

**DEPARTMENT OF DEFENSE****Department of the Navy****Notice of Availability of Finding****AGENCY:** Department of the Navy, DoD.**ACTION:** Notice.

**SUMMARY:** Pursuant to Section 102(2)(C) of the National Environmental Policy Act (NEPA) of 1969 and the Council on Environmental Quality regulations (40 CFR parts 1500–1508), implementing procedural provisions of NEPA, and Executive Order (EO) 12114, Environmental Effects Abroad of Major Federal Actions, the Department of the Navy (DON) gives notice that a combined Finding of No Significant Impact (FONSI)/Finding of No Significant Harm (FONSH) has been issued and is available for the January 2009 USS Dwight D. Eisenhower Carrier Strike Group Composite Training Exercise (IKE CSG COMPTUEX).

**DATES:** The effective date of the finding is December 18, 2008.

**ADDRESSES:** Electronic copies of the combined FONSI/FONSH are available for public viewing or downloading at <http://www.navydocuments.com>.

**FOR FURTHER INFORMATION CONTACT:** Commander, Second Fleet Public Affairs, Commander Phillips; telephone: 757-443-9822 or <http://www.navydocuments.com>.

**SUPPLEMENTARY INFORMATION:** The IKE CSG COMPTUEX is a major U.S. Navy Atlantic Fleet training exercise proposed to occur in January 2009. The purpose of this exercise is to certify U.S. Naval forces as combat-ready. Specific training activities associated with the IKE CSG COMPTUEX include air-to-ground (ATG) bombing, Combat Search and Rescue (CSAR), Maritime Operations, Inert Naval Gunfire, Fast Attack Craft/Fast Inshore Attack Craft (FAC/FIAC), and Anti-Submarine Warfare (ASW).

The FONSI is based on analysis contained in a Comprehensive Environmental Assessment (EA) addressing potential impacts associated with land-based training for Major Atlantic Fleet Training Exercises on the East and Gulf Coasts of the U.S. (February 2006). The FONSH is based on environmental analysis contained in a Comprehensive Overseas Environmental Assessment (OEA) (February 2006) and a Supplement to the Comprehensive OEA (SOEA) for environmental impacts associated with U.S. Navy major exercise training in offshore operating areas along the East and Gulf Coasts of the U.S. (April 2008).

Environmental concerns addressed in the EA include land use, community facilities, coastal zone management, socioeconomic, cultural resources, airspace, air quality, noise, geology, soils, water resources, biological resources, munitions and hazardous materials management, and safety. Both the EA and OEA addressed potential impacts to the ocean physical environment, fish and essential fish habitat, sea turtles, marine mammals, seabirds, migratory birds, endangered and threatened species, socioeconomic, and cultural resources. The SOEA analysis included the use of MFA sonar during the January 2009 IKE CSG COMPTUEX.

This action includes mitigation measures to reduce impacts to a level that is less than significant. In accordance with the Major Atlantic Fleet Training Exercise EA, OEA and SOEA, and an evaluation of the nature, scope, and intensity of the proposed action, the Navy finds the January 2009 IKE CSG COMPTUEX will not significantly impact or harm the environment. Therefore, an Environmental Impact Statement or Overseas Environmental Impact Statement is not required.

Dated: December 19, 2008.

**T. M. Cruz,**  
*Lieutenant Commander, Office of the Judge Advocate General, U.S. Navy, Federal Register Liaison Officer.*

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**BILLING CODE 3810-FF-P**

**DEPARTMENT OF EDUCATION**

**Office of Safe and Drug-Free Schools; Overview Information; Foundations for Learning; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2009**

Catalog of Federal Domestic Assistance (CFDA) Number: 84.215H.

*Dates: Applications Available:* December 24, 2008.

*Deadline for Transmittal of Applications:* February 24, 2009.

*Deadline for Intergovernmental Review:* April 27, 2009.

**Full Text of Announcement****I. Funding Opportunity Description**

*Purpose of Program:* This program supports projects to help eligible children become ready for school.

*Priority:* In accordance with 34 CFR 75.105(b)(2)(iv), this priority is from section 5542 of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act of 2001 (ESEA), 20 U.S.C. 7269a.

*Absolute Priority:* For FY 2009 and any subsequent year in which we make awards from the list of unfunded applicants from this competition, this priority is an absolute priority. Under 34 CFR 75.105(c)(3) we consider only applications that meet this priority.

This priority is: Grants to local educational agencies (LEAs), local councils, community-based organizations (CBOs), including faith-based organizations, and other public and nonprofit private entities, or a combination of such entities, to assist eligible children to become ready for school.

To be eligible for funding, a project must propose one or more of the following:

(1) To deliver services to eligible children and their families that foster eligible children's emotional, behavioral, and social development.

(2) To coordinate and facilitate access by eligible children and their families to the services available through community resources, including mental health, physical health, substance abuse, educational, domestic violence prevention, child welfare, and social services.

(3) To provide ancillary services such as transportation or child care in order to facilitate the delivery of any other authorized services or activities.

(4) To develop or enhance early childhood community partnerships and build toward a community system of care that brings together child-serving agencies or organizations to provide individualized supports for eligible children and their families.

(5) To evaluate the success of strategies and services provided pursuant to the grant in promoting young children's successful entry to school and to maintain data systems required for effective evaluations.

(6) To pay for the expenses of administering the grant activities, including assessment of children's eligibility for services.

*Program Authority:* 20 U.S.C. 7269a.

*Applicable Regulations:* The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299.

**Note:** The regulations in 34 CFR part 79 apply to all applicants except federally recognized Indian tribes.

**II. Award Information**

*Type of Award:* Discretionary grants.

*Estimated Available Funds:* The Administration's budget request for FY 2009 does not include funds for this program. However, we are inviting