

**DEPARTMENT OF EDUCATION****Submission for OMB Review;  
Comment Request**

**AGENCY:** Department of Education.

**SUMMARY:** The IC Clearance Official, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before June 11, 2008.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, Washington, DC 20503. Commenters are encouraged to submit responses electronically by e-mail to [oir\\_submission@omb.eop.gov](mailto:oir_submission@omb.eop.gov) or via fax to (202) 395-6974. Commenters should include the following subject line in their response "Comment: [insert OMB number], [insert abbreviated collection name, e.g., "Upward Bound Evaluation"]". Persons submitting comments electronically should not submit paper copies.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: May 7, 2008.

**Angela C. Arrington,**

*IC Clearance Official, Regulatory Information Management Services, Office of Management.*

**Institute of Education Sciences**

*Type of Review:* Revision.

*Title:* High School Longitudinal Study of 2009 (HSL:09).

*Frequency:* One time.

*Affected Public:* Individuals or household.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 5,009.

*Burden Hours:* 2,032.

*Abstract:* This is a request for clearance for the field test and full scale High School Longitudinal Study of 2009 (HSL:09). The HSL:09 is the most recent installment in the series of NCES' nationally representative longitudinal studies of high school students. The HSL:09 will assess students in math and science during the fall of their 9th grade year and again in the spring of most participating students' 11th grade year. The study will also survey students, their parents, teachers, guidance counselors, and school administrators twice during the secondary school years and follow students into their postsecondary years. The study will focus on how students navigate the transition between high school and the postsecondary world; what courses, majors (or first job), and careers students decide to pursue, when, why, and how.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3636. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E8-10495 Filed 5-9-08; 8:45 am]

**BILLING CODE 4000-01-P**

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Dated: May 6, 2008.  
**Angela C. Arrington,**  
*IC Clearance Official, Regulatory Information Management Services, Office of Management.*

**Office of Special Education and Rehabilitative Services**

*Type of Review:* Reinstatement.  
*Title:* OSERS Peer Review Data Form.  
*Frequency:* On Occasion.  
*Affected Public:* Individuals or household; Federal Government.  
*Reporting and Recordkeeping Hour Burden:*  
*Responses:* 2,500.  
*Burden Hours:* 1,250.

*Abstract:* OSERS Peer Reviewer Data form will be used to support the process of updating individual peer reviewer personal information in the OSERS Peer Review Service (PRS) database. The information contained in this database is updated on a biennial basis by receiving this form from active peer reviewers used by OSERS.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3628. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-401-0920. Please specify the

complete title of the information collection when making your request. Comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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**DEPARTMENT OF EDUCATION**

**Office of Postsecondary Education; Overview Information; Asian American and Native American Pacific Islander-Serving Institutions (AANAPISI) and Native American-Serving Nontribal Institutions (NASNTI) Programs; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2008**

*Catalog of Federal Domestic Assistance (CFDA) Numbers:* 84.382B and 84.382C.

**DATES:**  
*Applications Available:* May 12, 2008.  
*Deadline for Transmittal of Applications:* June 26, 2008.  
*Deadline for Intergovernmental Review:* August 25, 2008.

**Full Text of Announcement**

**I. Funding Opportunity Description**

*Purpose of Program:* The AANAPISI and the NASNTI programs provide grants to eligible institutions of higher education to enable them to improve

their academic quality, increase their self sufficiency and strengthen their capacity to serve students. To meet the definition of an AANAPISI, an institution must have an enrollment of undergraduate students that is at least 10 percent Asian American and Native American Pacific Islander. To meet the definition of an NASNTI, an institution must have an enrollment of undergraduate students that is at least 10 percent Native American at the time of application.

**Program Authority:** Section 499A and Title III of the Higher Education Act of 1965, as amended (HEA), 20 U.S.C. 1099e.

*Applicable Regulations:* (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 82, 84, 85, 86, 97, 98, and 99. (b) 34 CFR 607.5. (c) Applicants are encouraged to carefully read the authorizing statute.

**Note:** The regulations in 34 CFR part 79 apply to all applicants except federally recognized Indian tribes.

**II. Award Information**

*Type of Award:* Discretionary grants.  
*Estimated Available Funds:* \$5,000,000.  
*Estimated Average Size of Awards:* See following chart.  
*Maximum Award:* See following chart.  
*Estimated Number of Awards:* See following chart.

Program name and type of award	Maximum award amount	Estimated number of awards	Estimated average award amount
Asian American and Native American Pacific Islander-Serving Institutions (AANAPISI): 2-year development grants .....	\$1,250,000	4	\$1,250,000
Native American-Serving Nontribal Institutions (NASNTI): 2-year development grants .....	1,250,000	4	1,250,000

**Note:** The Department is not bound by any estimates in this notice.

*Project Period:* Up to 24 months.

**III. Eligibility Information**

1. *Eligible Applicants:* An institution of higher education is eligible to receive funds if such institution is a AANAPISI or a NASNTI.

2. *Cost Sharing or Matching:* These programs do not require cost sharing or matching.

**IV. Application and Submission Information**

1. *Address to Request Application Package:* Darlene B. Collins, U.S. Department of Education, 1990 K Street,

NW., 6th Floor, Washington, DC 20006-8513. Telephone: (202) 502-7576 or by e-mail: [darlene.collins@ed.gov](mailto:darlene.collins@ed.gov).

If you use a telecommunications device for the deaf (TDD), call the Federal Relay Service (FRS) at 1-800-877-8339.

Individuals with disabilities can obtain a copy of the application package in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) by contacting the program contact person listed in this section.

2. *Content and Form of Application Submission:* Requirements concerning the content of an application, together with the forms you must submit, are in

the application packages for these programs.

*Page Limits:* We have established mandatory page limits for the applications to be submitted under this notice. You must limit your application to the equivalent of no more than 50 pages for an individual development grant under the AANAPISI and the NASNTI programs, using the following standards:

- A "page" is 8.5" x 11", on one side only, with 1" margins at the top, bottom, and both sides. Page numbers and an identifier may be within the 1" margins.
- Double space (no more than three lines per vertical inch) all text in the application narrative, *except* single