

*The purpose of the meetings is to:*

- Discuss farm milk price volatility and dairy farmer profitability;
- Review various industry proposals and analysis; and
- Allow comments from the public.

#### Instructions for Attending the Meeting

Space for attendance at the meeting is limited. Due to USDA headquarters security and space requirements, all persons wishing to attend the public meetings or provide oral comments to the Dairy Committee during the public meetings must send an e-mail to [DLAC@wdc.usda.gov](mailto:DLAC@wdc.usda.gov) by September 21, 2010, for the September meeting and by October 8, 2010, for the October meeting to register the names of those planning to attend. Public seating will be extremely limited on October 13, 2010, due to a change in meeting room. Registrations will be accepted until maximum room capacity is reached. Upon arrival at the USDA Whitten or South Buildings, registered persons must provide valid photo identification in order to enter the building. Additional information about the public meetings, meeting agendas, materials and minutes including directions and how to provide comments is available at the Dairy Committee Web site: <http://www.fsa.usda.gov/DLAC>.

The received comments will be distributed to Dairy Committee members for consideration at the meetings.

If you require special accommodations, such as a sign language interpreter, please use the contact information above.

Notice of these meetings is provided in accordance with section 10(a)(2) of the Federal Advisory Committee Act, as amended, (5 U.S.C. Appendix 2).

Signed in Washington, DC, on August 27, 2010.

**Jonathan W. Coppess,**

*Administrator, Farm Service Agency.*

[FR Doc. 2010-22013 Filed 9-2-10; 8:45 am]

BILLING CODE 3410-05-P

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## DEPARTMENT OF COMMERCE

### Patent and Trademark Office

#### Global Intellectual Property Academy Program Survey

**ACTION:** Proposed collection; comment request.

**SUMMARY:** The United States Patent and Trademark Office (USPTO), as part of its continuing effort to reduce paperwork

and respondent burden, invites the general public and other Federal agencies to take this opportunity to comment on this new information collection, as required by the Paperwork Reduction Act of 1995, Public Law 104-13 (44 U.S.C. 3506(c)(2)(A)).

**DATES:** Written comments must be submitted on or before November 2, 2010.

**ADDRESSES:** You may submit comments by any of the following methods:

- *E-mail:*

*InformationCollection@uspto.gov.* Include "0651-00xx Global Intellectual Property Academy Program Survey comment" in the subject line of the message.

- *Fax:* 571-273-0112, marked to the attention of Susan Fawcett.

- *Mail:* Susan K. Fawcett, Records Officer, Office of the Chief Information Officer, U.S. Patent and Trademark Office, P.O. Box 1450, Alexandria, VA 22313-1450.

- *Federal e-Rulemaking Portal:* <http://www.regulations.gov>.

#### FOR FURTHER INFORMATION CONTACT:

Requests for additional information should be directed to the attention of J. David Binsted, Program Manager, Global Intellectual Property Academy, United States Patent and Trademark Office, P.O. Box 1450, Alexandria, VA 22313-1450; by telephone 571-272-1500; or by e-mail at [james.binsted@uspto.gov](mailto:james.binsted@uspto.gov).

#### SUPPLEMENTARY INFORMATION

##### I. Abstract

The U.S. Patent and Trademark Office plans to survey participants of the Global Intellectual Property Academy (GIPA) technical assistance programs. The survey data will be collected in order to obtain assessment data for the U.S. Government's accountability process, better known as the PART, or Program Assessment Rating Tool. Assessment of the GIPA programs will provide the USPTO information to implement best practices and program improvements, where necessary.

Participants will be limited to those individuals, both national and international, who have attended or are attending GIPA training. These surveys will be done in three parts: Pre-program, post-program, and alumnus. Program participants will be asked to complete the pre-program survey immediately prior to their program, the post-program survey immediately after the program, and the alumni survey approximately one year after the program. The surveys are expected to be conducted online using a recognized survey partner, the Federal Consulting Group.

Participants will access the online survey through links provided in e-mails or through the USPTO Web site. Participants will not need usernames, passwords, or survey ID numbers to access the online survey.

Survey responses will be kept confidential. The USPTO does not intend to collect any personal identifying data from participants taking the survey. Data collected from the survey will be linked to the participants. The USPTO intends to maintain contact information for the participants in a separate file from the quantitative data.

The USPTO expects to follow-up with participants who do not respond to the survey. Participants who do not respond will be contacted up to three times.

##### II. Method of collection

Electronically over the Internet or by e-mail. In-person surveys may potentially be conducted.

##### III. Data

*OMB Number:* 0651-00xx.

*Form Number(s):* None.

*Type of Review:* New collection.

*Affected Public:* Individuals.

*Estimated Number of Respondents:* 1,500 responses per year (500 participants × 3 surveys each).

*Estimated Time per Response:* The USPTO estimates that it will take approximately 20 minutes (0.33 hours) for participants to provide their responses. This estimate includes the time to gather the necessary information, complete the survey, and submit it to the USPTO.

*Estimated Total Annual Respondent Burden Hours:* 495 hours.

*Estimated Total Annual Respondent Cost Burden:* \$71,775. The audience for the GIPA training programs typically consists of high-ranking government officials, judges, lawyers, examiners, and others. The USPTO estimates that roughly 20% of the attendees fall into the high-ranking categories, while the rest make up 80% of the attendees. The USPTO estimates that the hourly labor rate for 20% of the attendees would be roughly equivalent to the professional hourly rate of \$325, while the rest would be roughly equivalent to the para-professional rate of \$100. Using these U.S. hourly rates, the USPTO estimates a professional hourly rate of \$65 (20% of \$325) and a para-professional rate of \$80 (80% of \$100), for a total hourly rate of \$145. Using the total hourly rate, the USPTO estimates \$71,775 per year for salary costs associated with respondents.

Item	Estimated time for response (min)	Estimated annual responses	Estimated annual burden hours
Pre-Program Survey .....	20	500	165
Post Program Survey .....	20	500	165
Alumnus Survey .....	20	500	165
Totals .....	.....	1,500	495

*Estimated Total Annual Non-Hour Respondent Cost Burden:* \$0. There are no capital start-up, maintenance, recordkeeping, or postage costs associated with these surveys, nor are there any filing or other fees for these surveys.

#### IV. Request for Comments

*Comments are invited on:* (a) Whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; (b) the accuracy of the agency's estimate of the burden (including hours and cost) of the proposed collection of information; (c) ways to enhance the quality, utility, and clarity of the information to be collected; and (d) ways to minimize the burden of the collection of information on respondents, *e.g.*, the use of automated collection techniques or other forms of information technology.

Comments submitted in response to this notice will be summarized or included in the request for OMB approval of this information collection; they will also become a matter of public record.

**Susan K. Fawcett,**

*Records Officer, USPTO, Office of the Chief Information Officer.*

[FR Doc. 2010-22041 Filed 9-2-10; 8:45 am]

**BILLING CODE 3510-16-P**

## DEPARTMENT OF COMMERCE

### International Trade Administration

#### Education Trade Mission to Indonesia and Vietnam

**AGENCY:** International Trade Administration, Department of Commerce.

**ACTION:** Notice.

#### Mission Description

The United States Department of Commerce, International Trade Administration, U.S. and Foreign Commercial Service (CS) is organizing an education trade mission to Indonesia and Vietnam, April 3-8, 2011. Led by a

senior Department of Commerce official, the mission to these two countries is intended to include representatives from a variety of accredited U.S. education institutions. However, the emphasis will be on community colleges, intensive English language programs, and undergraduate programs. English language programs seeking to participate should be accredited by CEA (Commission on English Language Program Accreditation) or ACCET (Accrediting Council for Continuing Education and Training); community colleges and undergraduate programs seeking to participate should be accredited by one of the six regional institutional accreditors in the United States.

The mission will introduce participants to potential students and prospective partners. Participating in the Education Trade Mission, rather than traveling to these markets independently, will enhance the schools' ability to secure the appropriate meetings, especially in light of the high level engagement and support of U.S. education by the U.S. ambassadors in each of these countries. The mission will include education sector briefings, and a student fair at each stop with the options of matchmaking sessions with potential recruitment partners, or networking sessions with local schools. Trade mission participants will interact with CS education specialists as well as other State Department advisors and officers to discuss opportunities, challenges and marketing strategies for each market.

#### Commercial Setting

##### *Vietnam*

With a population of 86 million, a steadily increasing per capita income, a booming private sector, and the high value the Vietnamese place on education, Vietnam offers significant opportunities to U.S. providers of education services. Vietnam presently has over 20,000 students studying abroad, paying about \$200 million in tuition and fees every year. Of those, 13,000 are studying in the U.S. With an increase of 46% over last year, Vietnam ranks 9th among countries sending

students to the U.S. This increase is the 6th consecutive double-digit increase in Vietnamese students going to the U.S. Notably, Vietnam ranks 3rd among countries sending international students to the U.S. to study at community colleges. English as a Second Language and English immersion programs and majors such as business management, engineering, information technologies, and sciences are popular among Vietnamese students.

Education reform has not kept pace with economic development in Vietnam, and improving the education system will be crucial to sustaining long-term growth. Education has become a key feature in bilateral cooperation between Vietnam and the U.S. The U.S. Embassy in Hanoi has made the development of education in Vietnam a top priority, including dramatically increasing the number of Vietnamese students studying at U.S. institutions of higher learning and encouraging greater educational exchange between the U.S. and Vietnam.

##### *Indonesia*

Indonesia, as the world's fourth largest nation and one of the G-20's strongest economies, is a tremendous potential market for U.S. educational institutions. There are numerous State-owned and private national and international high schools and prospects for the higher education market are good. Most Indonesian students are keen to study abroad and the U.S. has been one of the most desired destinations.

Under President Obama's U.S.-Indonesia Comprehensive Partnership, the education sector is the number one priority. The U.S. Embassy in Jakarta has a goal to double the current number of Indonesian students studying at U.S. educational institutions by 2014 to 15,000.

At present, there are over 50,000 Indonesian students overseas, including, 7,692 students in the United States. Of these, approximately 64 percent are pursuing undergraduate degrees. Indonesia ranks 16th among countries sending students to the U.S.