

animals listed under the Endangered Species Act (ESA) and/or marine mammals) congregate in high densities to carry out biologically important activities. Such areas may include migration corridors; breeding and calving grounds; and feeding grounds. To facilitate evaluation of any proposed area, any comment should provide the geographic boundaries of the area, a list of species of concern in the area, the basis or rationale for considering the area (e.g., the biologically important activities taking place for each species), seasonal importance if relevant, and citations to any relevant published literature for the area. The listing of OBIA's is provided in the current Final Rule (50 CFR 216.184).

Federal, state and local agencies, interested organizations and individuals are encouraged to participate in the scoping process for the SEIS/SOEIS. All scoping comments must be postmarked within 45 days from the publication of this notice in the **Federal Register** and submitted to: Chief of Naval Operations, Code N872A, c/o SURTASS LFA Sonar SEIS/SOEIS Program Manager, 4100 Fairfax Drive, Suite 730, Arlington, Virginia 22203; or *e-mail*: [eisteam@mindspring.com](mailto:eisteam@mindspring.com).

Additional information concerning SURTASS LFA Sonar and pertinent environmental documents is available at: <http://www.surtass-lfa-eis.com>.

Dated: January 8, 2009.

**A.M. Vallandigham,**

*Lieutenant Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.*

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**BILLING CODE 3810-FF-P**

## DEPARTMENT OF EDUCATION

### Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education.

**SUMMARY:** The Leader, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before March 23, 2009.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information

collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: January 13, 2009.

**Angela C. Arrington,**

*Leader, Information Collections Clearance Division, Regulatory Information Management Services, Office of Management.*

### Office of Postsecondary Education

*Type of Review:* Extension.

*Title:* Title 34 CFR Part 602 The Secretary's Recognition of Accrediting Agencies.

*Frequency:* Annually.

*Affected Public:* Businesses or other for-profit.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 73.

*Burden Hours:* 1,241.

*Abstract:* In compliance with Title 34 CFR Part 602, this information is required to determine if an accrediting agency complies with the Secretary of Education's Criteria for Recognition. Only postsecondary institutions accredited by such a Recognized-accrediting agency may obtain Title IV funding for its students.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3931. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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## DEPARTMENT OF EDUCATION

### Office of Elementary and Secondary Education

#### Overview Information Indian Education—Demonstration Grants for Indian Children; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2009

Catalog of Federal Domestic Assistance (CFDA) Number: 84.299A.

#### DATES:

*Applications Available:* January 21, 2009.

*Deadline for Transmittal of Applications:* March 6, 2009.

*Deadline for Intergovernmental Review:* May 5, 2009.

#### Full Text of Announcement

##### I. Funding Opportunity Description

*Purpose of Program:* The purpose of the Demonstration Grants for Indian Children program is to provide financial assistance to projects that develop, test, and demonstrate the effectiveness of services and programs to improve the educational opportunities and achievement of preschool, elementary, and secondary Indian students.

*Priorities:* This competition contains two absolute priorities and two competitive preference priorities. In accordance with 34 CFR 75.105(b)(2)(ii), the absolute priorities are from the regulations for this program (34 CFR 263.21(c)(1) and (3)). In accordance with 34 CFR 75.105(b)(2)(iv), the competitive