Providing Uniform Cross-Platform Status Information; Navy Case No. 100809—Time Domain Inertial Sensor; Navy Case No. 100849—Structural Design of a Mechanical Gyro with Increased Sensitivity and Reduced **Ouadature Error**; Navy Case No. 100869-Micro-Resonator with Reduced Acceleration Sensitivity and Phase Noise Using Time Domain Switch. FOR FURTHER INFORMATION CONTACT: Brian Suh, Office of Research and Technology Applications, Space and Naval Warfare Systems Center Pacific, Code 72120, 53560 Hull St, Bldg A33 Room 2305, San Diego, CA 92152-5001, telephone 619–553–5118, e-mail: brian.suh@navy.mil.

Authority: 35 U.S.C. 207, 37 CFR part 404.

Dated: December 17, 2010.

D.J. Werner,

Lieutenant Commander, Office of the Judge Advocate General, U.S. Navy, Federal Register Liaison Officer.

[FR Doc. 2010–32298 Filed 12–22–10; 8:45 am]

BILLING CODE 3810-FF-P

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education. **ACTION:** Comment request.

SUMMARY: The Department of Education (the Department), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the reporting burden on the public and helps the public understand the Department's information collection requirements and provide the requested data in the desired format. The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before February 22, 2011.

ADDRESSES: Comments regarding burden and/or the collection activity requirements should be electronically mailed to *ICDocketMgr@ed.gov* or mailed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202–4537. Please note that written comments received in response to this notice will be considered public records.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 35) requires that Federal agencies provide interested parties an early opportunity to comment on information collection requests. The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: December 17, 2010.

Darrin A. King,

Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.

Office of the Secretary

Type of Review: Extension. *Title of Collection:* EDGAR Recordkeeping and Reporting Requirements.

OMB Control Number: 1894–0009. Agency Form Number(s): N/A. Frequency of Responses: As needed/ required.

Affected Public: Businesses or other for-profit; State, Local, or Tribal Government, State Education Agencies or Local Education Agencies.

Total Estimated Number of Annual Responses: 9,174.

Total Estimated Number of Annual Burden Hours: 36,714.

Abstract: The Education Department General Administrative Regulations (EDGAR) contain several requirements that grantees maintain certain types of records related to their grants and to report or submit certain information to the Department. Part 74 of EDGAR applies to Institutions of Higher Education, nonprofit organizations, and hospitals. Additionally, under 34 CFR 75.261, all types of grantees including State Educational Agencies, Local Educational Agencies, and Federally Recognized Indian Tribal Governments may follow the regulations in 34 CFR 74.25(e)(2) regarding extension of a project period. Section 74.25(e)(2) allows grantees to initiate a one-time extension of their projects' expiration date of up to 12 months without prior approval from the Department of Education. These grantee requirements are necessary for the effective administration and monitoring of grant projects.

Requests for copies of the proposed information collection request may be accessed from http://edicsweb.ed.gov, by selecting the "Browse Pending Collections" link and by clicking on link number 4467. When you access the information collection. click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection and OMB Control Number when making your request.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. 2010–32229 Filed 12–22–10; 8:45 am] BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

National Advisory Committee on Institutional Quality and Integrity (NACIQI) Meeting

AGENCY: National Advisory Committee on Institutional Quality and Integrity, Office of Postsecondary Education, Department of Education.

ACTION: Notice of the February 3–4, 2011, open meeting of the National Advisory Committee on Institutional Quality and Integrity (NACIQI), procedures for submitting third-party written comments, and procedures for making third-party oral comments at the meeting.

SUMMARY: This notice sets forth the schedule and agenda of the upcoming open meeting of the NACIQI. It also informs members of the public how to submit third-party written comments and how to submit third-party oral comment requests. The notice of this meeting is required under section 10(a)(2) of the Federal Advisory Committee Act (FACA) and section 114(d)(1)(B) of the Higher Education Act of 1965, as amended (HEA), and as

background, summarizes the functions of the NACIQI.

Meeting Date and Place: The NACIQI meeting will be held on February 3–4, 2011, from 8:30 a.m. to approximately 5:30 p.m., at the Holiday Inn and Suites, Ballrooms A–C, 625 First Street, Alexandria, VA 22314. For further information about the meeting location or for hotel reservations, contact the hotel at 703–548–6300.

Agenda: The agenda for the meeting will include presentations to inform the NACIQI generally regarding the accreditation of institutions of higher education, the certification and eligibility of such institutions for purposes of the Federal student aid programs authorized under Title IV of the HEA, the relationship between the two, and regarding State licensing responsibilities with respect to such institutions.

As background, the current system of accreditation/recognition draws upon a variety of participants, definitions, and processes. Taken together, these elements reflect commonalities and divergences among the concepts of "quality assurance," "continuous improvement," and "compliance," as well as tension between gatekeeping for the institutional eligibility for student aid and accreditation as a broader quality assurance and quality improvement process. There are also disparities between compliance with regulation and accreditation via peer review, as well as varying roles and interests of Federal and State entities, professional/trade/membership organizations, and the public.

The NACIQI will hear from a variety of speakers concerning the above topics, in order to consider the broad question of what is working (and not working) in the current system of recognition, accreditation, and student aid eligibility.

Åll oral presentations and written materials submitted will inform the NACIQI as it develops a set of recommendations to the Secretary for the reauthorization of the HEA.

NACIQI'S Statutory Authority and Functions: The NACIQI was established under Section 114 of the HEA. It advises the Secretary of Education about:

• The establishment and enforcement of the Criteria for Recognition of accrediting agencies or associations under Subpart 2, Part H, Title IV, of the HEA.

• The recognition of specific accrediting agencies or associations, or a specific State approval agency.

• The preparation and publication of the list of nationally recognized accrediting agencies and associations. • The eligibility and certification process for institutions of higher education under Title IV, HEA.

• The relationship between: (1) Accreditation of institutions of higher education and the certification and eligibility of those institutions and (2) State licensing responsibilities with respect to those institutions.

• Any other advisory functions relating to accreditation and institutional eligibility that the Secretary may prescribe.

Instructions for Submitting a Third-Party Written Comment for the February 2011 NACIQI Meeting: Submit your written comments by e-mail on or before January 16, 2011, to *aslrecordsmanager@ed.gov.* Enter the subject line as "Written Comments to NACIQI Regarding Reauthorization of the HEA, concerning [insert specific topic or statutory citation here]." Also, in the body of your written comments, please insert a subject heading above each subject area addressed.

Instructions for Making a Third-Party Oral Comment at the February 2011 NACIQI Meeting: There are two methods the public may use to make a third-party oral comment concerning the reauthorization of the HEA during the February 3–4, 2011, meeting.

First Method: Submit a written request via e-mail in advance of the meeting to make a third-party oral presentation. A total of 30 minutes of the meeting will be allotted for commenters who have submitted an advance request. Depending on the number of requests received, commenters will be selected on a firstcome, first-served basis and if selected, each commenter will be provided three to five minutes to speak. Each request must be received on or before January 16, 2011, and must be sent to aslrecordsmanager@ed.gov with the subject line listed as "Request to Provide Oral Comments to NACIQI Regarding Reauthorization of the HEA concerning [insert specific topic or statutory citation here]." Your request (no more than three pages) must include:

1. The name, title, affiliation, mailing address, e-mail address, telephone and facsimile numbers, and Web site (if any) of the person/group requesting to speak; and

2. A brief summary of the principal points to be made during the oral presentation, as well as the statutory citation related to the points to be covered.

Only individuals whose requests are made in accordance with these instructions will become eligible for an opportunity to speak under this method. Please do not send material directly to the NACIQI members.

Second Method: Sign up on February 4, 2011, to make oral comments that day expressing your views regarding reauthorization. The sign-up form will request the name, title, affiliation, mailing address, e-mail address, telephone and facsimile numbers, and Web site (if any). A total of 30 minutes of the meeting will be allotted for commenters who sign up the day of the meeting.

Individuals or groups that sign up on the day of the meeting will be selected on a first-come, first-served basis, based on when the completed sign-up sheet is received and time-stamped. If selected, each commenter will be provided from three to five minutes, depending on the number of requests received. If a person or group requests to make oral comments in advance, they may not also sign-up to make oral comments the day of the meeting. The Chair will confine oral commenters to the topic of reauthorization.

Members of the public will be eligible to make third-party oral comments only in accordance with these instructions. Their comments will become part of the official record and will be considered by the NACIQI in its deliberations.

Access to Records of the Meeting: The Department will post the official report of the meeting on the NACIQI Web site shortly after the meeting. Pursuant to the FACA, the public may also inspect the materials at 1990 K Street, NW., Washington, DC, by e-mailing *aslrecordsmanager@ed.gov* or by calling (202) 219–7067 to schedule an appointment.

Electronic Access to this Document: You may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF), or on the Internet at the following site: *http:// www.ed.gov/legislation/fedregister*. To use PDF, you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1–866–512– 1800 or, in the Washington, DC area at (202)512–0000.

Reasonable Accommodations: Individuals who will need accommodations for a disability in order to attend the February 3–4, 2011 meeting (*i.e.*, interpreter services, assistive listening devices, and/or materials in alternative format) should contact Department staff by telephone at (202) 219–7067; or, e-mail at *aslrecordsmanager@ed.gov*, no later than January 17, 2010. We will attempt to meet requests after this date, but cannot guarantee the availability of the requested accommodation. The meeting site is accessible.

FOR FURTHER INFORMATION CONTACT:

Melissa Lewis, Executive Director, NACIQI, U.S. Department of Education, Room 8060, 1990 K Street, NW., Washington, DC 20006, telephone: (202) 219–7009; e-mail:

Melissa.Lewis@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service at 1–800– 877–8339, between 8 a.m. and 8 p.m., Eastern Standard Time, Monday through Friday.

Note: The official version of this document is the document published in the Federal Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available on GPO Access at: http://www.gpoaccess.gov/ index.html.

Eduardo M. Ochoa,

Assistant Secretary for Postsecondary Education.

[FR Doc. 2010–32262 Filed 12–22–10; 8:45 am] BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

National Advisory Committee on Institutional Quality and Integrity: Notice of Members

AGENCY: National Advisory Committee on Institutional Quality and Integrity: Notice of Members, Department of Education.

What is the purpose of this notice?

The purpose of this notice is to list the members of the National Advisory Committee on Institutional Quality and Integrity (NACIQI). This notice is required under Section 114(e)(1) of the Higher Education Act of 1965, as amended (HEA).

What is the role of NACIQI?

The NACIQI is established under Section 114 of the HEA, and is composed of 18 members appointed—

(A) On the basis of the individuals' experience, integrity, impartiality, and good judgment;

(B) From among individuals who are representatives of, or knowledgeable concerning, education and training beyond secondary education, representing all sectors and types of institutions of higher education; and

(C) On the basis of the individuals' technical qualifications, professional standing, and demonstrated knowledge in the fields of accreditation and administration of higher education. The NACIQI meets at least twice a year and provides recommendations to the Secretary of Education pertaining to:

• The establishment and enforcement of the standards of accrediting agencies or associations under subpart 2 of part H of Title IV, HEA.

• The recognition of specific accrediting agencies or associations.

• The preparation and publication of the list of nationally recognized accrediting agencies and associations.

• The eligibility and certification process for institutions of higher education under Title IV of the HEA.

• The relationship between (1) accreditation of institutions of higher education and the certification and eligibility of such institutions, and (2) State licensing responsibilities with respect to such institutions.

• Any other advisory functions relating to accreditation and institutional eligibility that the Secretary may prescribe by regulation.

What are the terms of office for the committee members?

The term of office of each member is six years, except that the terms of office for the initial members of the Committee shall be three years for members appointed by the Secretary; four years for members appointed by the Speaker of the House of Representatives; and six years for members appointed by the President Pro Tempore of the Senate. Any member appointed to fill a vacancy occurring prior to the expiration of the term for which the member's predecessor was appointed is appointed for the remainder of the term.

Who are the current members of the committee?

The current members of the NACIQI are:

Members appointed by Secretary of Education Arne Duncan with Terms Expiring September 30, 2013:

• Dr. Earl Lewis, Provost and Executive Vice President for Academic Affairs, Emory University, Georgia.

• Dr. Susan D. Phillips, Provost and Vice President for Academic Affairs, The State University of New York, the University at Albany, New York.

• Mr. Beter-Aron Shimeles, student member, Bay Area Fellow for Peer Health Exchange, Occidental College, California.

• Ms. Jamienne Studley, President and Chief Executive Officer (CEO), Public Advocates, Inc., California.

• Mr. Frank Wu, Chancellor and Dean, University of California, Hastings College of the Law, California.

• Dr. Federico Zaragoza, Vice Chancellor of Economic and Workforce Development, Alamo Community College District, Texas.

Members appointed by Speaker of the House of Representatives Nancy Pelosi, with Terms Expiring September 30, 2014:

• Dr. Benjamin Allen, President, University of Northern Iowa, Iowa.

• Dr. Arthur Keiser, Chancellor, Keiser University, Florida.

• Dr. William E. Kirwan, Chancellor, University System of Maryland, Maryland.

• Dr. William Pepicello, President, University of Phoenix, Arizona.

• Mr. Arthur J. Rothkopf, President Emeritus, Lafayette College, District of Columbia.

• Dr. Carolyn Williams, President, Bronx Community College, New York.

Members appointed by President Pro Tempore of the Senate Daniel Inouye, with Terms Expiring September 30, 2016:

• Mr. Bruce Cole, President and CEO, American Revolution Center, District of Columbia.

• Ms. Anne Neal, President, American Council of Trustees and Alumni, District of Columbia.

• Mr. Daniel Klaich, Chancellor, Nevada System of Higher Education, Nevada.

• Dr. Wilfred McClay, Suntrust Bank Chair of Excellence in Humanities, University of Tennessee at Chattanooga, Tennessee.

• The Honorable Cameron C. Staples, State Representative, House of Representatives, Connecticut.

• Dr. Larry N. Vanderhoef, Chancellor Emeritus, University of California Davis, California.

How can I get additional information?

If you have any specific questions about the NACIQI, please contact Melissa Lewis, Executive Director, NACIQI, telephone (202) 219–7009, fax (202) 219–7005, e-mail: *Melissa.Lewis@ed.gov*, between 9 a.m. and 5 p.m., Monday through Friday.

Electronic Access To This Document

You may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF), on the internet at the following site: *http://www/ed/ gov/news/fedregister*. To use PDF, you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free at 1–888–293–1800; or in the Washington, DC at (202) 512–1500.

Note: The official version of this document is the document published in the **Federal**