

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: August 14, 2007.

**Angela C. Arrington,**

*IC Clearance Official, Regulatory Information Management Services, Office of Management.*

### Institute of Education Sciences

*Type of Review:* New.

*Title:* Improving Adolescent Literacy Across the Curriculum in High Schools: An Evaluation of the Strategic Instruction Model's Content Literacy Continuum.

*Frequency:* Annually.

*Affected Public:* Individuals or household; not-for-profit institutions; State, Local, or Tribal Gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 2,084.

*Burden Hours:* 115.

*Abstract:* The Department of Education's Institute for Education Sciences has commissioned this evaluation as a response to the current need for experimental research about the impacts of adolescent literacy programs on reading and academic outcomes of struggling readers. This study focuses on literacy across the curriculum intervention that emphasizes literacy instruction throughout a high school student's day. High school students from diverse types of school districts across at least two of

the states in the Midwest region will be tested in literacy and other student achievement data will be collected from school records. Classroom instruction will be observed throughout the course of the intervention. District and building administrators will be interviewed about the intervention and the need for large scale district and school reform in literacy instruction.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3326. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E7-16265 Filed 8-17-07; 8:45 am]

**BILLING CODE 4000-01-P**

### DEPARTMENT OF EDUCATION

#### National Mathematics Advisory Panel; Notice of Open Meeting and Public Hearing

**AGENCY:** U.S. Department of Education, National Mathematics Advisory Panel.

**ACTION:** Notice of open meeting & public hearing.

**SUMMARY:** This notice sets forth the schedule and proposed agenda of an upcoming meeting, including a public hearing, with members of the National Mathematics Advisory Panel. The notice also describes the functions of the Panel. Notice of this meeting is required by section 10(a)(2) of the Federal Advisory Committee Act and is intended to notify the public of their opportunity to attend.

**DATES:** Thursday, September 6 and Friday, September 7, 2007.

*Times:* Thursday, September 6, 3:15 p.m.-5:15 p.m. and Friday, September 7, 8:30 a.m.-12:30 p.m.

**ADDRESSES:** Washington University in St. Louis, Eric P. Newman Education

Center, 320 S. Euclid Avenue, St. Louis, MO 63110.

**FOR FURTHER INFORMATION CONTACT:**

Tyrrell Flawn, Executive Director, National Mathematics Advisory Panel, 400 Maryland Avenue, SW., Washington, DC 20202; telephone: (202) 260-8354.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FRS) at 1-800-877-8339.

**SUPPLEMENTARY INFORMATION:** The Panel was established by Executive Order 13398. The purpose of this Panel is to foster greater knowledge of and improved performance in mathematics among American students, in order to keep America competitive, support American talent and creativity, encourage innovation throughout the American economy, and help State, local, territorial, and tribal governments give the nation's children and youth the education they need to succeed.

The meeting will be held at Washington University in St. Louis. The meeting begins on Thursday, September 6 at 3:15 p.m. with introductory remarks by Dr. Larry Faulkner, Chair of the National Mathematics Advisory Panel, and Dr. Mark Stephen Wrighton, Chancellor of Washington University in St. Louis. The Panel will meet from 3:30 p.m. to 4:15 p.m. to receive the report of the University of Chicago's National Opinion Research Center (NORC) on the Algebra Teachers' Survey commissioned by the National Math Panel. From 4:15 p.m. to 5:15 p.m. the Panel will receive public comment on the Executive Order and the Panel's work. On Friday, September 7, from 8:30 a.m. to 12:30 p.m., the subcommittee on Standards of Evidence and the five task groups—Conceptual Knowledge and Skills, Learning Processes, Instructional Practices, Teachers, and Assessment—will present progress reports to the entire Panel on their work to date. Individuals interested in attending the meeting are advised to register in advance to ensure space availability. Please contact Jennifer Graban at (202) 260-1491 or by e-mail at [Jennifer.Graban@ed.gov](mailto:Jennifer.Graban@ed.gov) by Wednesday, August 22, 2007.

If you are interested in giving testimony during the public comment session on September 6, please contact Jennifer Graban at (202) 260-1491 or [Jennifer.Graban@ed.gov](mailto:Jennifer.Graban@ed.gov) by Wednesday, August 22, 2007, to reserve time on the agenda. Presenters are encouraged to address one or more of the topics covered in the Executive Order. (Please refer to the Web site at <http://www.ed.gov/mathpanel> for more

information on the elements of the Executive Order.) Please include your name, the organization you represent, and a brief description of the issue you would like to present. Presenters will be allowed three to five minutes to make their comments. Presenters are requested to submit three written copies and an electronic file (CD or diskette) of their comments at the meeting, which should be labeled with their name and contact information. Individuals solely interested in attending the meeting are advised to register in advance to ensure space availability.

Given the expected number of individuals interested in providing comments at the meeting, reservations for presenting comments should be made as soon as possible. Reservations will be processed on a first-come, first-served basis. Persons who are unable to obtain reservations to speak during the meeting are encouraged to submit written comments. Written comments will be accepted at the meeting site or via e-mail at

[NationalMathPanel@ed.gov](mailto:NationalMathPanel@ed.gov). If you will be e-mailing written comments, please do so by Wednesday, August 22, 2007. Please note that comments submitted to the National Mathematics Advisory Panel in any format—through e-mail, the U.S. postal service and/or in person during the public comment sessions at meetings—are considered to be part of the public record of the Panel's deliberations, and will be posted on the Web site.

The Panel has submitted its Preliminary Report to the President, through the U.S. Secretary of Education. The Preliminary Report is available at <http://www.ed.gov/mathpanel>. The Final Report will be submitted not later than February 28, 2008, and will, at a minimum, contain recommendations on improving mathematics education based on the best available scientific evidence.

The meeting site is accessible to individuals with disabilities. Individuals who will need accommodations in order to attend the meeting, such as interpreting services, assistive listening devices, or materials in alternative format, should notify Jennifer Graban at (202) 260-1491 or [Jennifer.Graban@ed.gov](mailto:Jennifer.Graban@ed.gov) no later than Wednesday, August 22, 2007. We will attempt to meet requests for accommodations after this date, but cannot guarantee their availability.

Records are kept of all Panel proceedings and are available for public inspection at the staff office for the Panel, from the hours of 9 a.m. to 5 p.m., Monday through Friday.

**Electronic Access to This Document:** You may view this document, as well as

all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister/index.html>.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free at 1-888-293-6498; or in the Washington, DC, area at (202) 512-1530.

**Note:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.gpoaccess.gov/nara/index.html>.

Dated: August 15, 2007.

**Margaret Spellings,**

*Secretary, U.S. Department of Education.*

[FR Doc. E7-16314 Filed 8-17-07; 8:45 am]

**BILLING CODE 4000-01-P**

---

## DEPARTMENT OF ENERGY

### Federal Energy Regulatory Commission

[Docket No. EC07-122-000]

#### Energy East Corporation, Iberdrola, S.A.; Notice of Filing

August 10, 2007.

Take notice that on August 1, 2007, Energy East Corporation, on behalf of itself and its public utility affiliates and Iberdrola, S.A., on behalf of itself and its public utility affiliates filed a joint application for authorization of merger under section 203 of the Federal Power Act and Part 33 of the Rules and Regulations of the Federal Energy Regulatory Commission.

Any person desiring to intervene or to protest this filing must file in accordance with Rules 211 and 214 of the Commission's Rules of Practice and Procedure (18 CFR 385.211, 385.214). Protests will be considered by the Commission in determining the appropriate action to be taken, but will not serve to make protestants parties to the proceeding. Any person wishing to become a party must file a notice of intervention or motion to intervene, as appropriate. Such notices, motions, or protests must be filed on or before the comment date. On or before the comment date, it is not necessary to serve motions to intervene or protests on persons other than the Applicant.

The Commission encourages electronic submission of protests and interventions in lieu of paper using the

"eFiling" link at <http://www.ferc.gov>. Persons unable to file electronically should submit an original and 14 copies of the protest or intervention to the Federal Energy Regulatory Commission, 888 First Street, NE., Washington, DC 20426.

This filing is accessible on-line at <http://www.ferc.gov>, using the "eLibrary" link and is available for review in the Commission's Public Reference Room in Washington, DC. There is an "eSubscription" link on the Web site that enables subscribers to receive e-mail notification when a document is added to a subscribed docket(s). For assistance with any FERC Online service, please e-mail [FERCOnlineSupport@ferc.gov](mailto:FERCOnlineSupport@ferc.gov), or call (866) 208-3676 (toll free). For TTY, call (202) 502-8659.

**Comment Date:** 5 p.m. Eastern Time on September 17, 2007.

**Kimberly D. Bose,**

*Secretary.*

[FR Doc. E7-16248 Filed 8-17-07; 8:45 am]

**BILLING CODE 6717-01-P**

---

## DEPARTMENT OF ENERGY

### Federal Energy Regulatory Commission

[Docket No. RP06-200-031]

#### Notice of Tariff Filing and Negotiated Rate; Rockies Express Pipeline, LLC.

August 10, 2007.

Take notice that on July 20, 2007, Rockies Express Pipeline, LLC (REX) tendered for filing as part of its FERC Gas Tariff the following tariff sheets, to be effective July 21, 2007:

Twenty-Sixth Revised Sheet No. 22

Any person desiring to intervene or to protest this filing must file in accordance with Rules 211 and 214 of the Commission's Rules of Practice and Procedure (18 CFR 385.211 and 385.214). Protests will be considered by the Commission in determining the appropriate action to be taken, but will not serve to make protestants parties to the proceeding. Any person wishing to become a party must file a notice of intervention or motion to intervene, as appropriate. Such notices, motions, or protests must be filed in accordance with the provisions of section 154.210 of the Commission's regulations (18 CFR 154.210). Anyone filing an intervention or protest must serve a copy of that document on the Applicant. Anyone filing an intervention or protest on or before the intervention or protest date need not serve motions to intervene or