

(2) A legible mail receipt with the date of mailing stamped by the U.S. Postal Service.

(3) A dated shipping label, invoice, or receipt from a commercial carrier.

(4) Any other proof of mailing acceptable to the Secretary of the Department of Education.

(e) If you mail your application through the U.S. Postal Service, we do not accept either of the following as proof of mailing:

(1) A private metered postmark.

(2) A mail receipt that is not dated by the U.S. Postal Service.

(f) If your application is postmarked after the application deadline date, we will not consider your application.

Note: The U.S. Postal Service does not uniformly provide a dated postmark. Before relying on this method, you should check with your local post office.

(g) If you submit your application by hand delivery, you (or a courier service) must deliver three copies of the application by hand, on or before 4:30:00 p.m., Washington, DC time on the application deadline date.

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Dated: August 8, 2011.

Brenda Dann-Messier,

Assistant Secretary for Vocational and Adult Education.

[FR Doc. 2011-20443 Filed 8-11-11; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Committee on Measures of Student Success

AGENCY: National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education.

ACTION: Notice of an Open Meeting.

SUMMARY: This notice sets forth the schedule and proposed agenda of an upcoming meeting of the Committee on Measures of Student Success (Committee). The notice also describes the functions of the Committee. Notice of this meeting is required by section 10(a)(2) of the Federal Advisory Committee Act (FACA) and is intended to notify the public of their opportunity to attend.

DATES: September 7, 2011.

Time: 9 a.m. to 5 p.m.

ADDRESSES: The Committee will meet in Washington, DC at 1990 K Street, NW., Washington, DC 20006, 8th Floor Conference Center.

FOR FURTHER INFORMATION CONTACT: Archie Cubarrubia, Designated Federal Official, Committee on Measures of Student Success, U.S. Department of Education, 1990 K Street, NW., Washington, DC 20006. E-mail: Archie.Cubarrubia@ed.gov. Telephone: (202) 502-7601.

SUPPLEMENTARY INFORMATION: The Committee is established to advise the Secretary of Education in assisting two-year degree-granting institutions of higher education in meeting the completion or graduation rate disclosure requirements outlined in section 485 of the Higher Education Act of 1965, as amended. Specifically, the Committee shall develop recommendations regarding the accurate calculation and reporting of completion or graduation rates of entering certificate/degree-seeking, full-time, undergraduate students by two-year degree granting institutions of higher education. The Committee may also recommend additional or alternative measures of student success that are comparable alternatives to the completion or graduation rates of entering degree-seeking full-time undergraduate students and that consider the mission and role of two-year degree granting higher education institutions. These recommendations shall be provided to the Secretary no later than April 2012.

The agenda for the meeting will include a discussion among Committee members regarding preliminary findings and recommendations for the Committee's final report to the Secretary.

Individuals interested in attending the meeting must register in advance because of limited space issues. To register, please send an e-mail request to studentsuccess@ed.gov. Individuals who will need accommodations for a disability in order to attend the meeting (e.g., interpreting services, assistive listening devices, or materials in alternative format) should notify John Fink at (202) 502-7328 no later than August 31, 2011. We will attempt to meet requests for accommodations after this date but cannot guarantee their availability. The meeting site is accessible to individuals with disabilities.

Opportunities for public comment are available through the Committee's Web site at <http://www2.ed.gov/about/bdscomm/list/acmss.html>. Records are kept of all Committee proceedings and are available for public inspection on the Web site and at the National Center for Education Statistics, 1990 K Street, NW., Washington, DC 20006 from the hours of 9 a.m. to 5 p.m. E.S.T.

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John Q. Easton,

Director, Institute of Education Sciences.

[FR Doc. 2011-20508 Filed 8-11-11; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Privacy Act of 1974; Computer Matching Program

AGENCY: Office of the Inspector General, U.S. Department of Education.

ACTION: Notice of computer matching between the U.S. Department of Education and the U.S. Office of Personnel Management.

SUMMARY: Pursuant to the Privacy Act of 1974, as amended, and the Office of Management and Budget (OMB)

guidelines on the conduct of computer matching programs, notice is hereby given of the establishment of a computer matching program between the U.S. Department of Education (ED) (recipient agency), and the U.S. Office of Personnel Management (OPM) (source agency). This matching program will become effective as explained in this notice.

In accordance with the Privacy Act of 1974 (5 U.S.C. 552a), as amended by the Computer Matching and Privacy Protection Act of 1988 (Pub. L. 100-503) and the Computer Matching and Privacy Protections Amendments of 1990 (Pub. L. 101-508) (Privacy Act), Office of Management and Budget (OMB) Guidelines on the Conduct of Matching Programs published in the **Federal Register** on June 19, 1989 (54 FR 25818), and OMB Circular No. A-130, Transmittal Memorandum #4, Management of Federal Information Resources (Nov. 28, 2000), we provide the following information:

1. Names of Participating Agencies

The U.S. Department of Education and the U.S. Office of Personnel Management.

2. Purpose of the Match

The purpose of this matching program between ED and OPM is to assist ED in detecting improper disbursements or overpayments of need-based student financial assistance funds under Title IV of the Higher Education Act of 1965, as amended (HEA), to Federal employees or their dependents. Overpayments may occur when Federal employee applicants underreport family income on the Free Application for Federal Student Aid (FAFSA). Financial need is determined by using a standard formula, established by Congress, to evaluate the financial information reported on the FAFSA and to determine the expected family contribution (EFC). A fundamental element in this standard formula is the student's or parents' income. This program will assist in verifying the income information reported by Federal employees on the FAFSA. ED will compare the FAFSA income to the income listed in OPM/GOVT-1 General Personnel Records System (71 FR 35342, June 29, 2006).

3. Authority for Conducting the Matching Program

ED is authorized to participate in the matching program under the Inspector General Act (IG Act) (5 U.S.C. App.). Section 2 of the IG Act authorizes ED's Office of Inspector General (OIG) to conduct audits and investigations relating to the programs and operations

of ED. Section 4(a)(3) of the IG Act provides that it shall be the duty and responsibility of each Inspector General to coordinate other activities carried out or financed by ED for the purpose of preventing and detecting fraud and abuse in its programs and operations. In addition, under section 4(a)(4) of the IG Act it is the responsibility of ED's Inspector General to coordinate relationships between ED and other Federal agencies with respect to all matters relating to the prevention and detection of fraud and abuse in programs and operations administered or financed by ED.

4. Categories of Records and Individuals Covered by the Match

The Office of Inspector General Data Analytics System (ODAS) (18-10-02), which downloads data from the National Student Loan Data System (NSLDS) (18-11-06) and contains FAFSA information that ED uses to determine eligibility for need-based student financial assistance, will be matched against OPM's General Personnel Records System, which maintains records of current and former Federal employees, including grades, dates, and salaries for all Federal positions held.

5. Effective Dates of the Matching Program

The matching program will become effective: (1) Thirty days after publication of this notice in the **Federal Register**; or (2) forty days after a report concerning the matching program has been transmitted to the Office of Management and Budget and the Congress, whichever date occurs last. The matching program will continue for 18 months and can be extended for an additional 12 months thereafter if the conditions specified in 5 U.S.C. 552a(o)(2)(D) have been met.

6. Address for Receipt of Public Comments or Inquiries

Individuals wishing to comment on this matching program or obtain additional information about the program, including requesting a copy of the computer matching agreement between ED and OPM, should contact Ms. Shelley Shepherd, Assistant Counsel to the Inspector General, U.S. Department of Education, 400 Maryland Avenue, SW., Washington, DC 20202. Telephone: (202) 245-7077. If you use a telecommunications device for the deaf (TDD), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

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Dated: August 9, 2011.

Kathleen S. Tighe,
Inspector General.

[FR Doc. 2011-20608 Filed 8-11-11; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[CFDA No. 84.325F]

National Center To Enhance the Professional Development of School Personnel Who Share Responsibility for Improving Results for Children With Disabilities; Final Extension of Project Period and Waiver

AGENCY: Office of Special Education Programs, Office of Special Education and Rehabilitative Services, Department of Education.

ACTION: Notice of final extension of project period and waiver for the National Center to Enhance the Professional Development of School Personnel Who Share Responsibility for Improving Results for Children with Disabilities.

SUMMARY: The Secretary issues this notice to waive the requirements in the Education Department General Administrative Regulations (EDGAR) that generally prohibit project periods exceeding five years and extensions of project periods involving the obligation of additional Federal funds. This extension of project period and waiver enables the currently funded National Center to Enhance the Professional Development of School Personnel Who