

by grantees to assess progress on these measures.

5. *Continuation Awards:* In making a continuation award, the Secretary may consider, under 34 CFR 75.253, the extent to which a grantee has made "substantial progress toward meeting the objectives in its approved application." This consideration includes the review of a grantee's progress in meeting the targets and projected outcomes in its approved application, and whether the grantee has expended funds in a manner that is consistent with its approved application and budget. In making a continuation grant, the Secretary also considers whether the grantee is operating in compliance with the assurances in its approved application, including those applicable to Federal civil rights laws that prohibit discrimination in programs or activities receiving Federal financial assistance from the Department (34 CFR 100.4, 104.5, 106.4, 108.8, and 110.23).

VII. Agency Contact

FOR FURTHER INFORMATION CONTACT:

Either Lynn Medley or Marlene Spencer as follows: Lynn Medley, U.S. Department of Education, 400 Maryland Avenue, SW., Room 5140, PCP, Washington, DC 20202-2700. Telephone: (202) 245-7338 or by e-mail: Lynn.Medley@ed.gov. Marlene Spencer, U.S. Department of Education, 400 Maryland Avenue, SW., Room 5133, PCP, Washington, DC 20202-2700. Telephone: (202) 245-7532 or by e-mail: Marlene.Spencer@ed.gov.

If you use a TDD, call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

VIII. Other Information

Accessible Format: Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotope, or computer diskette) by contacting the Grants and Contracts Services Team, U.S. Department of Education, 400 Maryland Avenue, SW., Room 5075, PCP, Washington, DC 20202-2550. Telephone: (202) 245-7363. If you use a TDD, call the FRS, toll free, at 1-800-877-8339.

Electronic Access to This Document: You can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister>. To use PDF you must have Adobe Acrobat Reader, which is available free at this site.

Note: The official version of this document is the document published in the **Federal**

Register. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.gpoaccess.gov/nara/index.html>.

Dated: December 1, 2010.

Alexa Posny,

Assistant Secretary for Special Education and Rehabilitative Services.

[FR Doc. 2010-30515 Filed 12-3-10; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Regional Advisory Committees

AGENCY: U.S. Department of Education, Office of Elementary and Secondary Education.

ACTION: Notice of establishment of 10 Regional Advisory Committees.

SUMMARY: The U.S. Secretary of Education (Secretary) announces the establishment of ten Regional Advisory Committees (RACs). The Federal Advisory Committee Act (FACA) (Pub. L. 92-463, as amended; 5 U.S.C., Appendix) shall govern the RACs.

Purpose

The Secretary is establishing the RACS in order to collect information on the educational needs of each of the ten regions served by the Regional Educational Laboratories. The RACs will seek input regarding the need for the technical assistance activities described in section 203 of the Educational Technical Assistance Act and how those needs would be most effectively addressed. In order to achieve this purpose, the RACs will seek input from chief executive officers of States; chief State school officers; educators, including teachers and administrators; local educational agencies; librarians; businesses; State educational agencies; parents; and other customers within each region.

Not later than six months after each RAC is convened, the committee will submit a report based on this needs assessment to the Secretary. Each report will identify the educational needs of the region and how those needs would be most effectively addressed. The Secretary will establish priorities for the comprehensive centers to address, taking into account these regional assessments and other relevant regional surveys of educational needs, to the extent the Secretary deems appropriate.

FOR FURTHER INFORMATION CONTACT: U.S. Department of Education, White House Liaison Office, Washington, DC 20202, telephone: (202) 401-3677.

The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.gpoaccess.gov/nara/index.html>.

Dated: November 29, 2010.

Arne Duncan,

Secretary of Education.

[FR Doc. 2010-30477 Filed 12-3-10; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Regional Advisory Committees

AGENCY: U.S. Department of Education, Office of Elementary and Secondary Education.

ACTION: Request for nominations to serve on the Regional Advisory Committees.

SUMMARY: The Secretary of Education (Secretary) invites interested parties to submit nominations for individuals to serve on the Regional Advisory Committees.

SUPPLEMENTARY INFORMATION: The Regional Advisory Committees (RACs) will be established by the Secretary and governed by the provisions of the Federal Advisory Committee Act (FACA) (Pub. L. 92-463, as amended; 5 U.S.C., Appendix). The Secretary is establishing ten RACs, one in each region served by the Regional Educational Laboratories, in order to collect information on the educational needs of each region. The RACs will seek input regarding the need for the technical assistance activities described in section 203 of the Educational Technical Assistance Act (ETAA) and how those needs would be most effectively addressed. In order to achieve this purpose, the RACs will seek input from chief executive officers of States; chief State school officers; educators, including teachers and administrators; local educational agencies; librarians; businesses; State educational agencies; parents; and other customers. Not later than six months after each RAC is convened, it will submit a report to the Secretary. Each report will identify the educational needs of the region and how those needs would be most effectively addressed. To the extent that he deems appropriate, the Secretary will consider these reports, and other relevant regional surveys of educational needs, in establishing priorities for the comprehensive centers.