

DATES: All sessions on Monday, July 19, 2010, and the Executive Sessions led by Panel Chair and Vice Chair from 8 a.m. to 8:30 a.m. on July 20–23, 2010, will be open to the public. The sessions from 8:30 a.m. to 5 p.m. on July 20–23, 2010, and all of the sessions on July 26–30, 2010, will be closed to the public.

Public Access: The NRAC Summer Study will be headquartered in the CLOUD ROOM at 53605 Hull Street, Space and Naval Warfare Systems Center, San Diego, CA 92152–5410. Access instructions for the public:

1. If you are a non-US citizen, you must submit a visit request by letter or fax 619–553–2726 via your embassy to: SPAWARSSYSCEN San Diego, CODE 20352 (PL–TS), POC: Jackie Olson, 854, 49275 Electron Dr., San Diego, CA 92152–5435.

Please indicate that you will be attending the open sessions of the Naval Research Advisory Committee (NRAC) Summer Study.

2. If you are a U.S. government employee or an active military service member with a security clearance, please submit a Visit Request via JPAS to SPAWARSS; UIC number 660015 or fax it to 619–553–2726. POC is Ms. Jackie Olson, Office 85400, 619–553–2722.

3. If you are a U.S. citizen with no security clearances, you will require an escort at all times while within SPAWAR'S facilities. Please submit a Visit Request via e-mail or fax no later than July 1, 2010, to: Mr. William Ellis, NRAC Program Director, elliswonr@gmail.com; fax: 703–696–4837 or Mr. Miguel Becerril, NRAC Program Manager, mbecerril@jorge.com; fax: 703–696–4837.

All guests must have at least two forms of government issued identification. Guests planning on attending activities indicated above must have submitted their respective Visit Request per the above instructions. If the guest requires an escort, he or she must be present at the SPAWARSS Visitor Center no later than 7 a.m. The Visitor Center is located at the entrance to the Space and Naval Warfare Center, 49275 Electron Drive, San Diego, CA. Guests requiring escort will be greeted by a member of the NRAC staff and escorted to the site of the summer study. Escorted guests will be limited to only those areas related to the summer study activities. Escorted guests will be returned to the Visitor Center upon completion of the NRAC activities open to the public.

FOR FURTHER INFORMATION CONTACT: Mr. William H. Ellis, Jr., Program Director, Naval Research Advisory Committee,

875 North Randolph Street, Arlington, VA 22203–1955, 703–696–5775.

SUPPLEMENTARY INFORMATION: Pursuant to the provisions of the Federal Advisory Committee Act, as amended (5 U.S.C. App.), the proprietary information (to include trade secrets and commercial and financial information) and the classified information (to include FOUO and SECRET information) constitute information that is exempt from disclosure to the public. Accordingly, the Secretary of the Navy has determined in writing, in accordance with 5 U.S.C. App. 2, section 10(d), that the public interest requires that the sessions from 8:30 a.m. to 5 p.m. on July 20–23, 2010, and all of the sessions on July 26–30, 2010, be closed to the public because they will deal with the exempted matters listed in 5 U.S.C. section 552b(c)(1) and (4).

Dated: June 25, 2010.

H.E. Higgins,

Lieutenant, Office of the Judge Advocate General, U.S. Navy, Federal Register Liaison Officer.

[FR Doc. 2010–16129 Filed 7–1–10; 8:45 am]

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DEPARTMENT OF DEFENSE

Department of the Navy

Meeting of the Secretary of the Navy Advisory Panel

AGENCY: Department of the Navy, DoD.

ACTION: Notice of partially closed meeting.

SUMMARY: The Secretary of the Navy (SECNAV) Advisory Panel will deliberate the findings and recommendations for the Department of the Navy's Energy program and Asia/Pacific Engagement topic.

DATES: The meeting will be held on July 21, 2010, from 8 a.m. to 4:45 p.m.

This meeting will be open to the public from 8 a.m. until 12 p.m. on July 21, 2010, and the afternoon sessions from 12 p.m. until 4:45 p.m. on July 21, 2010, will be closed to the public.

ADDRESSES: The meeting will be held at the Pentagon N89 Conference Room (5E456).

Access: Public access is limited due to the Pentagon Security requirements. Members of the public wishing to attend will need to contact Commander Cary Knox at 703–693–0463 or Commander Marc Gage at 703–695–3042 no later than July 14, 2010, and provide their Name, Date of Birth and Social Security number. Public transportation is recommended as public parking is not

available. Members of the public wishing to attend this event must enter through the Pentagon's Metro Entrance between 7 a.m. to 7:30 a.m. where they will need two forms of identification in order to receive a visitors badge and meet their escort. Members will then be escorted to the N89 Conference Room to attend the open sessions of the Advisory Panel. Members of the public shall remain with designated escorts at all times while on the Pentagon Reservation. They will be escorted back to the Pentagon Metro Entrance at 12 p.m. unless prior coordination is made to leave earlier.

FOR FURTHER INFORMATION CONTACT: Captain Jon Kaufmann, Designated Federal Officer, SECNAV Advisory Panel, Office of Program Appraisal 1000 Navy Pentagon, Washington, DC 20350, 703–695–3032.

SUPPLEMENTARY INFORMATION: Pursuant to the provisions of the Federal Advisory Committee Act (5 U.S.C. App. 2), these matters constitute classified information that is specifically authorized by Executive Order to be kept secret in the interest of national defense and are, in fact, properly classified pursuant to such Executive Order. Accordingly, the SECNAV has determined in writing that the public interest requires that the sessions of this meeting from 12 p.m. until 4:45 p.m. on July 21, 2010, be closed to the public because they will be concerned with matters listed in section 552b(c)(1), of Title 5, United States Code.

Individuals or interested groups may submit written statements for consideration by the SECNAV Advisory Panel at any time or in response to the agenda of a scheduled meeting. All requests must be submitted to the Designated Federal Officer at the address detailed below.

If the written statement is in response to the agenda mentioned in this meeting notice then the statement, if it is to be considered by the Panel for this meeting, must be received at least five days prior to the meeting in question.

The Designated Federal Officer will review all timely submissions with the SECNAV Advisory Panel Chairperson, and ensure they are provided to members of the SECNAV Advisory Panel before the meeting that is the subject of this notice.

To contact the Designated Federal Officer, write to: Designated Federal Officer, SECNAV Advisory Panel, Office of Program and Process Assessment 1000 Navy Pentagon, Washington, DC 20350, 703–697–9154.

Dated: June 25, 2010.

H.E. Higgins,

Lieutenant, Office of the Judge Advocate General, U.S. Navy, Federal Register Liaison Officer.

[FR Doc. 2010-16127 Filed 7-1-10; 8:45 am]

BILLING CODE 3810-FF-P

DEPARTMENT OF EDUCATION

Office of Postsecondary Education: Overview Information; Coordinating Center for Transition and Postsecondary Programs for Students With Intellectual Disabilities; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2010

Catalog of Federal Domestic Assistance (CFDA) Number: 84.407B.

Dates:

Applications Available: July 2, 2010.

Deadline for Transmittal of

Applications: August 2, 2010.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The purpose of this program is to establish a coordinating center for institutions of higher education that offer inclusive comprehensive transition and postsecondary programs for students with intellectual disabilities, including institutions that have grants authorized under the Transition Programs for Students with Intellectual Disabilities into Higher Education (TPSID) program (CFDA 84.407A) (www2.ed.gov/programs/tpsid/index.html).

Priority: We are establishing this priority for the FY 2010 grant competition and any subsequent year in which we make awards from the list of unfunded applicants from this competition, in accordance with section 437(d)(1) of the General Education Provisions Act (GEPA), 20 U.S.C. 1232(d)(1).

Absolute Priority: This priority is an absolute priority. Under 34 CFR 75.105(c)(3) we consider only applications that meet his priority.

This priority is:

A grant recipient must use grant funds to establish a coordinating center for institutions of higher education that offer inclusive comprehensive transition and postsecondary programs for students with intellectual disabilities. The coordinating center must provide these programs with recommendations related to the development of standards, technical assistance, and evaluations. The coordinating center is required to:

(1) Serve as the technical assistance entity for all comprehensive transition

and postsecondary programs for students with intellectual disabilities;

(2) Provide technical assistance regarding the development, evaluation, and continuous improvement of such programs;

(3) Develop a Department-approved evaluation protocol for such programs that includes qualitative and quantitative methodologies for measuring student outcomes and program strengths in the areas of academic enrichment, socialization, independent living, and competitive or supported employment, including whether students obtain gainful employment in an integrated setting once they have received a credential;

(4) Assist recipients that have grants authorized under the TPSID program in efforts to award a meaningful credential to students with intellectual disabilities upon the completion of such programs, which credential must take into consideration unique State factors and meet criteria developed by the center and approved by the Department;

(5) Develop recommendations for the necessary components of such programs, such as—

(i) Academic, vocational, social, and independent living skills;

(ii) Evaluation of student progress;

(iii) Program administration and evaluation;

(iv) Student eligibility; and

(v) Issues regarding the equivalency of a student's participation in such programs to semester, trimester, quarter, credit, or clock hours at an institution of higher education;

(6) Analyze possible funding streams for such programs and provide recommendations regarding the funding streams;

(7) Develop model memoranda of agreement for use between or among institutions of higher education and State and local agencies providing funding for such programs;

(8) Develop mechanisms for regular communication, outreach, and dissemination of information about comprehensive transition and postsecondary programs for students with intellectual disabilities to those institutions that have grants authorized under the TPSID program and to families and prospective students;

(9) Host a meeting of all recipients of grants authorized under the TPSID program not less often than once each year;

(10) Convene a workgroup to develop and recommend model criteria, standards, and components of such programs as described in paragraph (5) that are appropriate for the development

of accreditation standards, which workgroup must include—

(i) An expert in higher education;

(ii) An expert in special education;

(iii) A disability organization that represents students with intellectual disabilities;

(iv) A representative from the National Advisory Committee on Institutional Quality and Integrity;

(v) A representative of a regional or national accreditation agency or association;

(vi) An expert in inclusive competitive employment for individuals with disabilities; and

(vii) An expert in independent living for individuals with disabilities.

(11) Collaborate with existing centers dedicated to helping individuals with intellectual disabilities access postsecondary education, such as the Center for Postsecondary Education for Individuals with Intellectual Disabilities funded by the U.S. Department of Education, National Institute on Disability and Rehabilitation Research (NIDRR), and the Consortium for Postsecondary Programs for Individuals with Developmental Disabilities, a National Training Initiative of the Administration on Developmental Disabilities (ADD), and any future centers dedicated to this issue.

Applicable Statutory Definition:

Comprehensive transition and postsecondary program for students with intellectual disabilities (section 760(1) of the HEA).

The term “comprehensive transition and postsecondary program for students with intellectual disabilities” means a degree, certificate, or nondegree program that meets each of the following:

(A) Is offered by an institution of higher education.

(B) Is designed to support students with intellectual disabilities who are seeking to continue academic, career and technical, and independent living instruction at an institution of higher education in order to prepare for gainful employment.

(C) Includes an advising and curriculum structure.

(D) Requires students with intellectual disabilities to participate on not less than a half-time basis as determined by the institution, with such participation focusing on academic components, and occurring through one or more of the following activities:

(i) Regular enrollment in credit-bearing courses with nondisabled students offered by the institution.

(ii) Auditing or participating in courses with nondisabled students offered by the institution for which the