

treatment plants and other industries; and statutory and legal responsibilities relative to the lakes and waterways.

4. *Availability of the Draft Environmental Impact Statement.* Availability of the Draft EIS is contingent upon sufficient allocation of funding for the study. Draft EIS availability will be announced to the public in the **Federal Register** in compliance with 40 CFR 1506.9 and 1506.10.

5. *Authority.* This action is being undertaken pursuant to the Water Resources and Development Act of 2007, Section 3061, Public Law 110-114, 121 STAT. 1121, and the National Environmental Policy Act of 1969 (NEPA), 42 U.S.C. 4321, *et seq.*, as amended.

Dated: November 8, 2010.

**Susanne J. Davis,**

*Chief Planning Branch, Chicago District, Corps of Engineers.*

[FR Doc. 2010-28824 Filed 11-15-10; 8:45 am]

**BILLING CODE P**

## DEPARTMENT OF DEFENSE

### Department of the Air Force

#### Notice is Given of the Names of Members of a Performance Review Board for the Department of the Air Force

**AGENCY:** Department of the Air Force.

**ACTION:** Notice.

**SUMMARY:** Notice is given of the names of members of a Performance Review Board for the Department of the Air Force.

**DATES:** *Effective Date:* November 12, 2010.

**SUPPLEMENTARY INFORMATION:** Section 4314(c) (1) through (5) of Title 5, U.S.C., requires each agency to establish, in accordance with regulations, one or more Senior Executive Service performance review boards. The board(s) shall review and evaluate the initial appraisal of senior executive's performance by supervisors and make recommendations to the appointing authority or rating official relative to the performance of these executives.

The members of the 2010 Performance Review Board for the U.S. Air Force are:

1. Board President—Gen Hoffman, Commander, Air Force Materiel Command;
2. Lt Gen Atkins—Commander, 11 AF and Alaskan Command, PACOM;
3. Lt Gen Reno—Air Force Deputy Chief of Staff for Logistics, Installations and Mission Support;

4. Mr. Beyland, Assistant Deputy Chief of Staff for Manpower and Personnel;

5. Mrs. Westgate, Assistant Deputy Chief of Staff for Strategic Plans and Programs;

6. Mr. Williams, Director, Defense Contract Management Agency;

7. Mr. Tillotson, Deputy Chief Management Officer, Office of the Secretary of the Air Force;

8. Ms. Earle, Assistant Deputy Chief of Staff for Manpower and Personnel;

9. Mr. Schneider, Department of the Army, G1;

10. Ms. Gerton, Executive Deputy to the Commanding General, Army Materiel Command;

11. Mr. Murphy, Director, Intelligence Development;

12. Mr. Sciabica, Executive Director, Air Force Research Laboratory;

13. Ms. Puckett, Director, Installations and Logistics; and

14. Ms. Sisson, Director, Resources and Analysis;

Additionally, all career status Air Force Tier 3 SES members not included in the above list are eligible to serve on the 2010 Performance Review Board and are hereby nominated for inclusion on an ad hoc basis in the event of absence(s).

#### FOR FURTHER INFORMATION CONTACT:

Please direct any written comments or requests for information to Ms. Pereuna Johnson, Chief, Sustainment Division, Senior Executive Management, AF/DPSS, 1040 Air Force Pentagon, Washington DC 20330-1040 (PH: 703-695-7677; or via e-mail at [pereuna.johnson@pentagon.af.mil](mailto:pereuna.johnson@pentagon.af.mil))

**Bao-Anh Trinh,**

*Air Force Federal Register Liaison Officer.*

[FR Doc. 2010-28792 Filed 11-15-10; 8:45 am]

**BILLING CODE 5001-10-P**

## DEPARTMENT OF EDUCATION

### Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education.

**ACTION:** Comment Request.

**SUMMARY:** The Department of Education (the Department), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the reporting burden on the public and helps the public understand

the Department's information collection requirements and provide the requested data in the desired format. The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before January 18, 2011.

**ADDRESSES:** Comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or mailed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Please note that written comments received in response to this notice will be considered public records.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that Federal agencies provide interested parties an early opportunity to comment on information collection requests. The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: November 10, 2010.

**Darrin A. King,**

*Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.*

### Office of Innovation and Improvement

*Type of Review:* New.

*Title of Collection:* National Charter School Resource Center Authorizer Survey.

*OMB Control Number:* Pending.

*Agency Form Number(s):* N/A.

*Frequency of Responses:* On occasion.

*Affected Public:* Not-for-profit institutions.

*Total Estimated Number of Annual Responses: 900.*

*Total Estimated Number of Annual Burden Hours: 2,025.*

**Abstract:** The U.S. Department of Education has as one of its important policy goals expanding the number of high-quality public school choice options. Specifically, according to Part B section 5201 of the Elementary and Secondary Education Act, two of the established purposes of the Charter School Program office are: Evaluating the effects of charter schools, including the effects on students, student academic achievement, staff and parents; and expanding the number of high-quality charter schools available to students across the nation.

Charter school authorization is the center of efforts to expand and ensure high-quality public school choice options through public charter schools. Charter school authorizers are the public entities primarily responsible for: Initial charter authorizations, on-going monitoring and oversight, and charter renewal and closure decisions. Currently there is not a comprehensive, fully-populated tool for tracking the activities of and evaluating the quality of authorizers nationwide based on their authorizing decisions in light of schools' performance.

The charter authorizer survey will be the key tool by which the National Charter School Resource Center collects the following data elements from the nation's charter school authorizers: Authorizing agency; authorizing agency type (e.g., school district, State Educational Agency, independent authorizer), basic school information, year the school opened, past renewal decision(s), reasons for nonrenewal (if applicable), year closed (if applicable), reason for closure (if applicable), and the next renewal decision year. The charter school authorizer survey will be administered once annually, in the spring. Respondents will be able to complete and return the survey in paper form or electronically, by visiting a link stated on the paper form.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4445. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-401-0920. Please specify the

complete title of the information collection and OMB Control Number when making your request.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 2010-28867 Filed 11-15-10; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### Striving Readers Comprehensive Literacy Program

**AGENCY:** Office of Elementary and Secondary Education, U.S. Department of Education.

**ACTION:** Notice of public meeting and request for input to gather technical expertise pertaining to the U.S.

*Catalog of Federal Domestic Assistance (CFDA) Number: 84.371C.*

Department of Education's (Department) development of a State competition for funding under the Striving Readers Comprehensive Literacy program.

**SUMMARY:** By February 2011, the Secretary of Education (Secretary) intends to announce a competition for State educational agency (SEA) projects to support comprehensive literacy development and to advance literacy skills, including pre-literacy skills, reading, and writing, for students from birth through grade 12, including limited-English-proficient students and students with disabilities. To inform the development of a notice inviting applications that establishes the requirements for this competition, the Secretary is seeking input from States, technical experts, and members of the public through a public meeting and written submissions. Following the public meeting and review of the written submissions, the Department will publish a notice inviting applications for this competition.

**DATES:** The public meeting will occur on Friday, November 19, 2010, in Washington, DC, at the Department's Potomac Center Plaza (PCP) Auditorium, 550 12th Street, SW.; from 9:00 a.m. to 12:00 p.m. and from 1:00 p.m. to 4:00 p.m., Washington, DC time. Written submissions must be received by the Department on or before 5:00 p.m., Washington, DC time, on November 19, 2010.

**ADDRESSES:** For those submitting written input, we encourage submissions by e-mail using the following address: [Striving.readers.comprehensive.literacy@ed.gov](mailto:Striving.readers.comprehensive.literacy@ed.gov). You

must include the term "Striving Readers Public Input" in the subject line of your e-mail. If you prefer to send your input by mail, address it to Office of Elementary and Secondary Education, Attention: Striving Readers Public Input Meeting, U.S. Department of Education, 400 Maryland Avenue, SW., room 3E230, Washington, DC 20202.

#### FOR FURTHER INFORMATION CONTACT:

Deborah Spitz, U.S. Department of Education, 400 Maryland Avenue, SW., room 3E230, Washington, DC 20202. Telephone: 202-260-3793 or by e-mail: [Striving.readers.comprehensive.literacy@ed.gov](mailto:Striving.readers.comprehensive.literacy@ed.gov).

If you use a telecommunications device for the deaf (TDD), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

#### SUPPLEMENTARY INFORMATION:

**Background:** The Striving Readers program is authorized as part of the Consolidated Appropriations Act, 2010 (Pub. L. 111-117) (the Act) under the demonstration authority in Title I, part E, section 1502 of the Elementary and Secondary Education Act of 1965, as amended (ESEA). \$200 million in funds is available in fiscal year 2010 under section 1502 of the ESEA for a comprehensive literacy development and education program to advance literacy skills, including pre-literacy skills, reading, and writing, for students from birth through grade 12, including limited-English-proficient students and students with disabilities. To clearly distinguish this program from the Striving Readers program funded from FY 2005 to FY 2009, which focused on adolescent literacy, the Department is referring to the program created pursuant to the FY 2010 appropriation as the "Striving Readers Comprehensive Literacy" program.

The Act reserves \$10 million for formula grants to States to create or maintain a State Literacy Team with expertise in literacy development and education for children from birth through grade 12 and to assist States in developing a comprehensive literacy plan. One-half of one percent of these funds is reserved for the Secretary of the Interior for a comprehensive literacy program for schools funded by the Bureau of Indian Education and one-half of one percent is reserved for such programs for grants to the outlying areas.

After reserving up to 5 percent of the total appropriation for national activities, the Department must use the remaining funds for competitive awards to SEAs. SEAs may use up to five percent for State leadership activities and must award not less than 95 percent