2012.	\$100,000 to \$1,000,000	Up to 5 years	Jacquelyn Buckley Jacquelyn.Buckley@ ed.gov
 Related Services Providers Special Education Policy, Finance, and Systems Autism Spectrum Disorders Technology for Special Education Families of Children with Disabilities 84.324B Special Education Research Training: Early Career Development and Mentoring Program in Special Education Research. 84.324D Accelerating the Academic Achievement of Students with Disabilities 	July 19, 2012 July 19, 2012	September 20, 2012. September 20, 2012.	\$50,000 to \$100,000 \$1,000,000 to \$2,000,000	Up to 5 years Up to 5 years	Amy Sussman <i>Amy.Sussman@ed.gov</i> Kristen Lauer <i>Kristen.Lauer@ed.gov</i>

*These estimates are annual amounts.

Note: The Department is not bound by any estimates in this notice.

Note: If you use a telecommunications device for the deaf (TDD) or a test telephone (TTY), call the Federal Relay Service, toll free, at 1-800-877-8339.

Program Authority: 20 U.S.C. 9501 et seq.

VIII. Agency Contact

FOR FURTHER INFORMATION CONTACT: The contact person associated with a particular research competition is listed

in the chart and in the RFA package. If you use a telecommunications device for the deaf (TDD), call the Federal Relay Service (FRS), toll free, at 1–800– 877–8339. Accessible Format: Individuals with disabilities can obtain this document in an accessible format (e.g., braille, large print, audiotape, or compact disc) on request to the appropriate program contact person listed in the chart. *Electronic Access to This Document:* The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: *www.gpo.gov/fdsys.* At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: *www.federalregister.gov.* Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: April 3, 2012.

John Q. Easton,

Director, Institute of Education Sciences. [FR Doc. 2012–8388 Filed 4–5–12; 8:45 am] BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

National Board for Education Sciences; Meeting

AGENCY: U.S. Department of Education, Institute of Education Sciences. **ACTION:** Notice of an Open Teleconference Meeting.

SUMMARY: This notice sets forth the schedule and proposed agenda of an upcoming meeting of the National Board for Education Sciences. The notice also describes the functions of the Committee. Notice of this meeting is required by Section 10(a)(2) of the Federal Advisory Committee Act and is intended to notify the public of their opportunity to attend the meeting. **DATES:** April 25, 2012.

DATES. April 25, 2012.

TIME: 4 p.m. to 5 p.m. EDT. ADDRESSES: 80 F Street NW., Room 100, Washington, DC 20001.

FOR FURTHER INFORMATION CONTACT:

Monica Herk, Executive Director, National Board for Education Sciences, 555 New Jersey Ave. NW., Room 602 K, Washington, DC, 20208; phone: (202) 208–3491; fax: (202) 219–1466; email: *Monica.Herk@ed.gov.*

SUPPLEMENTARY INFORMATION: The National Board for Education Sciences is authorized by Section 116 of the Education Sciences Reform Act of 2002(ESRA), 20 U.S.C 9516. The Board advises the Director of the Institute of Education Sciences (IES) on, among other things, the establishment of activities to be supported by the Institute, on the funding for applications for grants, contracts, and cooperative agreements for research after the completion of peer review, and reviews and evaluates the work of the Institute.

On April 25, 2012, starting at 4 p.m., the Board will convene via teleconference in order to discuss and come to agreement on the Board's 2012 Annual Report.

Members of the public are invited to listen to the teleconference live in Room 100, 80 F Street NW., Washington, DC 20001.

There will not be an opportunity for public comment. However, members of the public are encouraged to submit written comments related to NBES to Monica Herk (see contact information above). A final agenda will be available from Monica Herk (see contact information above) on April 9 and will be posted on the Board Web site *http://* ies.ed.gov/director/board/agendas/ index.asp. Individuals who will need accommodations for a disability in order to attend the meeting (e.g., interpreting services, assistance listening devices, or materials in alternative format) should notify Monica Herk no later than April 9. We will attempt to meet requests for accommodations after this date but cannot guarantee their availability. The meeting site is accessible to individuals with disabilities.

Records are kept of all Board proceedings and are available for public inspection at 555 New Jersey Ave. NW., Room 602 K, Washington, DC 20208, from the hours of 9 a.m. to 5 p.m., Eastern Standard Time Monday through Friday.

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To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free at 1–866– 512–1800; or in the Washington, DC, area at (202) 512–0000.

Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: www.gpoaccess.gov/nara/ index.html.

John Q. Easton,

Director Institute of Education Sciences. [FR Doc. 2012–8253 Filed 4–5–12; 8:45 am] BILLING CODE 4000–01–P

DEPARTMENT OF ENERGY

[OE Docket No. EA-210-C]

Application to Export Electric Energy; PPL EnergyPlus, LLC

AGENCY: Office of Electricity Delivery and Energy Reliability, DOE. **ACTION:** Notice of application.

SUMMARY: PPL EnergyPlus, LLC. (PPL EnergyPlus) has applied to renew its authority to transmit electric energy from the United States to Canada pursuant to section 202(e) of the Federal Power Act (FPA).

DATES: Comments, protests, or motions to intervene must be submitted on or before May 7, 2012.

ADDRESSES: Comments, protests, or motions to intervene should be addressed to: Christopher Lawrence, Office of Electricity Delivery and Energy Reliability, Mail Code: OE–20, U.S. Department of Energy, 1000 Independence Avenue SW., Washington, DC 20585–0350. Because of delays in handling conventional mail, it is recommended that documents be transmitted by overnight mail, by electronic mail to *Christopher Lawrence@ha doe gov. or by*

Christopher.Lawrence@hq.doe.gov, or by facsimile to 202–586–8008.

FOR FURTHER INFORMATION CONTACT:

Christopher Lawrence (Program Office) at 202–586–5260, or by email to *Christopher.Lawrence@hq.doe.gov.*

SUPPLEMENTARY INFORMATION: Exports of electricity from the United States to a foreign country are regulated by the Department of Energy (DOE) pursuant to sections 301(b) and 402(f) of the Department of Energy Organization Act (42 U.S.C. 7151(b), 7172(f)) and require authorization under section 202(e) of the FPA (16 U.S.C.824a(e)).

On July 19, 1999, the Department of Energy (DOE) issued Order No. EA–210 authorizing PPL EnergyPlus to transmit electric energy from the United States to Canada as a power marketer for a twoyear term. DOE subsequently renewed that authority two additional times in Order No. EA–210–A on November 13, 2001 and in Order No. EA–210–B on August 17, 2007. The current export authority in Order No. EA–210–B will expire on August 17, 2012. On March 16, 2012, PPL EnergyPlus filed an