these submissions available for public viewing on the Internet at http://www.regulations.gov as they are received without change, including any personal identifiers or contact information.

DoD Clearance Officer: Ms. Patricia Toppings.

Written requests for copies of the information collection proposal should be sent to Ms. Toppings at WHS/ESD/Information Management Division, 1777 North Kent Street, RPN, Suite 11000, Arlington, VA 22209–2133.

Dated: September 21, 2007.

Patricia L. Toppings,

Alternate OSD Federal Register Liaison Officer, Department of Defense. [FR Doc. 07–4789 Filed 9–27–07; 8:45 am] BILLING CODE 5001–06–M

DEPARTMENT OF EDUCATION

Reading First Advisory Committee

AGENCY: Department of Education, Office of Elementary and Secondary Education.

ACTION: Notice of Open Meeting.

SUMMARY: This notice describes an open meeting of the Reading First Advisory Committee. Notice of the meeting is required by section 10(a)(2) of the Federal Advisory Committee Act and is intended to notify the public of their opportunity to attend.

Dates and Times: October 15, 2007, 9 a.m. until 5 p.m., Eastern Standard Time; and October 16, 2007, 9 a.m. until noon, Eastern Standard Time.

ADDRESSES: Hilton Crystal City at 2399 Jefferson Davis Highway, Arlington, Virginia 22202.

FOR FURTHER INFORMATION CONTACT:

Deborah Spitz, Reading First Team Leader, Reading First Advisory Committee; 400 Maryland Avenue, SW., Washington, DC 20202; telephone: (202) 260–3793; fax: (202) 260–8969; e-mail: Deborah.Spitz@ed.gov.

SUPPLEMENTARY INFORMATION: The Reading First Advisory Committee is authorized by Sections 1203(c)(2)(a) and 1202(e)(2) of the Elementary and Secondary Education Act (ESEA) of 1965, as amended. The Committee is established within the Department of Education to evaluate Reading First applications submitted by States, to review the progress reports that States submit after the third year of the grant period, to advise on the awarding of Targeted Assistance Grants, and to advise the Secretary on other issues that the Secretary deems appropriate.

At the open meeting on August 20, the Committee considered the performance data collected from all states and discussed how that data should be reviewed. The Committee created a subcommittee to begin looking at the data and determined that the full Committee would discuss analysis of the data at a public meeting on October 15 and 16.

During this meeting, staff from the Department's offices of Policy and Program Studies Service and Institute of Education Sciences will brief the Committee on their current evaluations of the Reading First program. The meeting will be attended by one or more statisticians who will work with the Committee to answer questions about the data. The Committee expects to establish topics that can be researched further using the data that is currently available, as well as a timeline for completing the review of the third-year progress reports. The Committee may also discuss longer-term research topics and ways to improve data collected in the future.

Individuals who will need accommodations for a disability in order to attend the meeting (e.g., interpreting services, assistance listening devices, or materials in alternative format) should notify Deborah Spitz at (202) 260–3793, no later than ten (10) days before the scheduled date of the meeting. We will attempt to meet requests for accommodations after this date but cannot guarantee their availability. The meeting site is accessible to individuals with disabilities.

Request for Written Comments: Written comments should be submitted via e-mail at least five (5) days prior to the scheduled date of the meeting to Deborah Spitz at Deborah.Spitz@ed.gov. These comments will be shared with the members of the Committee.

Records are kept of all Committee proceedings and are available for public inspection at 400 Maryland Ave. SW., Washington, DC 20202, from the hours of 9 a.m. to 5 p.m., Eastern Standard Time Monday through Friday.

Electronic Access to This Document: You may view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: http://www.ed.gov/news/fedregister/index.html.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free at 1–888–293–6498; or in the Washington, DC, area at (202) 512–1530.

Note: The official version of this document is the document published in the Federal Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available on GPO Access at: http://www.gpoaccess.gov/nara/index.html.

Amanda Farris,

Deputy Assistant Secretary, The Office of Elementary and Secondary Education. [FR Doc. E7–19167 Filed 9–27–07; 8:45 am] BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

Office of Special Education and Rehabilitative Services; List of Correspondence

ACTION: List of Correspondence from April 1, 2007 through June 30, 2007.

SUMMARY: The Secretary is publishing the following list pursuant to section 607(f) of the Individuals with Disabilities Education Act, as amended by the Individuals with Disabilities Education Improvement Act of 2004 (IDEA). Under section 607(f) of IDEA, the Secretary is required, on a quarterly basis, to publish in the Federal Register a list of correspondence from the U.S. Department of Education (Department) received by individuals during the previous quarter that describes the interpretations of the Department of IDEA or the regulations that implement IDEA.

FOR FURTHER INFORMATION CONTACT:

Melisande Lee or JoLeta Reynolds. Telephone: (202) 245–7468.

If you use a telecommunications device for the deaf (TDD), you may call the Federal Relay Service (FRS) at 1–800–877–8339.

Individuals with disabilities may obtain a copy of this notice in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact persons listed under FOR FURTHER INFORMATION CONTACT.

SUPPLEMENTARY INFORMATION: The following list identifies correspondence from the Department issued from April 1, 2007 through June 30, 2007. Included on the list are those letters that contain interpretations of the requirements of IDEA and its implementing regulations, as well as letters and other documents that the Department believes will assist the public in understanding the requirements of the law and its regulations. The date of and topic addressed by a letter are identified, and summary information is also provided, as appropriate. To protect the privacy

interests of the individual or individuals involved, personally identifiable information has been deleted, as appropriate.

Part B—Assistance for Education of All Children With Disabilities

Section 611—Authorization; Allotment; Use of Funds; Authorization of Appropriations

Topic Addressed: Reallocation of Funds

○ Letter dated June 14, 2007 to Louisiana Division of Educational Improvement and Assistance Director Dr. Susan A. Aysenne, confirming that the Louisiana Department of Education has the authority to reallocate funds that are not needed by one local educational agency (LEA) to provide a free appropriate public education to children with disabilities to a single LEA or multiple LEAs in the State.

Section 612—State Eligibility

Topic Addressed: Free Appropriate Public Education

○ Letter dated June 14, 2007 to individual (personally identifiable information redacted), clarifying that the same requirements in Part B of IDEA governing personnel qualifications and access to instructional materials that apply to special education and related services provided pursuant to a student's individualized education program (IEP) in a regular school program apply to special education and related services provided pursuant to a student's IEP as compensatory services.

Topic Addressed: Methods of Ensuring Services

Office of Special Education (OSEP) Memorandum 07–10 dated May 3, 2007 to State Directors of Special Education, clarifying requirements for obtaining parental consent when a public agency seeks access to a child's public benefits or public insurance to pay for required special education and related services for Medicaid-eligible children and explaining that the LEA does not have to obtain a separate parental consent if parental consent is given directly to another agency, such as a State's Medicaid Agency.

Topic Addressed: Disproportionality

OSEP Memorandum 07–09 dated April 24, 2007 to State Directors of Special Education, clarifying the requirements governing overidentification and disproportionality under section 612(a)(24) of IDEA and the requirements governing significant disproportionality under section 618(d) of IDEA. Section 614—Evaluations, Eligibility Determinations, Individualized Education Programs, and Educational Placements

Topic Addressed: Evaluations and Reevaluations

O Letter dated May 10, 2007 to U.S. Representative Doris O. Matsui, regarding how determinations are made about a child's eligibility for special education and related services under Part B of IDEA, including whether factors such as family history of substance abuse and other medical information can be considered as part of the eligibility determination.

Section 615—Procedural Safeguards

Topic Addressed: Maintenance Of Current Educational Placement

O Letter dated April 12, 2007 to North Carolina Exceptional Children Division Director Mary D. Watson, clarifying that the requirements of Part B of IDEA for annual review of a child's IEP remain fully applicable while administrative or judicial proceedings regarding a complaint are pending.

complaint are pending.

Letter dated April 12, 2007 to
Community Alliance for Special
Education Service Coordinator Paul S.
Foreman, regarding the child's status
during the pendency of administrative
or judicial proceedings when a child
who is no longer eligible for services
under Part C of IDEA seeks initial
services under Part B of IDEA.

Section 674—Technology Development, Demonstration, and Utilization; Media Services; and Instructional Materials

Topic Addressed: National Instructional Materials Access Center

O Letter dated May 7, 2007 to American Printing House for the Blind, Inc. President Dr. Tuck Tinsley, explaining the Department's interpretation of section 674(e)(5) of the IDEA and clarifying the extent to which that section provides any protection for the National Instructional Materials Access Center from lawsuits contesting its grant activities.

Electronic Access to This Document

You may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: http://www.ed.gov/news/fedregister/index.html.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1888–293–6498; or in the Washington, DC, area at (202) 512–1530.

Note: The official version of this document is the document published in the Federal Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available on GPO Access at: http://www.gpoaccess.gov/nara/index.html.

(Catalog of Federal Domestic Assistance Number 84.027, Assistance to States for Education of Children with Disabilities)

Dated: September 24, 2007.

William W. Knudsen,

Acting Deputy Assistant Secretary for Special Education and Rehabilitative Services. [FR Doc. E7–19264 Filed 9–27–07; 8:45 am]

BILLING CODE 4000-01-P

ELECTION ASSISTANCE COMMISSION

Sunshine Act Meeting Notice

AGENCY: United States Election Assistance Commission.

ACTION: Notice of public meeting (amended).

DATE & TIME: Thursday, October 4, 2007, 10 a.m.--1 p.m.

PLACE: U.S. Election Assistance Commission, 1225 New York Ave., NW., Suite 150, Washington, DC 20005, (Metro Stop: Metro Center).

AGENDA: Commissioners will receive the following presentations: Commissioners will receive updates on the next iteration of the Voluntary Voting System Guidelines (VVSG) and a report on a recommendation from the National Voluntary Laboratory Accreditation Program (NVLAP); Commissioners will consider an internal policy for handling State requests to change State-specific instructions to the National Voter Registration Form; Commissioners have granted a request from Secretary of State of Arizona to make a statement before the Commission: Commissioners will discuss other administrative matters.

This meeting will be open to the public.

FOR FURTHER INFORMATION CONTACT:

Bryan Whitener, *Telephone*: (202) 566–3100.

Thomas R. Wilkey,

Executive Director, U.S. Election Assistance Commission.

[FR Doc. 07–4834 Filed 9–26–07; 2:44 am] BILLING CODE 6820–KF–M