

of EO 12898, Federal Actions To Address Environmental Justice in Minority Populations and Low Income Populations. The proposed action will be accomplished as set out in Alternative 2, described in the Final Environmental Impact Statement (FEIS) as the preferred alternative. Implementation of the preferred alternative could begin immediately.

SUPPLEMENTARY INFORMATION: The Record of Decision (ROD) has been distributed to all those individuals who requested a copy of the FEIS and agencies and organizations that received a copy of the FEIS. The complete text of the Navy's ROD is available for public viewing on the project Web site at <http://www.navycherrypointrangecomplexeis.com> along with copies of the FEIS and supporting documents. Single copies of the ROD will be made available upon request by contacting the Naval Facilities Engineering Command, Atlantic Division; *Attention:* Code EV22SL (Navy Cherry Point EIS/OEIS PM); 6506 Hampton Blvd.; Norfolk, VA 23508-1278; *facsimile:* 757-322-4894.

Dated: June 8, 2009.

A.M. Vallandingham,

Lieutenant Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.

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BILLING CODE 3810-FF-P

DEPARTMENT OF DEFENSE

Department of the Air Force

Intent To Grant an Exclusive Patent License

SUMMARY: Pursuant to the provisions of Part 404 of Title 37, Code of Federal Regulations, which implements Public Law 96-517, as amended, the Department of the Air Force announces its intention to grant an exclusive license in favor of NeXolve Corporation, a wholly-owned subsidiary of ManTech, having a place of business at 655 Discovery Drive, Cummings Research Park, Suite 200, Huntsville, AL 35806 in any right, title, and interest the Air Force has in the following patent and patent applications: U.S. Patent Application Serial No. 11/876081, filed on October 22, 2007, titled "Triangular Rollable and Collapsible Boom," by Thomas W. Murphey *et al.*

FOR FURTHER INFORMATION CONTACT: For an objection to the prospective license to be considered, it must be submitted in writing and be received at the following address within fifteen (15) days from the date of publication of this Notice. Written objection should be sent

to: James M. Skorich, Esq. 2251 Maxwell Street SE. 377th ABW/JAN, Kirtland AFB, NM 87117-5773. *Telephone:* (505) 846-1542.

Bao-Anh Trinh,

Air Force Federal Register Liaison Officer.

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BILLING CODE 5001-05-P

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

ACTION: Notice of proposed information collection requests.

SUMMARY: The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: An emergency review has been requested in accordance with the Act (44 U.S.C. Chapter 3507 (j)), since public harm is reasonably likely to result if normal clearance procedures are followed. Approval by the Office of Management and Budget (OMB) has been requested by June 26, 2009.

ADDRESSES: Written comments regarding the emergency review should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget; 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503 or e-mailed to oir_submission@omb.eop.gov or faxed to (202) 395-5806.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Director of OMB provide interested Federal agencies and the public an early opportunity to comment on information collection requests. The Office of Management and Budget (OMB) may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes this notice containing proposed information collection requests at the beginning of the

Departmental review of the information collection. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, *e.g.*, new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. ED invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner, (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected, and (5) how might the Department minimize the burden of this collection on respondents, including through the use of information technology.

Dated: June 5, 2009.

Angela C. Arrington,

Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.

Office of Elementary and Secondary Education

Type of Review: New.

Title: Impact Aid Discretionary Construction Program—ARRA Stimulus Grant.

Abstract: The Impact Aid Discretionary Construction Grant Program supplemental funding appropriated under the American Recovery and Reinvestment Act provides grants for emergency repairs and modernization of school facilities to certain eligible local educational agencies (LEAs) that were eligible to receive formula Impact Aid funds in Fiscal Year 2008.

Additional Information: In FY 2009, Congress passed the American Recovery and Investment Act (ARRA), which authorized a supplemental appropriation for school construction. This law provided that \$60 million be made available for emergency school construction and modernization projects for certain eligible local education agencies (LEAs).

The Impact Aid ARRA Discretionary Construction Program provides grants to eligible Impact Aid school districts to assist in addressing their school facility emergency and modernization needs. The eligible Impact Aid school districts were eligible to receive Impact Aid

funds under either Section 8002 or Section 8003 for FY 2008. In addition, these LEAs have a total assessed value of real property of less than \$100 million; or, have an average assessed value of real property per pupil less than the State average assessed value of real property. The Fiscal Year 2009 appropriation provides \$60 million for this competitive construction grant program, available for obligation through FY 2009.

Frequency: Quarterly; ARRA Reporting.

Affected Public: State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 300.

Burden Hours: 2,100.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4036. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to the Internet address ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E9-13663 Filed 6-10-09; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education.

SUMMARY: The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before July 13, 2009.

ADDRESSES: Written comments should be addressed to the Office of

Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503, be faxed to (202) 395-5806 or send e-mail to oir_submission@omb.eop.gov.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: June 5, 2009.

Angela C. Arrington,

Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.

Institute of Education Sciences

Type of Review: New.

Title: Fast Response Survey System (FRSS) 100-103—Arts Education in Public Elementary and Secondary Schools.

Frequency: One time.

Affected Public: State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 9,286.

Burden Hours: 3,939.

Abstract: The National Center for Education Statistics (NCES), U.S. Department of Education, proposes to employ the Fast Response Survey System (FRSS) to conduct a set of seven surveys on arts education, as requested by Congress—Senate Report 110-107/ House Bill report H16251. FRSS was

used to conduct previous national surveys on arts education in 1999-2000 and 1994. The seven new FRSS surveys will be administered during the 2009-10 school year and will address topics in K-12 arts education at the elementary and secondary school- and teacher-levels. A different survey will be conducted for each of the following populations: Elementary school principals; Secondary school principals; Elementary general classroom teachers; Elementary visual arts specialists; Elementary music specialists; Secondary visual arts specialists; and Secondary music specialists. The surveys will allow for an examination of change in arts education from a decade ago, including topics such as the availability and characteristics of instructional programs in visual arts, music, dance, and drama/theatre; program staffing; funding sources; teachers' educational backgrounds (e.g., degrees, certification, years of experience), participation in professional development activities; teaching load and practices; collaboration and integration of the arts into other areas of the curriculum; and involvement in arts-related activities outside of school. New in the 2009-10 data collection are two teacher surveys at the secondary school level, which will provide baseline data for secondary school music and visual arts specialists and will report on topics similar to the elementary music and visual arts specialist surveys, with some additional topics specific to the secondary level, such as Advanced Placement and International Baccalaureate classes, and visual arts classes taught outside regular school hours.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4006. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to the Internet address ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal