

RPMP, while providing the necessary facilities and infrastructure upgrades for adequate training of military personnel in the Bay Area.

Potential impacts from this action would include loss of non-native grasslands and modification of wetlands; loss of special-status species; traffic congestion at the Dublin Boulevard/Dougherty Road intersection; and air quality, socioeconomic, and visual impacts. Proposed mitigation measures are identified to reduce the severity and extent of potential impacts. A copy of the Final EIS is available at <http://www.liggett.army.mil>.

Dated: August 14, 2009.

**Addison D. Davis, IV,**

*Deputy Assistant Secretary of the Army  
(Environment, Safety and Occupational Health).*

[FR Doc. E9-20120 Filed 8-20-09; 8:45 am]

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## DEPARTMENT OF EDUCATION

### Submission for OMB Review; Comment Request

**AGENCY:** Department of Education.

**SUMMARY:** The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before September 21, 2009.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503, be faxed to (202) 395-5806 or send e-mail to [oir\\_submission@omb.eop.gov](mailto:oir_submission@omb.eop.gov).

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director, Information Collection Clearance

Division, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: August 17, 2009.

**Angela C. Arrington,**

*Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.*

### Institute of Education Sciences

*Type of Review:* Revision.

*Title:* PEQIS Survey on Students with Disabilities at Postsecondary Education Institutions.

*Frequency:* One time.

*Affected Public:* Individuals or Households; Not-for-profit institutions; State, local or Tribal Gov't.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 1,600.

*Burden Hours:* 800.

*Abstract:* This Postsecondary Education Quick Information System (PEQIS) survey is being conducted to provide the Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, with current information about students with disabilities at postsecondary institutions. The survey will be sent to approximately 1,600 postsecondary institutions which include 2-year and 4-year schools (including graduate level institutions). The purpose of the survey is to provide information to the U.S. Department of Education about students with disabilities at postsecondary institutions and the services, accommodations and institutional accessibility provided to these students.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4112. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically

mailed to the Internet address [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E9-20121 Filed 8-20-09; 8:45 am]

BILLING CODE 4000-01-P

## DEPARTMENT OF EDUCATION

### Office of Postsecondary Education; Overview Information; Jacob K. Javits Fellowship Program; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2010

*Catalog of Federal Domestic Assistance (CFDA) Number:* 84.170A.

*Dates:*

*Applications Available:* August 21, 2009.

*Deadline for Transmittal of Applications:* October 5, 2009.

*Deadline for Transmittal of the Free Application for Federal Student Aid (FAFSA):* January 31, 2010.

### Full Text of Announcement

#### I. Funding Opportunity Description

*Purpose of Program:* The purpose of the Jacob K. Javits (JKJ) Fellowship Program is to award fellowships to eligible students of superior ability, selected on the basis of demonstrated achievement, financial need, and exceptional promise, to undertake graduate study in specific fields in the arts, humanities, and social sciences leading to a doctoral degree or to a master's degree in those fields in which the master's degree is the terminal highest degree awarded to the selected field of study at accredited institutions of higher education. The selected fields in the arts are: creative writing, music performance, music theory, music composition, music literature, studio arts (including photography), television, film, cinematography, theater arts, playwriting, screenwriting, acting, and dance. The selected fields in the humanities are: art history (including architectural history), archeology, area studies, classics, comparative literature, English language and literature, folklore, folk life, foreign languages and literature, history, linguistics, philosophy, religion (excluding study of religious vocation), speech, rhetoric, and debate. The selected fields in the