

(1) Port of West Sacramento—1110 West Capitol Ave, 1st Floor, West Sacramento, CA 95691.

(2) Rio Vista Library—44 South Second Street, Rio Vista, CA 94571.

(3) USACE San Francisco District—1455 Market Street, San Francisco, CA 94103.

(4) Peter J. Shields Library (University of California, Davis)—100 Northwest Quad, Davis, CA 95616.

(5) San Francisco's Main Library—101 Larkin Street, San Francisco, CA 94102.

(6) Sacramento's Central Library—828 I Street, Sacramento, CA 95814.

(7) Isleton Library—Isleton Elementary School, 415 Union Street, Isleton, CA 95641.

(8) Arthur F. Turner Community Library (West Sacramento)—1212 Merkley Avenue, West Sacramento, CA 95691.

Dated: February 15, 2011.

Torrey A. DiCiro,

Lieutenant Colonel, U.S. Army, Commanding.

[FR Doc. 2011-4239 Filed 2-24-11; 8:45 am]

BILLING CODE 3720-58-P

DEPARTMENT OF EDUCATION

Notice of Submission for OMB Review

AGENCY: Department of Education.

ACTION: Comment request.

SUMMARY: The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995 (Pub. L. 104-13).

DATES: Interested persons are invited to submit comments on or before March 28, 2011.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, *Attention:* Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503, be faxed to (202) 395-5806 or e-mailed to oir_submission@omb.eop.gov with a cc: to ICDocketMgr@ed.gov. Please note that written comments received in response to this notice will be considered public records.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. The OMB is

particularly interested in comments which: (1) Evaluate whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information will have practical utility; (2) Evaluate the accuracy of the agency's estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used; (3) Enhance the quality, utility, and clarity of the information to be collected; and (4) Minimize the burden of the collection of information on those who are to respond, including through the use of appropriate automated, electronic, mechanical, or other technological collection techniques or other forms of information technology.

Dated: February 22, 2011.

Darrin A. King,

Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.

Office of the Secretary

Type of Review: Extension.

Title of Collection: Education Department General Administration Regulation (EDGAR) Recordkeeping and Reporting Requirements.

OMB Control Number: 1894-0009.

Agency Form Number(s): N/A.

Frequency of Responses: As needed/required.

Affected Public: Business and other for-profits; individuals or households; not-for-profit institutions; State, Local, or Tribal Government, State Educational Agencies or Local Educational Agencies.

Total Estimated Number of Annual Responses: 9,174.

Total Estimated Annual Burden Hours: 42,828.

Abstract: The Education Department General Administrative Regulations (EDGAR) contains several requirements that grantees maintain certain types of records related to their grants and to report or submit certain information to the Department. Part 74 of EDGAR applies to Institutions of Higher Education, nonprofit organizations, and hospitals. Additionally, under 34 CFR 75.261, all types of grantees including State Educational Agencies, Local Educational Agencies, and Federally Recognized Indian Tribal Governments may follow the regulations in 34 CFR 74.25 (e)(2) regarding extension of a project period. Section 74.25 (e)(2) allows grantees to initiate a one-time extension of their projects' expiration date of up to 12 months without prior approval from the Department of Education. These grantee requirements are necessary for the effective

administration and monitoring of grant projects.

Copies of the information collection submission for OMB review may be accessed from the RegInfo.gov Web site at <http://www.reginfo.gov/public/do/PRAMain> or from the Department's Web site at <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4467. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to the Internet address ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection and OMB Control Number when making your request.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 2011-4253 Filed 2-24-11; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

ACTION: Comment request.

SUMMARY: The Department of Education (the Department), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the reporting burden on the public and helps the public understand the Department's information collection requirements and provide the requested data in the desired format. The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before April 26, 2011.

ADDRESSES: Comments regarding burden and/or the collection activity requirements should be electronically

mailed to ICDocketMgr@ed.gov or mailed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Please note that written comments received in response to this notice will be considered public records.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 35) requires that Federal agencies provide interested parties an early opportunity to comment on information collection requests. The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: February 22, 2011.

Darrin A. King,

Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.

Institute of Education Sciences

Type of Review: Revision.

Title of Collection: Conversion Magnet Schools Evaluation Revision

OMB Control Number: 1850-0832.

Agency Form Number(s): N/A.

Frequency of Responses: On occasion.

Affected Public: Not-for-profit institutions

Total Estimated Number of Annual Responses: 20.

Total Estimated Number of Annual Burden Hours: 280.

Abstract: The Conversion Magnet Schools Evaluation is being conducted to determine if efforts to turn around low-performing schools through converting to a Magnet Schools Assistance Program supported magnet school are associated with improved student achievement and the reduction in minority group isolation. The Institute of Education Sciences, in collaboration with the Office of Innovation and Improvement, initiated the study due to the popularity and persistence of magnet programs and the

inconclusive research on the relationship of these programs to important student outcomes. The study will use quasi-experimental designs to explore the relationship between magnet programs and student achievement both for “resident” students who attend magnet schools as their neighborhood schools and, if possible, for non-resident students. Data collection includes student records data, principal surveys, and project director interviews. The U.S. Department of Education has commissioned American Institutes for Research to conduct this study.

An Office of Management and Budget (OMB) clearance request that (1) described the study design and full data collection activities and (2) requested approval for the burden associated with the first three years of data collection was approved in 2007 (OMB Number 1850-0832 approval 7/13/07; expiration 7/31/10). In 2010, we requested clearance for the burden associated with the fourth and fifth year of data collection necessary for the rigorous comparative interrupted time series design including student records data collection for the 2009-2010 school year (OMB Number 1850-0832 approval 6/14/10; expiration 6/30/13). We are now requesting clearance for the burden associated with one additional round of student records data collection (student records data from the 2010-2011 school year) from participating districts due to the later than expected implementation of the magnet programs in the 2007 grantee cohort.

Copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the “Browse Pending Collections” link and by clicking on link number 4516. When you access the information collection, click on “Download Attachments” to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection and OMB Control Number when making your request.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 2011-4254 Filed 2-24-11; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF ENERGY

Notice of Availability of the Draft Environmental Impact Statement for the Disposal of Greater-Than-Class C (GTCC) Low-Level Radioactive Waste and GTCC-Like Waste, and Notice of Public Hearings

AGENCY: Department of Energy.

ACTION: Notice of availability.

SUMMARY: The U.S. Department of Energy (DOE) announces the availability of its Draft *Environmental Impact Statement for the Disposal of Greater-Than-Class C (GTCC) Low-Level Radioactive Waste and GTCC-Like Waste* (EIS-0375D, Draft EIS) for public review and comment. The Low-Level Radioactive Waste Policy Amendments Act (LLRWPA) of 1985 makes the Federal Government responsible for the disposal of GTCC low-level radioactive waste (LLRW) that results from Nuclear Regulatory Commission (NRC) and Agreement State licensed activities. DOE is the Federal agency responsible for the disposal of GTCC LLRW. In addition to GTCC LLRW, this Draft EIS also addresses DOE generated or -owned LLRW and potential non-defense-generated transuranic radioactive waste having characteristics similar to GTCC LLRW (referred to herein as “GTCC-like” waste) and for which there may be no path to disposal.

DOE prepared this Draft EIS in accordance with the regulations of the Council on Environmental Quality (40 CFR parts 1500-1508) for implementing the National Environmental Policy Act (NEPA), and DOE’s NEPA Implementing Procedures (10 CFR Part 1021). The Draft EIS evaluates the potential human health and environmental impacts of alternatives for disposing of an estimated 12,000 cubic meters (m³) of waste, containing approximately 160 million curies of radioactivity. This includes GTCC LLRW as defined by the NRC in 10 CFR 72.3, *i.e.*, “low-level radioactive waste that exceeds the concentration limits of radionuclides established for Class C waste in 10 CFR 61.55,” as well as GTCC-like waste.

DOE proposes to construct and operate a new facility or facilities, or use an existing facility or facilities, for the disposal of GTCC LLRW and GTCC-like waste. The Draft EIS evaluates alternative methods for disposal of these wastes at the following alternative locations: the Hanford Site in Washington; the Idaho National Laboratory in Idaho; at and near the Waste Isolation Pilot Plant in New Mexico; the Los Alamos National Laboratory in New Mexico; the Nevada