

W. G. MR.; ENEWOLD, G. RADM;
 ESSIG, P. CAPT; ETTER, D. M., THE
 HONORABLE; EVANS, G. L. MS.; and
 EVANS, I. E. MS.; EVANS, J. J. MR.;
 EXLEY, R. L. MR.; FERGUSON, J. F.
 MR.; FERGUSON, M. VADM; FERKO, J.
 G. MR.; FISCHER, J. W. DR.;
 FITZGERALD, M. VADM; FLYNN, T. V.
 RDML; FRANKFURT, T. MR.; FRANTZ,
 G. T. MR.; FRICK, M. S. RDML;
 GAHAGAN, D. CAPT.; GALGANO, M.
 MR.; GALLOWAY, J. MR.; GARCIA, J.
 G. MR.; GAVIN, V. S. MR.; GIBBS, R. C.
 MR.; GLAS, R. MR.; GODDARD, C. H.
 RDML; GONZALEZ, A. H. MR.;
 GOODHART, J. C. MR.; GORDON, F. E.
 DR.; GRIFFES, M. D. MR.; GRIFFIN, R.
 MR.; GROSKLAGS, P. RDML; GUARD,
 H. MR.; HAMILTON, C. RADM;
 HANEY, C. RADM; HANNAH, B. W.
 DR.; HARNED, N. MS.; HARRELL, M.
 MS.; HARVEY, J. C. VADM; HAYNES,
 R. S. MR.; HEELY, T. RADM; HERR, F.
 DR.; HILARIDES, W. H. RDML; HOGUE,
 R. D. MR.; HOLLOWAY, D. RADM;
 HONECKER, M. W. MR.; HOWARD, J.
 S. MR.; ISELIN, S. MR.; JAGGARD, M.
 F. MR.; JAMES, J. H. MR.; JIMENEZ, F.,
 THE HONORABLE; JOHNSON, J. L.
 MR.; JOHNSON, S. RADM; JONES, W.
 DR.; JUNKER, B. R. DR.; KARLE, I. DR.;
 KASKIN, J. D. MR.; KAY, W. MS.;
 KEEN, S. L. MS.; KEENEY, C. MS.;
 KISTLER, M. R. MR.; KLEINTOP, M. U.
 MS.; KRAMLICH, R. S. LTGEN;
 KRASIK, S. A. MS.; KRUM, R. A. MR.;
 KUNESH, N. J. MR.; and
 LAKE, R. BGEN; LANDAU, S. P. MR.;
 LANDAY, W. E. RADM; LAUX, T. E.
 MR.; LAWRENCE, J. P. DR.; LEACH, R.
 A. MR.; LEDVINA, T. N. MR.;
 LEFEBVRE, P. MR.; LEGGIERI, S. R.
 MS.; LEIKACH, K. MR.; LOCKLEAR, S.
 J. VADM; LOFTUS, J. V. MS.; LONG, L.
 MS.; LUCCHINO, C. MS.; LUNDBERG,
 D. A. MR.; LUNNEY, J. E. MR.;
 LUTTERLOH, S. MR.; MAGLICH, M. F.
 MR.; MAGNUS, R. LTGEN; MAGUIRE,
 M. M. MS.; MARSHALL, J. B. MR.;
 MASCIARELLI, J. R. MR.; MCCARTHY,
 E. MS.; MCCARTHY, J. MR.;
 MCCORMACK, JR., D. F. MR.; MCCOY,
 K. M. RDML; MCCURDY, J. MR.;
 MCGRATH, M. F. MR.; MCLAUGHLIN,
 P. M. MR.; MCMAHON, M. RDML;
 MCMANAMON, J. P. RDML; MCNAIR,
 J. W. MR.; MEADOWS, L. J. MS.;
 MEEKS JR., A. W. DR.; MENG, J. C. DR.;
 MILLER, C. A. MR.; MITCHELL, S. E.
 MR.; MOLZAHN, W. R. MR.;
 MONTGOMERY, J. A. DR.; MURRAY, S.
 MS.; MUTH, C. C. MS.; NAVAS JR., W.
 A., THE HONORABLE; NYALKO, L. J.
 MS.; O'NEIL, S. M. MR.; PAOLETTI, C.
 MR.; PENN, B. J., THE HONORABLE;
 PERSONS, B. J. MR.; PIC, J. E. MR.;
 PIVIROTTO, R. R. MR.; PLUNKETT, B.
 J. MR.; PUNDERSON, J. F. MR.; RAPS,
 S. P. MS.; REEVES, C. R. MR.; REIST,

J. BGEN; ROBERTS, T. MS.;
 RODRIGUEZ, RDML; ROLLOW, T. A.
 MR.; ROSENTHAL, R. J. MR.;
 RYZEWIC, W. H. MR.; SANDEL, E. A.
 MS.; SANDERS, D. K. MR.; and
 SCHAEFER, J. C. MR.;
 SCHREGARDUS, D. R. MR.;
 SCHUETTE, L. DR.; SCOVEL, G. A. MR.;
 SEE, V. RDML; SHANNON, W. RDML;
 SHARP, B. A. MR.; SHEPHARD, M. R.
 MS.; SIEL JR., C. R. MR.; SKINNER, W.
 RDML; SMERCHANSKY, J. H. MR.;
 SMITH, R. F. MR.; SMITH, R. M. MR.;
 SOLHAN, G. W. MR.; SOMOROFF, A.
 R. DR.; SORENSON, D. CAPT; SPANN,
 L. H. MR.; STACKLEY, S. MR.;
 STEFFEE, D. P. MR.; STEWART, P.
 CAPT; STEWART, V. R. BGEN;
 STILLER, A. F. MS.; SUMMERALL, W.
 MR.; TAMBURRINO, P. M. MR.;
 TESCH, T. G. MR.; THACKRAH, J. MR.;
 THOMSEN, J. E.; TIMME, W. G. RDML;
 TOWNSEND, D. K. MS.; VOETSCH, S.
 S. RDML; WALLS, V. J. MR.; WARD, J.
 D. MR.; WEDDEL, D. W. MR.;
 WEYMAN, A. S. MR.; WHITTEMORE,
 A. MS.; WHITTMANN, J. MR.;
 WIERINGA, J. A. RDML; WILLIAMS, W.
 LTGEN; and WOOD, B. H. MR.

FOR FURTHER INFORMATION CONTACT: Ms.
 LaToya Bedgood, Office of Civilian
 Human Resources, telephone 202-685-
 6659.

Dated: December 11, 2009.

A.M. Vallandingham,

*Lieutenant Commander, Judge Advocate
 General's Corps, U.S. Navy, Federal Register
 Liaison Officer.*

[FR Doc. E9-30204 Filed 12-17-09; 8:45 am]

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DEPARTMENT OF EDUCATION

Office of Elementary and Secondary Education; Overview Information; Indian Education—Professional Development Grants

Notice inviting applications for new
 awards for fiscal year (FY) 2010.
*Catalog of Federal Domestic Assistance
 (CFDA) Number: 84.299B.*

Dates: Applications Available:
 December 18, 2009.

*Deadline for Transmittal of
 Applications:* February 25, 2010.

*Deadline for Intergovernmental
 Review:* April 26, 2010.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The purposes of
 the Professional Development program
 are: (1) To increase the number of
 qualified Indian individuals in
 professions that serve Indians; (2) to
 provide training to qualified Indian

individuals to become teachers,
 administrators, teacher aides, social
 workers, and ancillary educational
 personnel; and (3) to improve the skills
 of qualified Indian individuals who
 serve in the education field. Activities
 may include, but are not limited to,
 continuing education programs,
 symposia, workshops, conferences, and
 direct financial support.

Priorities: This competition contains
 two absolute priorities and two
 competitive preference priorities. In
 accordance with 34 CFR 75.105(b)(2)(ii),
 the absolute priorities are from the
 regulations for this program (34 CFR
 263.5(c)). In accordance with 34 CFR
 75.105(b)(2)(ii) and (iv), the competitive
 preference priorities are from the
 regulations for this program (34 CFR
 263.5(a) and (b)).

Absolute Priorities: For FY 2010, these
 priorities are absolute priorities. Under
 34 CFR 75.105(c)(3), we consider only
 applications that meet one or both of the
 following priorities.

These priorities are:

Absolute Priority One—Pre-Service Training for Teachers:

A project that provides support and
 training to Indian individuals in
 completing a pre-service education
 program that enables these individuals
 to meet the requirements for full State
 certification or licensure as a teacher
 through—

(i) (A) Training that leads to a
 bachelor's degree in education before
 the end of the award period; or

(B) For States allowing a degree in a
 specific subject area, training that leads
 to a bachelor's degree in the subject area
 so long as the training meets the
 requirements for full State teacher
 certification or licensure; or

(C) Training in a current or new
 specialized teaching assignment that
 requires at least a bachelor's degree and
 in which a documented teacher shortage
 exists; and

(ii) One-year induction services after
 graduation, certification, or licensure,
 provided during the award period to
 graduates of the pre-service program
 while they are completing their first
 year of work in local educational
 agencies (LEAs) with significant
 American Indian and Alaska Native
 student populations.

Note: In working with various institutions
 of higher education and State certification
 and licensure requirements, we have found
 that States requiring a degree in a specific
 subject area (e.g., specialty areas or teaching
 at the secondary level) generally require a
 master's degree or completion of a five-year
 program before an individual can be certified
 or licensed as a teacher. Students pursuing
 those credentials would be eligible to

participate so long as their training meets the requirements for full State certification or licensure as a teacher.

Note: We clarify that, to meet the requirements of this priority, the degree received as a result of training and the one year of induction services are to be completed prior to the end of the award period.

Absolute Priority Two—Pre-Service Administrator Training:

A project that provides—

(1) Support and training to Indian individuals to complete a master's degree in education administration that is provided before the end of the award period and that allows participants to meet the requirements for State certification or licensure as an education administrator; and

(2) One year of induction services, during the award period, to participants after graduation, certification, or licensure, while they are completing their first year of work as administrators in schools with a significant American Indian and Alaska Native student population.

Note: We clarify that, to meet the requirements of this priority, the degree received as a result of training and the one year of induction services are to be completed prior to the end of the award period.

Competitive Preference Priorities: For FY 2010, these priorities are competitive preference priorities. Under 34 CFR 75.105(c)(2)(i) we award up to an additional 10 points to an application, depending on how well the application meets one or both of these priorities.

These priorities are:

Competitive Preference Priority One:

We award five points to an application submitted by an Indian tribe, Indian organization, or Indian institution of higher education that is eligible to participate in the Professional Development program. A consortium application of eligible entities that meets the requirements of 34 CFR 75.127 through 75.129 of the Education Department General Administrative Regulations (EDGAR) and includes an Indian tribe, Indian organization, or Indian institution of higher education will be considered eligible to receive the five competitive preference points. The consortium agreement, signed by all parties, must be submitted with the application in order for the application to be considered a consortium application.

Competitive Preference Priority Two:

We award five points to an application submitted by a consortium of eligible applicants that includes a tribal college or university and that

designates that tribal college or university as the fiscal agent for the application. The consortium application of eligible entities must meet the requirements of 34 CFR 75.127 through 75.129 of EDGAR to be eligible to receive the five competitive preference points. These points are in addition to the five competitive preference points that may be awarded under Competitive Preference Priority One. The consortium agreement, signed by all parties, must be submitted with the application in order for the application to be considered a consortium application.

Program Authority: 20 U.S.C. 7442.

Applicable Regulations: (a) EDGAR in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98 and 99. (b) The regulations for this program in 34 CFR part 263.

Note: The regulations in 34 CFR part 79 apply to all applicants except federally recognized Indian tribes.

Note: The regulations in 34 CFR part 86 apply to institutions of higher education only.

II. Award Information

Type of Award: Discretionary grants.

Estimated Available Funds: The Administration has requested \$3,000,000 for new awards for this program for FY 2010. The actual level of funding, if any, depends on final congressional action. However, we are inviting applications to allow enough time to complete the grant process if Congress appropriates funds for this program.

Estimated Range of Awards: \$125,000–\$400,000.

Estimated Average Size of Awards: \$333,000.

Maximum Award: We will reject any application that proposes a budget exceeding \$400,000 for the first, second, or third 12-month budget periods. The last 12-month budget period of a 48-month award will be limited to induction services only, at a cost not to exceed \$90,000. The Assistant Secretary for Elementary and Secondary Education may change the maximum amount through a notice published in the **Federal Register**.

Estimated Number of Awards: 9.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 48 months.

III. Eligibility Information

1. **Eligible Applicants:** Eligible applicants for this program are institutions of higher education, including Indian institutions of higher education; State educational agencies (SEAs) or local educational agencies

(LEAs) in consortium with an institution of higher education; Indian tribes or organizations in consortium with an institution of higher education; and Department of the Interior/Bureau of Indian Education-funded schools in consortium with an institution of higher education. LEAs include charter schools that are considered LEAs under State law.

An application from a consortium of eligible entities must meet the requirements of 34 CFR 75.127 through 75.129. An application from a consortium of eligible entities must submit a consortium agreement, signed by all parties, with the application. Letters of support do *not* meet the requirement for a consortium agreement.

In order to be considered an eligible entity, applicants, including institutions of higher education, must be eligible to provide the level and type of degree proposed in the application or must apply in a consortium with an institution of higher education that is eligible to grant the target degree.

Applicants applying in consortium with or as an "Indian organization" must demonstrate eligibility by showing how the "Indian organization" meets all requirements of the definition in 34 CFR 263.3.

The term "Indian institution of higher education" means an accredited college or university within the United States cited in section 532 of the Equity in Educational Land-Grant Status Act of 1994 (7 U.S.C. 301 note), any other institution that qualifies for funding under the Tribally Controlled College or University Assistance Act of 1978 (25 U.S.C. 1801 *et seq.*), and Dine College (formerly Navajo Community College), authorized in the Navajo Community College Assistance Act of 1978 (25 U.S.C. 640a *et seq.*).

2. **Cost Sharing or Matching:** This program does not require cost sharing or matching.

3. **Other:** Projects funded under this competition are encouraged to budget for a two-day Project Directors' meeting in Washington, DC during each year of the project period. In addition, the Department strongly encourages grantees to begin to provide training by January 2011.

IV. Application and Submission Information

1. **Address to Request Application Package:** You can obtain an application package via the Internet or from the Education Publications Center (ED Pubs). To obtain a copy via the Internet, use the following address: <http://>

www.ed.gov/fund/grant/apply/grantapps/index.html.

To obtain a copy from ED Pubs, write, fax, or call the following: Education Publications Center, P.O. Box 1398, Jessup, MD 20794-1398. Telephone, toll free: 1-877-433-7827. FAX: (301) 470-1244.

If you use a telecommunications device for the deaf (TDD), call, toll free: 1-877-576-7734.

You can contact ED Pubs at its Web site, also: <http://www.ed.gov/pubs/edpubs.html> or at its e-mail address: edpubs@inet.ed.gov.

If you request an application from ED Pubs, be sure to identify this program or competition as follows: CFDA number 84.299B.

Individuals with disabilities can obtain a copy of the application package in an accessible format (e.g., braille, large print, audiotape, or computer diskette) by contacting the person listed under *Accessible Format* in section VIII of this notice.

2. Content and Form of Application Submission: Requirements concerning the content of an application, together with the forms you must submit, are in the application package for this program.

Page Limit: The application narrative is where you, the applicant, address the selection criteria that reviewers use to evaluate your application. You must limit the application narrative to no more than 35 pages, using the following standards:

- A page is 8.5" × 11", on one side only, with 1" margins at the top, bottom, and both sides.
- Double space (no more than three lines per vertical inch) all text in the application narrative, including titles, headings, footnotes, quotations, references, and captions, as well as all text in charts, tables, figures, and graphs.
- Use a font that is either 12 point or larger or no smaller than 10 pitch (characters per inch).
- Use one of the following fonts: Times New Roman, Courier, Courier New, or Arial. An application submitted in any other font (including Times Roman or Arial Narrow) will not be accepted.

The page limit does not apply to the cover sheet; the budget section, including the narrative budget justification; the assurances and certifications; or the one-page abstract, table of contents, the resumes, the bibliography, or the letters of support. However, the page limit does apply to all of the application narrative section.

We will reject your application if you exceed the page limit; or if you apply

other standards and exceed the equivalent of the page limit.

3. Submission Dates and Times: *Applications Available:* December 18, 2009.

Deadline for Transmittal of Applications: February 25, 2009.

Applications for grants under this competition must be submitted electronically using the Electronic Grant Application System (e-Application) accessible through the Department's e-Grants site. For information (including dates and times) about how to submit your application electronically, or in paper format by mail or hand delivery if you qualify for an exception to the electronic submission requirement, please refer to section IV. 6. **Other Submission Requirements** of this notice.

We do not consider an application that does not comply with the deadline requirements.

Individuals with disabilities who need an accommodation or auxiliary aid in connection with the application process should contact the person listed under **FOR FURTHER INFORMATION CONTACT** in section VII of this notice. If the Department provides an accommodation or auxiliary aid to an individual with a disability in connection with the application process, the individual's application remains subject to all other requirements and limitations in this notice.

Deadline for Intergovernmental Review: April 19, 2010.

4. Intergovernmental Review: This program is subject to Executive Order 12372 and the regulations in 34 CFR part 79. Information about Intergovernmental Review of Federal Programs under Executive Order 12372 is in the application package for this program.

5. Funding Restrictions: Under 34 CFR 263.4, a project funded under this program may include, as training costs, assistance to either fully finance a student's educational expenses or supplement other financial aid for meeting a student's educational expenses. For the payment of stipends to project participants receiving training, the Secretary expects to set the stipend maximum at \$1,800 per month for full-time students and provide for a \$300 allowance per month per dependent during an academic term. The terms "stipend," "full-time student," and "dependent allowance" are defined in 34 CFR 263.3. Stipends may be paid only to full-time students.

We reference additional regulations outlining funding restrictions in the *Applicable Regulations* section of this notice.

6. Other Submission Requirements: Applications for grants under this competition must be submitted electronically unless you qualify for an exception to this requirement in accordance with the instructions in this section.

a. Electronic Submission of Applications.

Applications for grants under the Professional Development Program—CFDA Number 84.299B must be submitted electronically using e-Application, accessible through the Department's e-Grants Web site at: <http://e-grants.ed.gov>.

We will reject your application if you submit it in paper format unless, as described elsewhere in this section, you qualify for one of the exceptions to the electronic submission requirement and submit, no later than two weeks before the application deadline date, a written statement to the Department that you qualify for one of these exceptions. Further information regarding calculation of the date that is two weeks before the application deadline date is provided later in this section under *Exception to Electronic Submission Requirement*.

While completing your electronic application, you will be entering data online that will be saved into a database. You may not e-mail an electronic copy of a grant application to us.

Please note the following:

- You must complete the electronic submission of your grant application by 4:30:00 p.m., Washington, DC time, on the application deadline date. E-Application will not accept an application for this competition after 4:30:00 p.m., Washington, DC time, on the application deadline date. Therefore, we strongly recommend that you do not wait until the application deadline date to begin the application process.

- The hours of operation of the e-Grants Web site are 6:00 a.m. Monday until 7:00 p.m. Wednesday; and 6:00 a.m. Thursday until 8:00 p.m. Sunday, Washington, DC time. Please note that, because of maintenance, the system is unavailable between 8:00 p.m. on Sundays and 6:00 a.m. on Mondays, and between 7:00 p.m. on Wednesdays and 6:00 a.m. on Thursdays, Washington, DC time. Any modifications to these hours are posted on the e-Grants Web site.

- You will not receive additional point value because you submit your application in electronic format, nor will we penalize you if you qualify for an exception to the electronic submission requirement, as described

elsewhere in this section, and submit your application in paper format.

- You must submit all documents electronically, including all information you typically provide on the following forms: The Application for Federal Assistance (SF 424), the Department of Education Supplemental Information for SF 424, Budget Information—Non-Construction Programs (ED 524), and all necessary assurances and certifications. You must attach any narrative sections of your application as files in a .DOC (document), .RTF (rich text), or .PDF (Portable Document) format. If you upload a file type other than the three file types specified in this paragraph or submit a password protected file, we will not review that material.

- Your electronic application must comply with any page limit requirements described in this notice.

- Prior to submitting your electronic application, you may wish to print a copy of it for your records.

- After you electronically submit your application, you will receive an automatic acknowledgment that will include a PR/Award number (an identifying number unique to your application).

- Within three working days after submitting your electronic application, fax a signed copy of the SF 424 to the Application Control Center after following these steps:

- Print SF 424 from e-Application.

- The applicant's Authorizing Representative must sign this form.

- Place the PR/Award number in the upper right hand corner of the hard-copy signature page of the SF 424.

- Fax the signed SF 424 to the Application Control Center at (202) 245-6272.

- We may request that you provide us original signatures on other forms at a later date.

Application Deadline Date Extension in Case of e-Application Unavailability:

If you are prevented from electronically submitting your application on the application deadline date because e-Application is unavailable, we will grant you an extension of one business day to enable you to transmit your application electronically, by mail, or by hand delivery. We will grant this extension if—

- You are a registered user of e-Application and you have initiated an electronic application for this competition; and

- (a) E-Application is unavailable for 60 minutes or more between the hours of 8:30 a.m. and 3:30 p.m., Washington, DC time, on the application deadline date; or

- (b) E-Application is unavailable for any period of time between 3:30 p.m. and 4:30:00 p.m., Washington, DC time, on the application deadline date.

We must acknowledge and confirm these periods of unavailability before granting you an extension. To request this extension or to confirm our acknowledgment of any system unavailability, you may contact either (1) the person listed elsewhere in this notice under **FOR FURTHER INFORMATION CONTACT** (see VII. Agency Contact) or (2) the e-Grants help desk at 1-888-336-8930. If e-Application is unavailable due to technical problems with the system and, therefore, the application deadline is extended, an e-mail will be sent to all registered users who have initiated an e-Application. Extensions referred to in this section apply only to the unavailability of e-Application.

Exception to Electronic Submission Requirement: You qualify for an exception to the electronic submission requirement, and may submit your application in paper format, if you are unable to submit an application through e-Application because—

- You do not have access to the Internet; or

- You do not have the capacity to upload large documents to e-Application; and

- No later than two weeks before the application deadline date (14 calendar days or, if the fourteenth calendar day before the application deadline date falls on a Federal holiday, the next business day following the Federal holiday), you mail or fax a written statement to the Department, explaining which of the two grounds for an exception prevents you from using the Internet to submit your application. If you mail your written statement to the Department, it must be postmarked no later than two weeks before the application deadline date. If you fax your written statement to the Department, we must receive the faxed statement no later than two weeks before the application deadline date.

Address and mail or fax your statement to: Lana Shaughnessy, U.S. Department of Education, 400 Maryland Avenue, SW., room 3E231, Washington, DC 20202. FAX: (202) 260-7779.

Your paper application must be submitted in accordance with the mail or hand delivery instructions described in this notice.

b. Submission of Paper Applications by Mail.

If you qualify for an exception to the electronic submission requirement, you may mail (through the U.S. Postal Service or a commercial carrier) your application to the Department. You

must mail the original and two copies of your application, on or before the application deadline date, to the Department at the following address:

U.S. Department of Education,
Application Control Center,
Attention: (CFDA Number 84.299B)
LBJ Basement Level 1, 400 Maryland
Avenue, SW., Washington, DC 20202-
4260.

You must show proof of mailing consisting of one of the following:

- A legibly dated U.S. Postal Service postmark.

- A legible mail receipt with the date of mailing stamped by the U.S. Postal Service.

- A dated shipping label, invoice, or receipt from a commercial carrier.

- Any other proof of mailing acceptable to the Secretary of the U.S. Department of Education.

If you mail your application through the U.S. Postal Service, we do not accept either of the following as proof of mailing:

- A private metered postmark.

- A mail receipt that is not dated by the U.S. Postal Service.

If your application is postmarked after the application deadline date, we will not consider your application.

Note: The U.S. Postal Service does not uniformly provide a dated postmark. Before relying on this method, you should check with your local post office.

c. Submission of Paper Applications by Hand Delivery.

If you qualify for an exception to the electronic submission requirement, you (or a courier service) may deliver your paper application to the Department by hand. You must deliver the original and two copies of your application, by hand, on or before the application deadline date, to the Department at the following address:

U.S. Department of Education,
Application Control Center,
Attention: (CFDA Number 84.299B)
550 12th Street, SW., Room 7041,
Potomac Center Plaza, Washington,
DC 20202-4260.

The Application Control Center accepts hand deliveries daily between 8:00 a.m. and 4:30:00 p.m., Washington, DC time, except Saturdays, Sundays, and Federal holidays.

Note for Mail or Hand Delivery of Paper Applications: If you mail or hand deliver your application to the Department—

- You must indicate on the envelope and—if not provided by the Department—in Item 11 of the SF 424 the CFDA number, including suffix letter, if any, of the competition under

which you are submitting your application; and

(2) The Application Control Center will mail to you a notification of receipt of your grant application. If you do not receive this grant notification within 15 business days from the application deadline date, you should call the U.S. Department of Education Application Control Center at (202) 245-6288.

V. Application Review Information

Selection Criteria: The selection criteria for this competition are from 34 CFR 263.6 and are listed in the application package.

VI. Award Administration Information

1. **Award Notices:** If your application is successful, we notify your U.S. Representative and U.S. Senators and send you a Grant Award Notification (GAN). We may notify you informally, also.

If your application is not evaluated or not selected for funding, we notify you.

2. **Administrative and National Policy Requirements:** We identify administrative and national policy requirements in the application package and reference these and other requirements in the *Applicable Regulations* section of this notice.

We reference the regulations outlining the terms and conditions of an award in the *Applicable Regulations* section of this notice and include these and other specific conditions in the GAN. The GAN also incorporates your approved application as part of your binding commitments under the grant.

3. **Reporting:** At the end of your project period, you must submit a final performance report, including financial information, as directed by the Secretary. If you receive a multi-year award, you must submit an annual performance report that provides the most current performance and financial expenditure information as directed by the Secretary under 34 CFR 75.118. The Secretary may also require more frequent performance reports under 34 CFR 75.720(c). For specific requirements on reporting, please go to <http://www.ed.gov/fund/grant/apply/appforms/appforms.html>.

4. **Performance Measures:** The Secretary has established the following key performance measures for assessing the effectiveness of the Professional Development program: (1) The percentage of participants in administrator preparation projects who become principals, vice principals, or other school administrators in LEAs that enroll five percent or more American Indian and Alaska Native students; (2) the percentage of participants in teacher

preparation projects who become teachers in LEAs that enroll five percent or more American Indian and Alaska Native students; (3) the percentage of program participants who meet the definition of "Highly Qualified" in section 9101(23) of the ESEA; (4) the percentage of program participants who complete their service requirement on schedule; (5) the cost per individual who successfully completes an administrator preparation program, takes a position in an LEA with a significant American Indian and Alaska Native student population, and completes the service requirement in that LEA; and (6) the cost per individual who successfully completes a teacher preparation program, takes a position in an LEA with a significant American Indian and Alaska Native student population, and completes the service requirement in that LEA.

We encourage applicants to demonstrate a strong capacity to provide reliable data on these measures in their responses to the selection criteria "Quality of project services" and "Quality of the project evaluation."

All grantees will be expected to submit, as part of their performance report, information with respect to these performance measures.

VII. Agency Contact

For further information contact: Lana Shaughnessy, U.S. Department of Education, 400 Maryland Avenue, SW., room 3E231, Washington, DC 20202-6335. Telephone: (202) 205-2528 mail to: or by e-mail: Lana.Shaughnessy@ed.gov.

If you use a TDD, call the Federal Relay Service, toll free, at 1-800-877-8339.

VIII. Other Information

Accessible Format: Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g. braille, large print, audiotope, or computer diskette) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT** in section VII of this notice.

Electronic Access to This Document: You can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister>. To use PDF you must have Adobe Acrobat Reader, which is available free at this site.

Note: The official version of this document is the document published in the **Federal Register**.

Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.gpoaccess.gov/nara/index.html>.

Dated: December 15, 2009.

Thelma Meléndez de Santa Ana,

Assistant Secretary for Elementary and Secondary Education.

[FR Doc. E9-30201 Filed 12-17-09; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

National Institute on Disability and Rehabilitation Research (NIDRR)—Disability and Rehabilitation Research Projects and Centers Program—Rehabilitation Research and Training Centers (RRTCs)—Individual-Level Characteristics Related to Employment Among Individuals With Disabilities

AGENCY: Office of Special Education and Rehabilitative Services, Department of Education.

ACTION: Notice of proposed priority.

Catalog of Federal Domestic Assistance (CFDA) Number: 84.133B-1.

SUMMARY: The Assistant Secretary for Special Education and Rehabilitative Services proposes a funding priority for the Disability and Rehabilitation Research Projects and Centers Program administered by NIDRR. Specifically, this notice proposes a priority for an RRTC. The Assistant Secretary may use this priority for competitions in fiscal year (FY) 2010 and later years. We take this action to focus research attention on areas of national need. We intend this priority to improve rehabilitation services and outcomes for individuals with disabilities.

DATES: We must receive your comments on or before January 19, 2010.

ADDRESSES: Address all comments about this notice to Donna Nangle, U.S. Department of Education, 400 Maryland Avenue, SW., room 6029, Potomac Center Plaza (PCP), Washington, DC 20202-2700.

If you prefer to send your comments by e-mail, use the following address: donna.nangle@ed.gov. You must include the term "Proposed Priority for an RRTC on Individual-Level Characteristics Related to Employment Among Individuals with Disabilities" in the subject line of your electronic message.

FOR FURTHER INFORMATION CONTACT: Donna Nangle. Telephone: (202) 245-7462 or by e-mail: donna.nangle@ed.gov.