

Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: August 4, 2008.

Angela C. Arrington,

IC Clearance Official, Regulatory Information Management Services, Office of Management.

Federal Student Aid

Type of Review: Revision.

Title: Leveraging Educational Assistance Program (LEAP)/Special Leveraging Educational Assistance Program (SLEAP) Performance Report.

Frequency: Annually.

Affected Public: State, Local, or Tribal Gov't, SEAs or LEAs (primary).

Reporting and Recordkeeping Hour Burden:

Responses: 56.

Burden Hours: 448.

Abstract: FSA seeks approval for the LEAP/SLEAP Performance Report, which is set to expire on October 31, 2008. The performance report is used once annually in the fall of each calendar year and is needed to ensure program compliance by states. This is the same form that has been previously approved which has been reformatted utilizing Adobe LiveCycle Forms software. The new formatted form is an electronic interactive form, which allows our respondents to navigate, complete and submit more easily, while improving data accuracy.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending

Collections" link and by clicking on link number 3713. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E8-18286 Filed 8-7-08; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

National Board for Education Sciences; Notice of Meeting

AGENCY: Department of Education, Institute of Education Sciences.

ACTION: Notice of an Open Meeting With a Partially Closed Session.

SUMMARY: This notice sets forth the schedule and proposed agenda of an upcoming partially closed meeting of the National Board for Education Sciences. The notice also describes the functions of the committee. Notice of this meeting is required by Section 10(a)(2) of the Federal Advisory Committee Act and is intended to notify the public of their opportunity to attend the open portions of the meeting.

DATES: September 9 and 10, 2008.

Time: September 9, 10 a.m. to 4:15 p.m., open; September 10, 8:30 a.m. to 12:30 p.m., open; 12:30 p.m. to 1 p.m., closed.

ADDRESSES: Institute of Education Sciences Board Room, 80 F St., NW., Washington, DC 20208.

FOR FURTHER INFORMATION CONTACT:

Norma Garza, Executive Director, National Board for Education Sciences, 555 New Jersey Ave., NW., Room 627 H, Washington, DC 20208; phone: (202) 219-2195; fax: (202) 219-1466; e-mail: Norma.Garza@ed.gov.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

SUPPLEMENTARY INFORMATION: The National Board for Education Sciences is authorized by Section 116 of the Education Sciences Reform Act of 2002.

The Board advises the Director of the Institute of Education Sciences (IES) on the establishment of activities to be supported by the Institute, on the funding for applications for grants, contracts, and cooperative agreements for research after the completion of peer review, and reviews and evaluates the work of the Institute.

On September 9, from 10 a.m. to 12:15 p.m., the Board will receive reports from the Director of IES and the Commissioners of the IES centers on projects underway since May 2008. From 1:30 p.m. to 2:30 p.m., the Board will hear presentations on the Reading First program and on the Impact Evaluation of Academic Instruction for After-School Programs. At 3 p.m. the IES Deputy Director for Science will discuss trends in IES research. The session will conclude at 4:15 p.m. after a report from the IES evaluation committee and summary views of the NBES chair. On September 10, the meeting will convene at 8:30 a.m. After a review of the agenda, the members will hear a report on the Mid-Stream Evaluation of the National Center on Education Evaluation until approximately 10:15 a.m. From 10:30 a.m. to 12 noon the Board will review and discuss its final 5-year report with recommendations regarding actions to enhance the ability of IES to carry out its priorities and mission. The members will then consider next steps and summary views.

At 12:30 the Board will conduct an election of officers. In accordance with the provisions of Section 10 (d) of the Federal Advisory Committee Act and consistent with exemptions (2) and (6) of Section 552b (c) of Title 5 U.S. C., this portion of the meeting will be closed to the public because it relates to internal personnel rules and practices of the Board and disclosure of these deliberations could result in an unwarranted invasion of privacy. The meeting will adjourn at 1 p.m.

A final agenda will be available from Norma Garza (see contact information above) on August 22. Individuals who will need accommodations for a disability in order to attend the meeting (e.g., interpreting devices, assistance listening devices, or materials in alternative format) should notify Norma Garza no later than August 22. We will attempt to meet requests for accommodations after this date but cannot guarantee their availability. The meeting site is accessible to individuals with disabilities.

Records are kept of all committee proceedings and are available for public inspection at 555 New Jersey Ave., NW., Room 627 H, Washington, DC 20208,

from the hours of 9 a.m. to 5 p.m. Monday through Friday.

Electronic Access to This Document: You may view this document as well as all other documents of this Department published in the **Federal Register** in text or Adobe Portable Document Format (PDF) on the Internet at the following site: www.ed.gov/news/fed-register/index.html. To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO) toll-free at 1-888-293-6498, or in the Washington, DC, area at (202) 512-1530.

Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: www.gpoaccess.gov/nara/index.html.

Grover J. Whitehurst,

Director, Institute of Education Sciences.

[FR Doc. E8-18337 Filed 8-7-08; 8:45 am]

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DEPARTMENT OF EDUCATION

Office of the Deputy Secretary; Amended Notice of Opportunity To Participate in a National Math Panel Forum

AGENCY: U.S. Department of Education, Office of the Deputy Secretary.

ACTION: Amended notice of opportunity to participate in a National Math Panel Forum to help improve the teaching and learning of mathematics based on the findings and recommendations of the National Mathematics Advisory Panel's final report.

SUMMARY: On July 18, 2008, the Deputy Secretary published in the **Federal Register** (FR Doc E8-16423, Volume 73, Number 139) soliciting participation in the National Math Panel Forum. This notice amends the July 18 notice by extending the registration period from Friday, August 8, to Friday, August 29, and republishes the entire notice to read as follows:

For students to compete in the 21st-century global economy, knowledge of and proficiency in mathematics are critical. Today's high school graduates need to have solid mathematics skills—whether they are headed to college or to the workforce. To help ensure our nation's future competitiveness and economic viability, President George W. Bush created the National Mathematics Advisory Panel (National Math Panel) in April 2006. The Panel was charged with reviewing the best available scientific

evidence and making recommendations on improving mathematics education with a focus on readiness for and success in algebra and mathematics education in grades K–8.

The National Math Panel's final report, *Foundations for Success: Report of the National Mathematics Advisory Panel*, was issued on March 13, 2008. The report contains 45 findings and recommendations on numerous topics, including curricular content, learning processes, instructional practices and materials, teachers, assessments, and future research priorities.

In response to a National Math Panel recommendation, the U.S. Department of Education, in partnership with the Conference Board of Mathematical Sciences, is hosting a National Math Panel Forum (Forum) to bring together various organizations and other interested parties to discuss ways to engage their members or constituents in discussions about the National Math Panel's findings and recommendations and how the organizations and parties can collaborate and coordinate efforts to use the findings to improve mathematics education in the United States.

DATES: Registration to participate in and attend the Forum will open on July 16, 2008, and close on Friday, August 29, 2008.

Forum Dates:

Monday, October 6, 2008—Evening Reception—(Times to be determined).
Tuesday, October 7, 2008—Forum—(Times to be determined).

Location: Washington, DC, area. (The National Math Panel Web site, <http://www.ed.gov/MathPanel>, will be updated when the exact location and times have been set for the Forum. Those who expressed interest in participating will be notified of the update).

Registration Process: Interested organizations and parties should complete an online registration form. The registration form is located at: <http://www.ed.gov/MathPanel> and will be available at the start of registration on July 16, 2008. Correspondence should be sent via e-mail or fax to:

National Math Panel Forum, c/o Ida Eblinger Kelley, Office of Communications and Outreach, U.S. Department of Education, E-mail: NationalMathPanel@ed.gov, FAX: 202-205-9133; or

c/o William McCallum, Chair, Conference Board of Mathematical Sciences, E-mail: wmc@math.arizona.edu.

SUPPLEMENTARY INFORMATION:

Background

On March 13, 2008, the National Math Panel presented its final report to the President and the Secretary of Education. During the course of two years, expert panelists, including a number of leading mathematicians, cognitive psychologists, and educators, reviewed more than 16,000 research publications and policy reports and received public testimony from 110 individuals. In addition, the Panel reviewed commentary from 160 organizations and individuals, and analyzed survey results from 743 active teachers of algebra before preparing the final report with policy advice on how to improve mathematics achievement for all students in the United States.

The National Math Panel's final report calls on the nation to improve the “delivery system in mathematics education—the system that translates mathematical knowledge into value and ability for the next generation.” Furthermore, the report states:

“Positive results can be achieved in a reasonable time at accessible cost, but a consistent, wise, community-wide effort will be required. Education in the United States has many participants in many locales—teachers, students, and parents; state school officers, school board members, superintendents, and principals; curriculum developers, textbook writers, and textbook editors; those who develop assessment tools; those who prepare teachers and help them to continue their development; those who carry out relevant research; association leaders and government officials at the federal, state, and local levels. All carry responsibilities. All can be important to success.

“The network of these many participants is linked through interacting national associations. A coordinated national approach toward improved mathematics education will require an annual forum of their leaders for at least a decade. The Panel recommends that the U.S. Secretary of Education take the lead in convening the forum initially, charge it to organize in a way that will sustain an effective effort, and request a brief annual report on the mutual agenda adopted for the year ahead.”

To read the National Math Panel's final report and Reports of the Task Groups and Subcommittees please visit: <http://www.ed.gov/MathPanel>.

Goals of the Forum

To answer the National Math Panel's call to build a sustained effort to improve mathematics education, the U.S. Department of Education and the Conference Board of Mathematical Sciences are requesting educational, scholarly, business, and community organizations and other interested parties to participate in a Forum with the goal of creating a network or