

as directed by the Secretary. If you receive a multi-year award, you must submit an annual performance report that provides the most current performance and financial expenditure information as directed by the Secretary under 34 CFR 75.118. The Secretary may also require more frequent performance reports under 34 CFR 75.720(c). For specific requirements on reporting, please go to [www.ed.gov/fund/grant/apply/appforms/appforms.html](http://www.ed.gov/fund/grant/apply/appforms/appforms.html).

**Note:** NIDRR will provide information by letter to grantees on how and when to submit the performance report.

4. *Performance Measures:* NIDRR assesses the quality of its funded projects through review of grantee performance and products. Each year, NIDRR examines a portion of its grantees to determine:

- The number of accomplishments (e.g., new or improved tools, methods, discoveries, standards, interventions, programs, or devices) developed and/or tested with NIDRR funding that have been judged by expert panels to be of high quality and to advance the field.
- The average number of publications per award that are based on NIDRR-funded research and development activities and are in refereed journals.
- The percentage of new grants that assess the effectiveness of interventions, programs, and devices using rigorous and appropriate methods.

Each grantee must annually report on its performance through NIDRR's Annual Performance Report (APR) form. NIDRR uses APR information submitted by grantees to assess progress on these measures.

5. *Continuation Awards:* In making a continuation award, the Secretary may consider, under 34 CFR 75.253, the extent to which a grantee has made "substantial progress toward meeting the objectives in its approved application." This consideration includes the review of a grantee's progress in meeting the targets and projected outcomes in its approved application, and whether the grantee has expended funds in a manner that is consistent with its approved application and budget. In making a continuation grant, the Secretary also considers whether the grantee is operating in compliance with the assurances in its approved application, including those applicable to Federal civil rights laws that prohibit discrimination in programs or activities receiving Federal financial assistance from the Department (34 CFR 100.4, 104.5, 106.4, 108.8, and 110.23).

## VII. Agency Contacts

### FOR FURTHER INFORMATION CONTACT:

Either Lynn Medley or Marlene Spencer as follows: Lynn Medley, U.S. Department of Education, 400 Maryland Avenue SW., room 5140, PCP, Washington, DC 20202-2700. Telephone: (202) 245-7338 or by email: [Lynn.Medley@ed.gov](mailto:Lynn.Medley@ed.gov). Marlene Spencer, U.S. Department of Education, 400 Maryland Avenue SW., room 5133, PCP, Washington, DC 20202-2700. Telephone: (202) 245-7532 or by email: [Marlene.Spencer@ed.gov](mailto:Marlene.Spencer@ed.gov).

If you use a TDD, call the Federal Relay Service (FRS), toll free, at 1-(800) 877-8339.

## VIII. Other Information

*Accessible Format:* Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotape, or compact disc) by contacting the Grants and Contracts Services Team, U.S. Department of Education, 400 Maryland Avenue SW., room 5075, PCP, Washington, DC 20202-2550. Telephone: (202) 245-7363. If you use a TDD, call the FRS, toll free, at 1-(800) 877-8339.

*Electronic Access to This Document:* The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: December 30, 2011.

**Alexa Posny,**

*Assistant Secretary for Special Education and Rehabilitative Services.*

[FR Doc. 2011-33807 Filed 1-4-12; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### Equity and Excellence Commission

**AGENCY:** Office for Civil Rights, U.S. Department of Education.

**ACTION:** Notice of an open meeting.

**SUMMARY:** This notice sets forth the schedule and proposed agenda of an upcoming meeting of the Equity and Excellence Commission (Commission). The notice also describes the functions of the Commission. Notice of this meeting is required by section 10(a)(2) of the Federal Advisory Committee Act (FACA) and is intended to notify the public of their opportunity to attend.

**DATES:** January 23, 2012.

*Time:* 9 a.m. to 4:30 p.m. Eastern Standard Time.

**ADDRESSES:** The Commission will meet in Washington, DC at the United States Department of Education at 400 Maryland Avenue SW, Washington, DC 20202, in Barnard Auditorium.

**FOR FURTHER INFORMATION CONTACT:** Jim Eichner, Designated Federal Official, Equity and Excellence Commission, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202. Email: [equitycommission@ed.gov](mailto:equitycommission@ed.gov). Telephone: (202) 453-5945.

**SUPPLEMENTARY INFORMATION:** On January 23, 2012 from 9 a.m. to 4:30 p.m. Eastern Standard Time, the Equity and Excellence Commission will hold an open meeting in Washington, DC in the Barnard Auditorium at the U.S. Department of Education's main building at 400 Maryland Avenue SW., Washington, DC 20202.

The purpose of the Commission is to collect information, analyze issues, and obtain broad public input regarding how the Federal government can increase educational opportunity by improving school funding equity. The Commission will also make recommendations for restructuring school finance systems to achieve equity in the distribution of educational resources and further student performance, especially for the students at the lower end of the achievement gap. The Commission will examine the disparities in meaningful educational opportunities that give rise to the achievement gap, with a focus on systems of finance, and recommend appropriate ways in which Federal policies could address such disparities.

The agenda for the Commission's January 23, 2012 meeting will include discussion of particular language for certain portions of the report and reaching consensus on particular recommendations. The Commission may have breakout sessions, most likely during the second half of the meeting, to discuss particular issues. The Commission plans to discuss the establishment of two or more subcommittees to discuss

recommendations the Commission may make regarding teachers and school leaders; what documents and information should be included in the materials that will supplement the main Commission report; and/or other subjects within the Commission's charter. If time permits, these subcommittees may meet in the afternoon to outline their specific tasks and timing for subsequent meetings. Due to time constraints, there will not be a public comment period, but, individuals wishing to provide comments may contact the Equity Commission via email at [equitycommission@ed.gov](mailto:equitycommission@ed.gov). For comments related to the upcoming meeting, please submit comments no later than January 13, 2012.

Individuals interested in attending the meeting must register in advance because seating may be limited. Please contact Jim Eichner at (202) 453-5945 or by email at [equitycommission@ed.gov](mailto:equitycommission@ed.gov). Individuals who will need accommodations for a disability in order to attend the meeting (e.g., interpreting services, assistive listening devices, or materials in alternative format) should notify Jim Eichner at (202) 245-5945 no later than January 13, 2012. We will attempt to meet requests for accommodations after this date but cannot guarantee their availability. The meeting site is accessible to individuals with disabilities.

Records are kept of all Commission proceedings and are available for public inspection at the Department of Education, 400 Maryland Avenue SW., Washington, DC 20202 from the hours of 9 a.m. to 5 p.m. Eastern Standard Time.

**Russlynn Ali,**

*Assistant Secretary, Office for Civil Rights.*

[FR Doc. 2011-33800 Filed 1-4-12; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF ENERGY

### Fusion Energy Sciences Advisory Committee

**AGENCY:** Office of Science, Department of Energy.

**ACTION:** Notice of open meeting.

**SUMMARY:** This notice announces a meeting of the Fusion Energy Sciences Advisory Committee (FESAC). The Federal Advisory Committee Act (Pub. L. 92-463, 86 Stat. 770) requires that public notice of these meetings be announced in the **Federal Register**.

**DATES:** Tuesday, February 28, 2012, 9 a.m.–5:45 p.m. and Wednesday, February 29, 2012, 9 a.m.–12 p.m.

**ADDRESSES:** Doubletree Bethesda Hotel and Executive Meeting Center, 8120 Wisconsin Avenue Bethesda, Maryland 20814.

**FOR FURTHER INFORMATION CONTACT:**

Edmund J. Synakowski, Designated Federal Officer, Office of Fusion Energy Sciences; U.S. Department of Energy; 1000 Independence Avenue SW., Washington, DC 20585-1290; Telephone: (301) 903-4941.

**SUPPLEMENTARY INFORMATION:**

*Purpose of the Meeting:* To complete the charge given to the Committee in the letter from the Director, Office of Science, dated July 22, 2011, to respond to the following questions:

1. What areas of research on new international facilities provide compelling scientific opportunities for US researchers over the next 10–20 years?
2. What research modes would best facilitate international research collaborations in plasma and fusion sciences?
3. What areas of research in materials science and technology provide compelling opportunities for US researchers in the near term and in the ITER era?

**Tentative Agenda**

*February 28, 2012, 9 a.m.–5:45 p.m.*

- DOE/SC perspective and FY13 Congressional Budget Request.
- FES perspective and FY 2013 Congressional Budget Request for FES.
- Briefing on the Chinese Fusion Program.
- Basic Research Directions using the National Ignition Facility.
- Status of ITER Project.
- Report from the Subcommittee dealing with opportunities for collaborations on new tokamaks and stellarators overseas AND research modes that best facilitate international collaborations in plasma and fusion science.

*February 29, 2012, 9 a.m.–12 p.m.*

- Report from the Subcommittee dealing with materials science and technology research opportunities.
- Public Comments.

**Note:** The FESAC meeting will be broadcast live on the Internet. You may find out how to access this broadcast by going to the following site prior to the start of the meeting. A video record of the meeting, including the presentations that are made will be archived at this Web site after the meeting ends: [http://doe.granicus.com/ViewPublisher.php?view\\_id=3](http://doe.granicus.com/ViewPublisher.php?view_id=3).

*Public Participation:* The meeting is open to the public. If you would like to file a written statement with the Committee, you may do so either before or after the meeting. If you would like to make oral statements regarding any of the items on the agenda, you should contact Dr. Ed Synakowski at (301) 903-8584 (fax) or [Ed.synakowski@science.doe.gov](mailto:Ed.synakowski@science.doe.gov) (email). Reasonable provision will be made to include the scheduled oral statements during the public comments time on the agenda. The Chairperson of the Committee will conduct the meeting to facilitate the orderly conduct of business. Public comment will follow the 10-minute rule.

*Minutes:* The minutes of the meeting will be available for public review and copying within 30 days on the Fusion Energy Sciences Advisory Committee Web site at: <http://www.science.doe.gov/ofes/fesac.shtml>.

Issued at Washington, DC, on December 29, 2011.

**LaTanya R. Butler,**

*Acting Deputy Committee Management Officer.*

[FR Doc. 2011-33801 Filed 1-4-12; 8:45 am]

**BILLING CODE 6450-01-P**

## DEPARTMENT OF ENERGY

### Office of Energy Efficiency and Renewable Energy

#### Wind Plant Performance—Public Meeting on Modeling and Testing Needs for Complex Air Flow Characterization

**AGENCY:** Office of Energy Efficiency and Renewable Energy, Department of Energy (DOE).

**ACTION:** Notice of public meeting.

**SUMMARY:** This notice announces a public meeting for interested parties to provide DOE information on modeling needs and experimental validation techniques for complex flow phenomena in and around off-shore and on-shore utility-scale wind power plants. DOE is requesting this information to support the development of cost-effective wind power deployment.

**DATES:** The meeting will be held Tuesday, January 17, 2012, from 7:30 a.m. to 5 p.m., and Wednesday, January 18, 2012, 7:30 a.m. to 5 p.m.

**ADDRESSES:** University Memorial Center at the University of Colorado, Boulder, 1669 Euclid Avenue, Boulder, CO 80309.