

NOTIFICATION PROCEDURE:

Individuals seeking to determine if information about themselves is contained in this record system should address written inquiries to the appropriate system manager.

For verification purposes, individual should provide their full name, Social Security Number (SSN), last four only if spouse, any details which may assist in locating records, and their signature.

In addition, the requester must provide a notarized statement or an unsworn declaration made in accordance with 28 U.S.C. 1746, in the following format:

If executed outside the United States: 'I declare (or certify, verify, or state) under penalty of perjury under the laws of the United States of America that the foregoing is true and correct. Executed on (date). (Signature)'.

If executed within the United States, its territories, possessions, or commonwealths: 'I declare (or certify, verify, or state) under penalty of perjury that the foregoing is true and correct. Executed on (date). (Signature)'.

RECORD ACCESS PROCEDURES:

Individuals seeking to determine if information about themselves is contained in this record system should address written inquiries to the appropriate system manager.

For verification purposes, individual should provide their full name, Social Security Number (SSN), last four only if spouse, any details which may assist in locating records, and their signature.

In addition, the requester must provide a notarized statement or an unsworn declaration made in accordance with 28 U.S.C. 1746, in the following format:

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If executed within the United States, its territories, possessions, or commonwealths: 'I declare (or certify, verify, or state) under penalty of perjury that the foregoing is true and correct. Executed on (date). (Signature)'.

CONTESTING RECORD PROCEDURES:

The Army's rules for accessing records, and for contesting contents and appealing initial agency determinations are contained in Army Regulation 340-21; 32 CFR part 505; or may be obtained from the system manager.

RECORD SOURCE CATEGORIES:

From casualty reports and investigations received from

commander, medical personnel, medical examiners, and other related official sources.

EXEMPTIONS CLAIMED FOR THE SYSTEM:

None.

[FR Doc. 2011-10678 Filed 5-2-11; 8:45 am]

BILLING CODE 5001-06-P

DEPARTMENT OF DEFENSE**Department of the Navy****Extension of Public Comment Period for the Draft Environmental Impact Statement for the Trident Support Facilities Explosives Handling Wharf (EHW-2), Naval Base Kitsap Bangor, Silverdale, Kitsap County, WA**

AGENCY: Department of the Navy, DoD.

ACTION: Notice.

SUMMARY: A notice of availability was published in the *Federal Register* by the U.S. Environmental Protection Agency on March 18, 2011 (76 FR 14968) for the Department of the Navy's (Navy) Draft Environmental Impact Statement (EIS) for constructing and operating the TRIDENT Support Facilities Explosives Handling Wharf (EHW-2) at Naval Base Kitsap Bangor, Silverdale, WA. The public review period ends on May 2, 2011. This notice announces a fifteen-day extension of the public comment period until May 17, 2011.

FOR FURTHER INFORMATION CONTACT: Ms. Christine Stevenson, EHW-2 EIS Project Manager, 1101 Tautog Circle, Silverdale, Washington 98315-1101; or <http://ehw.nbkeis.com/>.

SUPPLEMENTARY INFORMATION: This notice announces a fifteen-day extension of the public comment period until May 17, 2011.

Comments may be submitted in writing to Naval Facilities Engineering Command Northwest, *Attention:* Ms. Christine Stevenson, EHW-2 EIS Project Manager, 1101 Tautog Circle, Silverdale, Washington 98315-1101. In addition, comments may be submitted online at <http://ehw.nbkeis.com/> during the comment period. All written comments must be postmarked by May 17, 2011, to ensure they become part of the official record. All comments will be addressed in the Final EIS.

Copies of the Draft EIS are available for public review at the following libraries: Jefferson County Rural Library, 620 Cedar Avenue, Port Hadlock, WA 98339; Port Townsend Public Library, 1220 Lawrence Street, Port Townsend, WA 98368; Poulsbo Library, 700 Northeast Lincoln Road, Poulsbo, WA 98370; Silverdale Library, 3450 NW

Carlton Street, Silverdale, WA 98383; Sylvan Way Library, 1301 Sylvan Way, Bremerton, WA 98310; and Seattle Central Library, 1000 Fourth Avenue, Seattle, WA 98104. The Trident Support Facilities Explosives Handling Wharf (EHW-2) Draft EIS is also available for electronic public viewing at: <http://ehw.nbkeis.com/>.

Dated: April 28, 2011.

L.R. Almand,

*Office of the Judge Advocate General,
U.S. Navy, Alternate Federal Register
Liaison Officer.*

[FR Doc. 2011-10708 Filed 5-2-11; 8:45 am]

BILLING CODE 3810-FF-P

DEPARTMENT OF EDUCATION**Notice of Submission for OMB Review**

AGENCY: Department of Education.

ACTION: Comment Request.

SUMMARY: The Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management, invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995 (Pub. L. 104-13).

DATES: Interested persons are invited to submit comments on or before [insert the 30th day after publication of this notice].

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, *Attention:* Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503, be faxed to (202) 395-5806 or e-mailed to

oir_submission@omb.eop.gov with a cc: to ICDocketMgr@ed.gov. Please note that written comments received in response to this notice will be considered public records.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. The OMB is particularly interested in comments which: (1) Evaluate whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information will have practical utility; (2) Evaluate the accuracy of the agency's estimate of the burden of the proposed collection of information, including the validity of

the methodology and assumptions used; (3) Enhance the quality, utility, and clarity of the information to be collected; and (4) Minimize the burden of the collection of information on those who are to respond, including through the use of appropriate automated, electronic, mechanical, or other technological collection techniques or other forms of information technology.

Dated: April 28, 2011.

Darrin A. King,

Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.

Institute of Education Sciences

Type of Review: Revision.

Title of Collection: Schools and Staffing Survey (SASS 2011/12) Full Scale Data Collection.

OMB Control Number: 1850–0598.

Agency Form Number(s): N/A.

Frequency of Responses: Once.

Affected Public: State, Local, or Tribal Government, State Educational Agencies or Local Educational Agencies.

Total Estimated Number of Annual Responses: 215,553.

Total Estimated Annual Burden Hours: 91,226.

Abstract: The Schools and Staffing Survey (SASS) is an in-depth, nationally-representative survey of first through twelfth grade public and private school teachers, principals, schools, library media centers, and school districts. Kindergarten teachers in schools with at least a first grade are also surveyed. For traditional public school districts, principals, schools, teachers and school libraries, the survey estimates are state-representative. For public charter schools, principals, teachers, and school libraries, the survey estimates are nationally-representative. For private school principals, schools, and teachers, the survey estimates are representative of private school types. There are two additional components within SASS's 4-year data collection cycle: the Teacher Follow-up Survey and the Principal Follow-up Survey, which are conducted a year after the SASS main collection, and the approval for which will be sought at a later date. SASS respondents include public and private school principals, teachers, and school and school district staff. Topics covered include, but are not limited to, demographic characteristics of teachers and principals, school staffing, school programs and services, school library staffing, school library usage, teacher professional development, district policies on teacher recruitment and retention, and teacher certification. This

submission for SASS 2011/12 requests OMB approval for full-scale data collection activities to take place during school year 2011–12. These data collection activities include administering the teacher listing form for teacher sampling, and collection of all survey questionnaires for districts, schools, principals, teachers, and school libraries.

Copies of the information collection submission for OMB review may be accessed from the RegInfo.gov Web site at <http://www.reginfo.gov/public/do/PRAMain> or from the Department's Web site at <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4528. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202–4537. Requests may also be electronically mailed to the Internet address IGDocketMgr@ed.gov or faxed to 202–401–0920. Please specify the complete title of the information collection and OMB Control Number when making your request.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. 2011–10723 Filed 5–2–11; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

National Assessment Governing Board; Meeting

AGENCY: Department of Education, National Assessment Governing Board.

ACTION: Notice of Open Meeting and Partially Closed Sessions.

SUMMARY: The notice sets forth the schedule and proposed agenda of a forthcoming meeting of the National Assessment Governing Board. This notice also describes the functions of the Board. Notice of this meeting is required under Section 10(a)(2) of the Federal Advisory Committee Act. This document is intended to notify members of the general public of their opportunity to attend. Individuals who will need special accommodations in order to attend the meeting (e.g.: Interpreting services, assistive listening devices, materials in alternative format) should notify Munira Mwalimu at 202–357–6938 or at Munira.Mwalimu@ed.gov no later than

May 6, 2011. We will attempt to meet requests after this date, but cannot guarantee availability of the requested accommodation. The meeting site is accessible to individuals with disabilities.

DATES: May 12–14, 2011

Times

May 12

Committee Meetings

Ad Hoc Committee: Open Session: 9:30 a.m.–11 a.m.

Assessment Development Committee: Closed Session: 11:30 a.m.–4:15 p.m.

Executive Committee: Open Session: 4:30 p.m.–5:15 p.m.; Closed Session: 5:15 p.m.–6 p.m.

May 13

Full Board

Open Session: 8:30 a.m.–9:45 a.m.; Closed Session: 12:45 p.m.–1:30 p.m.; Open Session: 1:45 p.m.–4:30 p.m.

Committee Meetings

Assessment Development Committee: Open Session: 10 a.m.–12:30 p.m.

Committee on Standards, Design and Methodology: Open Session: 10 a.m.–12:30 p.m.

Reporting and Dissemination Committee: Open Session: 10 a.m.–12:30 p.m.

May 14

Nominations Committee: Closed Session: 8 a.m.–8:45 a.m.

Full Board: Open Session: 9 a.m.–10 a.m.

Location: The Benson Hotel, 309 Southwest Broadway, Portland, OR 97205.

FOR FURTHER INFORMATION CONTACT: Munira Mwalimu, Operations Officer, National Assessment Governing Board, 800 North Capitol Street, NW., Suite 825, Washington, DC 20002–4233, *Telephone:* (202) 357–6938.

SUPPLEMENTARY INFORMATION: The National Assessment Governing Board is established under section 412 of the National Education Statistics Act of 1994, as amended.

The Board is established to formulate policy guidelines for the National Assessment of Educational Progress (NAEP). The Board's responsibilities include the following: Selecting subject areas to be assessed, developing assessment frameworks and specifications, developing appropriate student achievement levels for each grade and subject tested, developing standards and procedures for interstate and national comparisons, developing