

Burden Hours: 164.

**Abstract:** The four attached documents were created to collect information on projects funded under the Partnerships in Character Education Program (PCEP). This collection of data will assist in program planning and management of the PCEP. The collection of data will help to identify: (1) Areas in which the grantees are experiencing problems in implementing, administering, or meeting grant requirements; (2) impact of the character education project on school, home and community environments; (3) products and materials in character education developed with federal funds; and provide participation feedback on special and annual meeting activities with grantees sponsored by PCEP.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3536. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E8-5488 Filed 3-18-08; 8:45 am]

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## DEPARTMENT OF EDUCATION

### National Technical Advisory Council; Notice of Establishment and Call for Nominations

**AGENCY:** Department of Education.

**ACTION:** Notice of Establishment of the National Technical Advisory Council.

**SUMMARY:** The Secretary announces her intention to establish the National Technical Advisory Council. The Federal Advisory Committee Act (Pub. L. 92-463 as amended; 5 U.S.C. Appendix 2) (FACA) will govern the Committee.

**Purpose:** In order to help ensure that the Department is making sound technical decisions related to the

approval of State-designed standards, assessments, and accountability systems under Title I of the Elementary and Secondary Education Act, the National Technical Advisory Council (NTAC) shall advise the Secretary of Education and the Assistant Secretary of Elementary and Secondary Education (Assistant Secretary) on the design and implementation of standards, assessments, and accountability systems consistent with Federal statutes and regulations.

The NTAC shall consist of no more than 15 members. The members shall be experts in assessment and accountability and shall consist of academicians, researchers, and national, state, and local policymakers. At least one-third of the members must have experience working in or with State educational agencies or local educational agencies. Members will be appointed by the Secretary to terms of no more than three (3) years, and initial terms shall be staggered.

The Secretary seeks nominations from the public for members to serve on the NTAC. A submission for a nomination for membership on the NTAC must include the nominee's contact information and information regarding the nominee's qualifications, such as a resume, current or recent positions, or research undertaken related to educational assessment and accountability. To submit a nomination, send an e-mail to [oese@ed.gov](mailto:oese@ed.gov) with the subject "NTAC" or respond in writing to Patrick Rooney, U.S. Department of Education, Office of Elementary and Secondary Education, 400 Maryland Avenue, SW., Washington, DC 20202. The period for nominations will close three weeks from the date of this notice.

The Assistant Secretary shall appoint a Designated Federal Officer for the Council. The DFO, in consultation with the NTAC Chair, will set the agenda for the NTAC and schedule meetings on an as-needed basis but at least twice a year. Meetings will be open to the public except as may be determined otherwise by the Secretary. At the request of the Chair, the DFO may create sub-councils consisting of at least three (3) members of the NTAC to provide guidance on an ad-hoc basis to the Assistant Secretary. The sub-councils' recommendations will be reviewed by the full Council before being submitted to the Assistant Secretary.

In lieu of an annual report, following each meeting of the full NTAC or a sub-council of the NTAC, a summary of the proceedings will be prepared by the Department and then reviewed by the Council, and, upon approval of the Council, submitted to the Assistant

Secretary. The reports will be made available to the public. The report shall, at a minimum, contain the topics discussed, a summary of the discussion, and recommendations for the Department, including research to be undertaken.

**FOR ADDITIONAL INFORMATION CONTACT:** Patrick Rooney, U.S. Department of Education, Washington, DC 20202, Telephone: (202) 401-0113.

Dated: March 13, 2008.

**Margaret Spellings,**

*Secretary of Education.*

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## DEPARTMENT OF EDUCATION

### Office of Special Education and Rehabilitative Services; Overview Information, Training and Information for Parents of Children With Disabilities; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2008

*Catalog of Federal Domestic Assistance (CFDA) Number: 84.328C and 84.328R.*

**Note:** This notice invites applications for two separate competitions. For key dates, contact person information, and funding information regarding each competition, see the chart in the *Award Information* section of this notice.

**Dates:**

*Applications Available:* See chart.

*Deadline for Transmittal of*

*Applications:* See chart.

*Deadline for Intergovernmental*

*Review:* See chart.

### Full Text of Announcement

#### I. Funding Opportunity Description

**Purpose of Program:** The purpose of this program is to ensure that parents of children with disabilities receive training and information to help improve results for their children.

**Priorities:** In accordance with 34 CFR 75.105(b)(2)(iv) and (v), these priorities are from allowable activities specified in the statute, or otherwise authorized in the statute (see sections 672, 673 and 681(d) of the Individuals with Disabilities Education Act (IDEA)). Each of the absolute priorities announced in this notice corresponds to a separate competition as follows:

Absolute priority	Competition CFDA No.
Community Parent Resource Centers.	84.328C
Technical Assistance for the Parent Centers.	84.328R