induced by staphylococcal exotoxins; more specifically, staphylococcal enterotoxins that are potent activators for human T cells and can cause lethal shock.

#### Brenda S. Bowen,

Army Federal Register Liaison Officer.
[FR Doc. E9–22554 Filed 9–17–09; 8:45 am]
BILLING CODE 3710–08–P

#### **DEPARTMENT OF EDUCATION**

# Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education. **SUMMARY:** The Secretary of Education requests comments on the Student Aid Report (SAR) that the Secretary proposes to use for the 2010-2011 award year. The SAR is used to notify Free Application for Federal Student Aid (FAFSA) applicants of their eligibility to receive Federal student aid under the student financial assistance programs authorized under Title IV of the Higher Education Act of 1965, as amended, and to provide an opportunity for applicants to correct or update the information they provided on their FAFSA.

**DATES:** Interested persons are invited to submit comments on or before November 17, 2009.

ADDRESSES: Comments may be submitted electronically through e-mail to mailto:SAR.Comments@ed.gov. Requests for copies of the proposed information collection requests may be accessed from http://edicsweb.ed.gov by selecting the "Browse Pending Collections" link and by clicking on link number 4130. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202–4537. In addition, interested persons can access this document on the Internet:

- (1) Go to IFAP at http://ifap.ed.gov.
- (2) Scroll to "Processing Resources". (3) Click on "FAFSA and SAR
- (3) Click on "FAFSA and SAR Materials".
- (4) Under "By Award Year Click on 2010–2011".
- (5) Click on 2009–xx–xx–"Draft 2010–2011 Student Aid Report (SAR) and SAR Acknowledgement has been posted to the **Federal Register** and is available for Public Comment".

Please note that the free Adobe Acrobat Reader software, version 4.0 or greater, is necessary to view this file. This software can be downloaded for free from Adobe's Web site: http://www.adobe.com.

#### FOR FURTHER INFORMATION CONTACT:

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339 between 8 a.m. and 8 p.m. Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: The Secretary is publishing this request for comment under the Provisions of the Paperwork Reduction Act of 1995, 44 U.S.C. 3501 et seq. Under that Act, ED must obtain the review and approval of the Office of Management and Budget (OMB) before it may use a form to collect information. However, under procedures for obtaining approval from OMB, ED must first obtain public comment of the proposed form, and, to obtain that comment, ED must publish this notice in the Federal Register.

In addition to the comments requested above, to accommodate the requirements of the Paperwork Reduction Act, the Secretary is interested in receiving comments with regard to the following matters: (1) Is this collection necessary to the proper functions of the Department, (2) will this information be processed and used in a timely manner, (3) is the estimate of burden accurate, (4) how might the Department enhance the quality, utility, and clarity of the information to be collected, and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: September 15, 2009.

## Angela C. Arrington,

 $\label{lem:condition} \begin{tabular}{l} IC Clearance Official, Regulatory Information \\ Management Services, Office of Management. \\ \end{tabular}$ 

## Federal Student Aid

Type of Review: Revision.
Title: Student Aid Report (SAR).
Frequency: Annually.
Affected Public: Individuals.
Annual Reporting and Recordkeeping
Hour Burden:

Responses: 21,696,675. Burden Hours: 6,993,273.

Abstract: The SAR is used to notify Free Application for Federal Student Aid (FAFSA) applicants of their eligibility to receive Federal student aid under the student financial assistance programs authorized under Title IV of the Higher Education Act of 1965, as amended, and to provide an opportunity for applicants to correct or update the information they provided on their FAFSA.

Requests for copies of the proposed information collection request may be

accessed from http://edicsweb.ed.gov, by selecting the "Browse Pending" Collections" link and by clicking on link number 4130. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202–4537. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to (202) 401-0920. Please specify the complete title of the information collection when making your request. Comments regarding burden and/or the collection activity requirements should be directed to the e-mail address ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

[FR Doc. E9–22544 Filed 9–17–09; 8:45 am] **BILLING CODE 4000–01–P** 

#### **DEPARTMENT OF EDUCATION**

## Submission for OMB Review; Comment Request

AGENCY: Department of Education.
SUMMARY: The Director, Information
Collection Clearance Division,
Regulatory Information Management
Services, Office of Management invites
comments on the submission for OMB
review as required by the Paperwork
Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before October 19, 2009.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503, be faxed to (202) 395–5806 or send e-mail to

 $oira\_submission@omb.eop.gov.$ 

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its

statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: September 15, 2009.

#### Angela C. Arrington,

Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.

#### Office of Elementary and Secondary Education

Type of Review: New. Title: Indian Education Professional Development Grants Program: GPRA and Service Payback Data Collection.

Frequency: Šemi-Annually. Affected Public: Individuals; Not-forprofit institutions; State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 2,076. Burden Hours: 8,580.

Abstract: The Office of Indian **Education Professional Development** (OIE PD) Grants program wishes to implement (1) A Semi-Annual Participant Report (SAPR), (2) a Participant Follow-Up Protocol, and (3) an Employment Verification survey. OIE PD grantees will submit participant contact and project service information on the SAPR twice a year. The OIE PD Grants program staff will use the Participant Follow-Up Protocol to collect employment and continuing education information from IE PD participants who are not in an approved and active deferment once they have exited the program. IE PD participants will initiate contact with IE PD staff within 6 months of exiting the PD program and every 6 months thereafter for the length of their service payback period to report their employment and continuing education information. IE PD participants working in a local educational agency enrolling 5 percent or more of American Indian/Alaska Native students will give the Employment Verification form to their principal or LEA representative to complete. The OIE PD grants program

participants will submit employment verification forms to employers, starting upon employment and continuing every 6 months thereafter. The information collected through the SAPR, the Participant Follow-Up Protocol, and the **Employment Verification Form is** necessary to (1) Assess the performance of the IE PD program on its Government Performance Results Act (GPRA) measures, (2) determine if IE PD participants are fulfilling the terms of their service payback requirements, and (3) provide project-monitoring and compliance information to IE PD Grants program staff.

Requests for copies of the information collection submission for OMB review may be accessed from http:// edicsweb.ed.gov, by selecting the "Browse Pending Collections" link and by clicking on link number 4082. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to the Internet address ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E9-22546 Filed 9-17-09; 8:45 am] BILLING CODE 4000-01-P

# **DEPARTMENT OF EDUCATION**

## Submission for OMB Review; **Comment Request**

**AGENCY:** Department of Education. **SUMMARY:** The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before October 19, 2009.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, New

Executive Office Building, Washington, DC 20503, be faxed to (202) 395-5806 or send e-mail to

oira\_submission@omb.eop.gov.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: September 15, 2009.

## Angela C. Arrington,

Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.

### Office of Elementary and Secondary Education

Type of Review: New. *Title:* Early Reading First: Grant Performance Report. Frequency: Annually.

Affected Public: Businesses or other for-profit; Federal Government; Not-forprofit; State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 135.

Burden Hours: 3,005.

Abstract: In accordance with the Elementary and Secondary Education Act (ESEA) of 1965, as amended, Title I, Part B, Subpart 2, Early Reading First (ERF), section 1225 states that each eligible applicant receiving a grant under this subpart shall report annually to the Secretary regarding the eligible applicant's progress in addressing the purposes of this subpart. Each report shall include, at a minimum, a