2011.

Dated: April 14, 2011.

#### D.J. Werner,

Lieutenant Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.

[FR Doc. 2011–9548 Filed 4–19–11; 8:45 am]

BILLING CODE 3810-FF-P

## **DEPARTMENT OF EDUCATION**

#### **Notice of Submission for OMB Review**

**AGENCY:** Department of Education. **ACTION:** Comment request.

SUMMARY: The Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management, invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995 (Pub. L. 104–13). DATES: Interested persons are invited to

submit comments on or before May 20,

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503, be faxed to (202) 395–5806 or e-mailed to

oira\_submission@omb.eop.gov with a cc: to ICDocketMgr@ed.gov. Please note that written comments received in response to this notice will be considered public records.

**SUPPLEMENTARY INFORMATION: Section** 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. The OMB is particularly interested in comments which: (1) Evaluate whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information will have practical utility; (2) Evaluate the accuracy of the agency's estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used; (3) Enhance the quality, utility, and clarity of the information to be collected; and (4) Minimize the burden of the collection of information on those who are to respond, including through the use of appropriate automated, electronic, mechanical, or other technological collection techniques or other forms of information technology.

Dated: April 15, 2011.

## Darrin A. King,

Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.

#### **Institute of Education Sciences**

Type of Review: New. Title of Collection: A Study of Implementation and Outcomes in Upward Bound and Other TRIO Programs.

OMB Control Number: 1850—NEW.
Agency Form Number(s): N/A.
Frequency of Responses: Once.
Affected Public: Not-for-profit
institutions; State, Local, or Tribal
Government, State Educational
Agencies or Local Educational Agencies.
Total Estimated Number of Annual

Responses: 1,040.

Total Estimated Annual Burden Hours: 1,066.

Abstract: The Study of Implementation and Outcomes in Upward Bound and Other Higher Education Preparation and Support Service (HEPSS but more commonly referred to as TRIO) Programs will examine the feasibility of a promising practices study of Upward Bound that uses a rigorous quasi-experimental design. The design and feasibility report will develop a set of design options for conducting a study of Upward Bound and examine their applicability to studies of other TRIO programs. If a rigorous evaluation design proves feasible, the U.S. Department of Education will conduct a study of the relationship between promising Upward Bound implementation strategies and student outcomes. This submission includes the justification and plan for the data collection of information and statistical methods for the design and feasibility study. It also provides an overview of the design and feasibility study.

Copies of the information collection submission for OMB review may be accessed from the RegInfo.gov Web site at http://www.reginfo.gov/public/do/ PRAMain or from the Department's Web site at http://edicsweb.ed.gov, by selecting the "Browse Pending Collections" link and by clicking on link number 4471. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537 Requests may also be electronically mailed to the Internet address ICDocketMgr@ed.gov or faxed to 202-401–0920. Please specify the complete title of the information collection and

OMB Control Number when making your request.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877– 8339

[FR Doc. 2011–9579 Filed 4–19–11; 8:45 am] BILLING CODE 4000–01–P

## **DEPARTMENT OF EDUCATION**

# Applications for New Awards; Rehabilitation Training: Rehabilitation Long-Term Training

**AGENCY:** Office of Special Education and Rehabilitative Services, Department of Education.

**ACTION:** Notice.

Overview Information: Rehabilitation Training: Rehabilitation Long-Term Training notice inviting applications for new awards for fiscal year (FY) 2011.

Catalog of Federal Domestic Assistance (CFDA) Numbers: 84.129 B, L, P, and Q.

**Note:** This notice invites applications for four separate competitions. For funding information regarding each of the four competitions, refer to the chart under *Award Information* in section II of this notice.

**DATES:** Applications Available: April 20, 2011.

Deadline for Transmittal of Applications: June 6, 2011. Deadline for Intergovernmental Review: August 3, 2011.

# Full Text of Announcement

# I. Funding Opportunity Description

Purpose of Program: The Rehabilitation Long-Term Training program (Training Program) provides financial assistance for—

- (1) Projects that provide basic or advanced training leading to an academic degree in areas of personnel shortages in rehabilitation as identified by the Secretary;
- (2) Projects that provide a specified series of courses or program of study leading to the award of a certificate in areas of personnel shortages in rehabilitation as identified by the Secretary; and
- (3) Projects that provide support for medical residents enrolled in residency training programs in the specialty of physical medicine and rehabilitation.

*Priorities:* This notice includes two absolute priorities, one competitive preference priority, and one invitational priority. In order to receive funding under any of the competitions announced in this notice, an applicant must meet *Absolute Priority 1*. An