

2009, KABATA submitted a letter to NMFS announcing the withdrawal of their request for regulations and subsequent LOAs. Consequently, NMFS has terminated the processing of KABATA's application.

Dated: March 19, 2009.

James H. Lecky,

*Director, Office of Protected Resources,
National Marine Fisheries Service.*

[FR Doc. E9-6635 Filed 3-24-09; 8:45 am]

BILLING CODE 3510-22-S

DELAWARE RIVER BASIN COMMISSION

Request for Existing Water Quality Data to Support Development of the 2010 Delaware River and Bay Integrated List Water Quality Assessment Report in Accordance With Section 305(b) of the Federal Clean Water Act

AGENCY: Delaware River Basin
Commission (DRBC).

ACTION: Request for water quality data.

SUMMARY: The DRBC is soliciting readily available water quality data collected between January 1, 2005 and September 30, 2009 for use in development of DRBC's 2010 Delaware River and Bay Integrated List Water Quality Assessment Report (Integrated Report). The Integrated Report fulfills the biennial reporting requirement of sections 305(b) of the Federal Clean Water Act (CWA). It identifies water quality standards attained, documents the availability of data and information for each water quality zone, identifies certain trends in water quality conditions, and sets priorities for protecting and restoring the health of the main stem Delaware River and Delaware Bay. The four basin states—New York, Pennsylvania, New Jersey and Delaware—will consider the Integrated Report in developing their lists of impaired waters in accordance with section 303(d) of the CWA. DRBC plans to submit the draft 2010 Integrated Report to USEPA by April 2010.

DATES: DRBC must receive data submissions on or before August 31, 2009.

ADDRESSES: Mail submissions to Erin McCracken, Water Resource Planner, Delaware River Basin Commission, P.O. Box 7360, 25 State Police Drive, West Trenton, NJ 08628-0360; fax to *Attn:* Erin McCracken, Delaware River Basin Commission, 609-883-9522; or send electronic submissions to *erin.mccracken@drbc.state.nj.us*. See

SUPPLEMENTARY INFORMATION for proper labeling of submissions.

SUPPLEMENTARY INFORMATION:

Types of Data. The following types of data are requested: data relating to aquatic life: dissolved oxygen (DO), turbidity, temperature, pH, total dissolved solids (TDS), alkalinity, toxic pollutants, macroinvertebrate data and fish tissue data; data relating to drinking water uses: dissolved oxygen (DO), turbidity, temperature, pH, total dissolved solids (TDS), chlorides, hardness, odor, phenols, sodium (Na), turbidity, systematic toxicants, carcinogens and drinking water closures; and data relating to recreational uses: fecal coliform and enterococcus.

Data for Use in Future Reports. Data collected after September 30, 2009 or submitted after August 31, 2009 may be considered for subsequent integrated reports prepared by the DRBC.

Most Recent Integrated Report. The 2008 Delaware River and Bay Integrated List Water Quality Assessment Report is available at www.state.nj.us/drbc/08IntegratedList/index.htm.

Proper Labeling of Submissions. Please use 2010 REPORT DATA in the subject line for all data submissions.

FOR FURTHER INFORMATION CONTACT: John Yagecic, Supervisor, Standards and Assessment Section, DRBC, 609-883-9500 ext. 271, john.yagecic@drbc.state.nj.us.

Dated: March 19, 2009.

Pamela M. Bush,

Commission Secretary & Assistant General Counsel.

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BILLING CODE 6360-01-P

DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education.

SUMMARY: The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before April 24, 2009.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, New

Executive Office Building, Washington, DC 20503 or faxed to (202) 395-6974.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, *e.g.* new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: March 20, 2009.

Angela C. Arrington,

Director, Information Collection Clearance Official, Regulatory Information Management Services, Office of Management.

Federal Student Aid

Type of Review: New.

Title: College.gov Career Tools and college coaches.

Frequency: On occasion.

Affected Public: Businesses or other for-profit, individuals or household.

Reporting and Recordkeeping Hour Burden:

Responses: 400.

Burden Hours: 133.

Abstract: The purpose for including the Career Tool and I'm Going Guide features is to provide students with real world, relatable examples of current college students who were able to overcome obstacles in order to reach a postsecondary education. This feature builds on College.gov's objective to provide students with the inspiration and hope to see that a college education is possible for everyone (especially targeting underrepresented populations). In the I'm Going Guide feature, students can select current college students to view their profiles, see why and how they went to college,