

DEPARTMENT OF COMMERCE**National Oceanic and Atmospheric Administration**

RIN 0648-XA140

[File No. 15596]

Endangered Species

AGENCY: National Marine Fisheries Service (NMFS), National Oceanic and Atmospheric Administration (NOAA), Commerce.

ACTION: Issuance of permit.

SUMMARY: Notice is hereby given that North Carolina Aquarium at Fort Fisher, North Carolina Department of Environment and Natural Resources, Kure Beach, NC, 28449 [Hap Fatzinger, Responsible Party] has been issued a permit to take shortnose sturgeon (*Acipenser brevirostrum*) for purposes of enhancement.

ADDRESSES: The permit and related documents are available for review upon written request or by appointment in the following offices:

Permits, Conservation and Education Division, Office of Protected Resources, NMFS, 1315 East-West Highway, Room 13705, Silver Spring, MD 20910; phone (301) 713-2289; fax (301) 713-0376 and; Southeast Region, NMFS, 263 13th Ave South, St. Petersburg, FL 33701; phone (727) 824-5312; fax (727) 824-5309.

FOR FURTHER INFORMATION CONTACT: Colette Cairns or Jennifer Skidmore, (301) 713-2289.

SUPPLEMENTARY INFORMATION: On October 5, 2010, notice was published in the **Federal Register** (75 FR 61424) that a request for an enhancement permit to take shortnose sturgeon had been submitted by the North Carolina Aquarium at Fort Fisher. The requested permit has been issued under the authority of the Endangered Species Act of 1973, as amended (ESA; 16 U.S.C. 1531 *et seq.*) and the regulations governing the taking, importing, and exporting of endangered and threatened species (50 CFR parts 222-226).

The North Carolina Aquarium at Fort Fisher has been issued a permit to continue enhancement activities previously authorized under Permit No. 1273. Activities include the continued maintenance and educational display of five captive-bred, non-releaseable adult shortnose sturgeon. The permit does not authorize any takes from the wild, nor does it authorize any release of captive sturgeon into the wild. The permit is issued for a duration of 5 years.

Issuance of this permit, as required by the ESA, was based on a finding that

such permit (1) was applied for in good faith, (2) will not operate to the disadvantage of such endangered or threatened species, and (3) is consistent with the purposes and policies set forth in section 2 of the ESA.

Dated: January 7, 2011.

P. Michael Payne,

Chief, Permits, Conservation and Education Division, Office of Protected Resources, National Marine Fisheries Service.

[FR Doc. 2011-659 Filed 1-12-11; 8:45 am]

BILLING CODE 3510-22-P

DEPARTMENT OF COMMERCE**National Technical Information Service****National Technical Information Service Advisory Board**

AGENCY: National Technical Information Service, Commerce.

ACTION: Notice of open meeting.

SUMMARY: This notice announces the next meeting of the National Technical Information Service Advisory Board (the Advisory Board), which advises the Secretary of Commerce and the Director of the National Technical Information Service (NTIS) on policies and operations of the Service.

DATES: The Advisory Board will meet on Tuesday, February 1, 2011 from 9 a.m. to approximately 4:30 p.m.

ADDRESSES: The Advisory Board meeting will be held in Room 115 of the NTIS Facility at 5301 Shawnee Road, Alexandria, Virginia 22312. Please note admittance instructions under the **SUPPLEMENTARY INFORMATION** section of this notice.

FOR FURTHER INFORMATION CONTACT: Mr. Steven D. Needle, (703) 605-6404, sneedle@ntis.gov or Ms. Jill Johnson (703) 605-6401, jjohnson@ntis.gov.

SUPPLEMENTARY INFORMATION: The NTIS Advisory Board is established by Section 3704b(c) of Title 15 of the United States Code. The charter has been filed in accordance with the requirements of the Federal Advisory Committee Act, as amended (5 U.S.C. App.).

The morning session will focus on a review of NTIS' performance in Fiscal Year 2010, its lines of business and its core competencies. The afternoon session is expected to focus on new strategic directions for Fiscal Year 2011, including issues pertaining to the identification of new markets and new ways to enhance NTIS' utility to Federal and non-Federal customers. A final agenda and summary of the proceedings will be posted at the NTIS web site as

soon as they are available (<http://www.ntis.gov/about/advisorybd.asp>).

The NTIS Facility is a secure one. Accordingly, persons wishing to attend should call the contacts identified above to arrange for admission. If there are sufficient expressions of interest up to one-half hour will be reserved for public comments during the afternoon session. Questions from the public will not be considered by the Board but any person who wishes to submit a written statement for the Board's consideration should mail or e-mail it to the contacts named above not later than January 25, 2011.

Dated: January 5, 2011.

Bruce Borzino,

Director.

[FR Doc. 2011-472 Filed 1-12-11; 8:45 am]

BILLING CODE 3510-04-P

DEPARTMENT OF EDUCATION**National Assessment Governing Board: Proposed Information Collection**

AGENCY: National Assessment Governing Board, Education.

ACTION: Agency Information Collection Activities: Submission for OMB Review; Comment Request.

SUMMARY: In compliance with the requirement of section 3506(c)(2)(A) of the Paperwork Reduction Act of 1995, the National Assessment Governing Board is publishing the following summary of a proposed information collection for public comment. Interested persons are invited to send comments regarding this burden estimate or any other aspect of this collection of information, including any of the following subjects: (1) The necessity and utility of the proposed information collection for the proper performance of the Agency's function; (2) the accuracy of the estimated burden; (3) ways to enhance the quality, utility, and clarity of the information to be collected; (4) ways to minimize the burden of the collection of information on respondents, including through the use of automated collection techniques or other forms of information technology; and (5) estimates of capital or start-up costs and costs of operation, maintenance, and purchase of services to provide information.

Type of Information Collection Request: New information collection.

Title of Information Collection: Evaluating Student Need for Developmental or Remedial Courses at Postsecondary Education Institutions

(formerly titled Survey of Placement Tests and Cut-Scores in Higher Education Institutions).

Use: The congressionally authorized National Assessment of Educational Progress (NAEP) reports to the public on the achievement of students at grades 4, 8, and 12 in core subjects. The National Assessment Governing Board oversees and sets policy for NAEP. NAEP and the Governing Board are authorized under the National Assessment of Educational Progress Authorization Act (Pub. L. 107-279).

Among the Board's responsibilities is "to improve the form, content, use, and reporting of [NAEP results]." Toward this end, the Governing Board plans to enable NAEP at the 12th grade to report on the academic preparedness of 12th grade students in reading and mathematics for entry level college credit coursework.

The Governing Board has planned a program of research studies to support the validity of statements about 12th grade student preparedness that would be made in NAEP reports, beginning with the 2009 assessments in 12th grade reading and mathematics. Among the studies planned is a survey of 2-year and 4-year institutions of higher education about the tests and test scores used to place students into entry level college credit coursework leading to a degree and into non-credit remedial or developmental programs in reading and/or mathematics. The data resulting from this survey will be used to help develop valid statements that can be made about the preparedness of 12th grade students in NAEP reports.

Frequency: One operational study; one time only; *Affected Public:* State, Local or Tribal Governments (2-year and 4-year public higher education institutions); Private Sector For-Profit and Not-For-Profit Institutions (2-year and 4-year private higher education institutions);

Number of Respondents: 1,700; *Total Annual Responses:* 1,700; *Total Annual Hours:* 975.

To obtain copies of the proposed survey and/or supporting statement for the proposed paperwork collection referenced above, e-mail your request, including your address and phone number, to Ray.Fields@ed.gov or call 202-357-0395.

To be assured consideration, comments and recommendations for the proposed information collection must be received by the OMB desk officer at the address below, no later than 5 p.m. on February 14, 2011: OMB, Office of Information and Regulatory Affairs, Attention: Education Desk Officer, New Executive Office Building, Room 10235,

Washington, DC 20503, Fax Number: (202) 395-6974.

Dated: January 10, 2011.

Ray Fields,

Authorized Agency Paperwork Contact, National Assessment Governing Board.

[FR Doc. 2011-613 Filed 1-12-11; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Office of Postsecondary Education; Overview Information; Business and International Education Program

Notice inviting applications for new awards for fiscal year (FY) 2011.

Catalog of Federal Domestic Assistance (CFDA) Number: 84.153A.

DATES:

Applications Available: January 13, 2011.

Deadline for Transmittal of Applications: March 2, 2011.

Deadline for Intergovernmental Review: May 2, 2011.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The Business and International Education (BIE) Program provides grants to enhance international business education programs and to expand the capacity of the business community to engage in international economic activities.

Priorities: Under this competition we are particularly interested in applications that address the following priorities.

Invitational Priority: For FY 2011, these priorities are invitational priorities. Under 34 CFR 75.105(c)(1), we do not give an application that meets these invitational priorities a competitive or absolute preference over other applications.

These priorities are:

Invitational Priority I

Applications from Minority Serving Institutions (MSIs) and community colleges (including those that are eligible to receive assistance under part A or B of Title III or under Title V of the Higher Education Act of 1965, as amended).

Invitational Priority II

Applications that promote sustainable economic growth through export education and support high quality postsecondary programs of study that prepare students for success in the context of a global economy.

Invitational Priority III

Applications that focus on language instruction in any of the following seventy-eight (78) languages selected from the U.S. Department of Education's list of Less Commonly Taught Languages (LCTLs):

Akan (Twi-Fante), Albanian, Amharic, Arabic (all dialects), Armenian, Azeri (Azerbaijani), Balochi, Bamanakan (Bamana, Bambara, Mandikan, Mandingo, Maninka, Dyula), Belarusian, Bengali (Bangla), Berber (all languages), Bosnian, Bulgarian, Burmese, Cebuano (Visayan), Chechen, Chinese (Cantonese), Chinese (Gan), Chinese (Mandarin), Chinese (Min), Chinese (Wu), Croatian, Dari, Dinka, Georgian, Gujarati, Hausa, Hebrew (Modern), Hindi, Igbo, Indonesian, Japanese, Javanese, Kannada, Kashmiri, Kazakh, Khmer (Cambodian), Kirghiz, Korean, Kurdish (Kurmanji), Kurdish (Sorani), Lao, Malay (Bahasa Melayu or Malaysian), Malayalam, Marathi, Mongolian, Nepali, Oromo, Panjabi, Pashto, Persian (Farsi), Polish, Portuguese (all varieties), Quechua, Romanian, Russian, Serbian, Sinhala (Sinhalese), Somali, Swahili, Tagalog, Tajik, Tamil, Telugu, Thai, Tibetan, Tigrigna, Turkish, Turkmen, Ukrainian, Urdu, Uyghur/Uigur, Uzbek, Vietnamese, Wolof, Xhosa, Yoruba, and Zulu.

Program Authority: 20 U.S.C. 1130-1130b.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99. (b) The regulations in 34 CFR parts 655 and 661.

Note: The regulations in 34 CFR part 86 apply to institutions of higher education only.

Areas of National Need

In accordance with section 601(c) of the Higher Education Act of 1965, as amended (HEA), 20 U.S.C. 1121(c), the Secretary has consulted with and received recommendations regarding the national need for expertise in foreign languages and world regions from the head officials of a wide range of Federal agencies. These recommendations have been taken into account in developing the request for applications for funding during this grant cycle. A list of foreign languages and world regions identified as areas of national need may be found on the following Web sites: <http://www.ed.gov/about/offices/list/ope/policy.html>, <http://www.ed.gov/programs/iegpsbie/legislation.html>.