

FMS case QAH-\$24M-20Feb09
FMS case QAF-\$12M-5Nov08

(vi) *Sales Commission, Fee, etc., Paid, Offered, or Agreed to be Paid: None*
(vii) *Sensitivity of Technology Contained in the Defense Article or Defense Services Proposed to be Sold: None*

(viii) *Date Report Delivered to Congress:*

POLICY JUSTIFICATION

Iraq—Follow-On Support and Maintenance of Multiple Aircraft Systems

The Government of Iraq has requested a possible sale of follow-on support and maintenance of multiple aircraft systems that include TC-208s, Cessna 172s, AC-208s, T-6As, and King Air 350s. Included are ground stations, repair and return, spare and repair parts, support equipment, publications and technical data, personnel training and training equipment, U.S. Government and contractor engineering, logistics, and technical support services, and other related elements of logistics support. The estimated cost is \$675 million.

This proposed sale will contribute to the foreign policy and national security of the United States by helping to improve the security of a friendly country. This proposed sale directly supports the Iraq government and serves the interests of the Iraqi people and the U.S.

The proposed sale will help the Iraqi government to maintain indigenous Intelligence Surveillance and Reconnaissance, training, and counter insurgency/counter-terrorism capabilities. As the drawdown of coalition forces continues, the Iraqi Air Force continues to develop a force capable of assuming the lead in providing for the security of the Iraqi people. The follow-on support will ensure the operational capability of the Iraqi Air Force and will allow it to sustain itself in its efforts to establish stability in Iraq.

The proposed sale of this equipment and support will not alter the basic military balance in the region.

The prime contractors will be Hawker Beechcraft Corporation in Wichita, Kansas; Flight Safety International in Flushing, New York; Alliant Techsystems in Magna, Utah; L-3 Communications in New York, New York; and Integration Innovation, Inc. in Huntsville, Alabama. There are no known offset agreements proposed in connection with this potential sale.

Implementation of this proposed sale will not require the assignment of any

additional U.S. Government or contractor representatives to Australia.

There will be no adverse impact on U.S. defense readiness as a result of this proposed sale.

[FR Doc. 2011-17241 Filed 7-8-11; 8:45 am]

BILLING CODE 5001-06-P

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

ACTION: Comment request.

SUMMARY: The Department of Education (the Department), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the reporting burden on the public and helps the public understand the Department's information collection requirements and provide the requested data in the desired format. The Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before September 9, 2011.

ADDRESSES: Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov or mailed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Please note that written comments received in response to this notice will be considered public records.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that Federal agencies provide interested parties an early opportunity to comment on information collection requests. The Director, Information Collection Clearance Division, Information Management and Privacy Services, Office of Management, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. The Department of Education is especially interested in public comment addressing the

following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: July 5, 2011.

Darrin A. King,

Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.

Office of the Secretary

Type of Review: Revision.

Title of Collection: Generic

Application Package for Discretionary Grant Programs.

OMB Control Number: 1894-0006.

Agency Form Number(s): N/A.

Frequency of Responses: New Awards.

Affected Public: Businesses or other for-profit; Individuals or households; Not-for-profit institutions State, Local, or Tribal Government, State Educational Agencies or Local Educational Agencies.

Total Estimated Number of Annual Responses: 9,836.

Total Estimated Number of Annual Burden Hours: 446,089.

Abstract: The Department of Education (ED) is requesting an extension of the approval for the Generic Application Package that numerous ED discretionary grant programs use to provide applicants the generic forms and information needed to apply for new grants under those grant program competitions.

ED will use this Generic Application package for discretionary grant programs that: (1) Use the standard ED or Federal-wide grant application forms that have been cleared separately through OMB and (2) use selection criteria from the Education Department General Administrative Regulations (EDGAR); statutory selection criteria or a combination of EDGAR and statutory selection criteria authorized under EDGAR, 34 CFR 75.200. The use of the standard ED grant application forms and the use of EDGAR and/or statutory selection criteria promote the standardization and streamlining of ED discretionary grant application packages.

Copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4652. When

you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection and OMB Control Number when making your request.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 2011-17223 Filed 7-7-11; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[CFDA Number: 84.327U]

Reopening, Applications for New Awards; Technology and Media Services for Individuals With Disabilities—Center on Online Learning and Students With Disabilities

AGENCY: Office of Special Education and Rehabilitative Services, Department of Education.

ACTION: Notice.

SUMMARY: On May 5, 2011, we published in the **Federal Register** (76 FR 25676-25682) a notice inviting applications for a fiscal year (FY) 2011 award under a priority for a Center on Online Learning and Students with Disabilities. The notice provided deadline dates and other information regarding the transmittal of applications for the FY 2011 competition under the Technology and Media Services for Individuals with Disabilities program authorized by the Individuals with Disabilities Education Act (IDEA), as amended. The notice inviting applications provided a deadline date of June 20, 2011 for the transmittal of applications for the competition.

SUPPLEMENTARY INFORMATION: The purpose of this notice is to reopen the competition for the Center on Online Learning and Students with Disabilities (84.327U) that was announced in the notice inviting applications published on May 5, 2011 in the **Federal Register** (76 FR 25676-25682). We are reopening this competition because we want to provide applicants more time to submit applications in light of a correction we are making to the notice inviting application. Elsewhere in this issue of the **Federal Register**, we are making a

correction to the notice inviting applications to clarify the *Project Period* announced in the notice inviting applications. Specifically, we clarify that applications must include plans for both the 36 month award and the 24 month extension.

Any applicant that has already submitted an application that includes plans for both the 36-month award and the 24 month extension under the Center on Online Learning and Students with Disabilities competition does not need to resubmit its application.

Deadline for Transmittal of Applications: July 25, 2011.

Note to Applicants: The notice published on May 5, 2011, provides other information that applies to this competition. Specifically, the priority in that notice, entitled "Center on Online Learning and Students with Disabilities priority CFDA 84.327U," identifies the requirements for applications submitted in response to this notice.

Deadline for Intergovernmental Review: The deadline date for Intergovernmental Review under Executive Order 12732 is extended to September 23, 2011.

FOR FURTHER INFORMATION CONTACT:

David Malouf, U.S. Department of Education, 400 Maryland Avenue, SW., Room 4114, Potomac Center Plaza, Washington, DC 20202-2600.
Telephone: (202) 245-6253.

If you use a telecommunications device for the deaf (TDD), call the Federal Relay Service (FRS), toll-free, at 1-800-877-8339.

Accessible Format: Individuals with disabilities can obtain this notice in an accessible format (e.g., braille, large print, audiotape, or computer diskette) by contacting the persons listed in this section.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: <http://www.gpo.gov/fdsys>. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: <http://www.federalregister.gov>. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: July 6, 2011.

Alexa Posny,

Assistant Secretary for Special Education and Rehabilitative Services.

[FR Doc. 2011-17345 Filed 7-8-11; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Office of Special Education and Rehabilitative Services; Technology and Media Services for Individuals With Disabilities Program

AGENCY: Department of Education.

ACTION: Correction; Notice inviting applications for new awards for fiscal year (FY) 2011.

SUMMARY: On May 26, 2011, we published in the **Federal Register** (76 FR 30688) a notice inviting applications for new awards for FY 2011 under the Technology and Media Services for Individuals with Disabilities Program—Research and Development Center on the Use of Emerging Technologies to Improve Literacy Achievement for Students with Disabilities in Middle School (CFDA No. 84.327M) competition, authorized under the Individuals with Disabilities Education Act. Through this notice, we are adding a sentence to clarify the Project Period for projects funded under the priority announced in the notice inviting applications.

FOR FURTHER INFORMATION CONTACT:

David Malouf, U.S. Department of Education, 400 Maryland Avenue, SW., room 4114, Potomac Center Plaza, Washington, DC 20202-2600.
Telephone: (202) 245-6253.

If you use a telecommunications device for the deaf (TDD), call the Federal Relay Service (FRS), toll-free, at 1-800-877-8339.

SUPPLEMENTARY INFORMATION: We make the following correction:

On page 30691, second column, last paragraph, under *Project Period*, we add a second sentence that reads, "Applications must include plans for both the 36-month award and the 24-month extension." The *Project Period* paragraph now correctly reads, "Up to 36 months with an optional additional 24 months based on performance. Applications must include plans for both the 36-month award and the 24-month extension."

Accessible Format: Individuals with disabilities can obtain this document in an accessible format (e.g., braille, large print, audiotape, or computer diskette) on request to the contact person listed under **FOR FURTHER INFORMATION CONTACT**.