

by Hurricanes Katrina and Rita received AHPP grants to test out alternative approaches to providing temporary housing after a disaster. HUD is charged with measuring what benefits and costs are associated with each of the alternatives being implemented by the states. Measuring the program impact on health, satisfaction, and general well-being of the occupants are a key part of the evaluation. This baseline survey is needed to know the characteristics of eligible households applying to participate in the program. This information is critical as an evaluation tool to:

- (1) Document the demographic characteristics of those that apply for the program;
- (2) Provide information about how the disaster affected their pre-storm housing and information on their expectations at securing permanent housing at some point; and
- (3) Capture limited baseline information for comparison at a later time on impact measures of interest (such as income, source of income, perceptions of housing and neighborhood quality, and physical and mental health).

These data are also important as covariates in estimating program impacts after 2 years and 4 years of occupancy. HUD is working with states to make selection of those that actually receive a unit (from a pool of those eligible and applying) to be random. A random selection process will allow HUD to evaluate program impacts by comparing the outcomes of those offered a unit against outcomes for those not offered a unit.

*OMB Control Number:* To be assigned.

*Agency Form Numbers:* None.

*Members of Affected Public:*

Individuals still requiring temporary housing due to Hurricanes Katrina or Rita.

*Estimation of the total number of hours needed to prepare the information collection including number of respondents, frequency of responses, and hours of response:* The estimated number of burden hours needed to prepare the information collection is 4,167 hours; the number of respondents is estimated as 10,000, generating approximately 10,000 annual responses; the frequency of response is once at the time of application for the AHPP program; each response is estimated to take 25 minutes.

*Status:* Proposed new collection.

**Authority:** The Paperwork Reduction Act of 1995, 44 U.S.C. Chapter 35, as amended.

Dated: May 1, 2007.

**Lillian L. Deitzer,**

*Departmental Reports Management Officer,  
Office of the Chief Information Officer.*

[FR Doc. E7-8718 Filed 5-7-07; 8:45 am]

**BILLING CODE 4210-67-P**

## DEPARTMENT OF THE INTERIOR

### Bureau of Indian Affairs

#### Request for Nominations of Members To Serve on the Bureau of Indian Education Advisory Board for Exceptional Education

**AGENCY:** Bureau of Indian Education, Interior.

**ACTION:** Request for nominations.

**SUMMARY:** Pursuant to the Federal Advisory Committee Act and the Individuals with Disabilities Education Improvement Act (IDEIA), the Bureau of Indian Education requests nominations of individuals to serve on the Advisory Board for Exceptional Education (Advisory Board). The Bureau of Indian Education (BIE) will consider nominations received in response to this Request for Nominations, as well as other sources. The **SUPPLEMENTARY INFORMATION** section for this notice provides committee and membership criteria.

**DATES:** Nomination applications must be received on or before June 30, 2007.

**ADDRESSES:** Please submit nomination applications to Gloria Yepa, Supervisory Education Specialist, Bureau of Indian Education, Albuquerque Service Center, Division of Performance and Accountability, P.O. Box 1088, Albuquerque, New Mexico 87103-1088, Telephone 505-563-5264.

**FOR FURTHER INFORMATION CONTACT:** Gloria Yepa, Supervisory Education Specialist, at the above listed address, Telephone 505-563-5264.

**SUPPLEMENTARY INFORMATION:** The Advisory Board was established in accordance with the Federal Advisory Committee Act, Public Law 92-463. The following provides information about the Committee, the membership and the nomination process.

#### Objective and Duties

(a) Members of the Advisory Board will provide guidance, advice and recommendations with respect to special education and related services for children with disabilities in Bureau-funded schools in accordance with the requirements of IDEIA of 2004.

(b) The Advisory Board will:

- (1) Provide advice and recommendations for the coordination

of services within the BIE and other local, State and Federal agencies.

(2) Provide advice and recommendations on a broad range of policy issues dealing with the provision of educational services to American Indian children with disabilities.

(3) Serve as advocates for American Indian students with special education needs by providing advice and recommendations regarding best practices, effective program coordination strategies, and recommendations for improved educational programming.

(4) Provide advice and recommendations for the preparation of information required to be submitted to the Secretary of Education under section 611(h)(2)(D).

(5) Provide advice and recommend policies concerning effective inter/intra-agency collaboration, including modifications to regulations, and the elimination of barriers to inter/intra-agency programs and activities.

(6) Report and direct all correspondence to the Assistant Secretary-Indian Affairs through the Director, BIE with a courtesy copy to the Designated Federal Official (DFO).

#### Membership

(a) As required by IDEIA of 2004, section 611(h)(6), the Advisory Board shall be composed of individuals involved in or concerned with the education and provision of services to Indian infants, toddlers, children, and youth with disabilities. The Advisory Board composition will reflect a broad range of viewpoints and will include at least one member representing each of the following interests: Indians with disabilities, teachers of children with disabilities, Indian parents or guardians of children with disabilities, service providers, State Education Officials, Local Education Officials, State Interagency Coordinating Councils (for states having Indian reservations), tribal representatives or tribal organization representatives, and other members representing the various divisions and entities of the BIE.

(b) The Assistant Secretary—Indian Affairs may provide the Secretary of the Interior recommendations for the chairperson; however, the chairperson and other board members will be appointed by the Secretary of the Interior. Advisory Board members shall serve staggered terms of 2 years or 3 years from the date of their appointment.

#### Miscellaneous

(a) Members of the Advisory Board will not receive compensation, but will

be reimbursed for travel, including subsistence, and other necessary expenses incurred in the performance of their duties in the same manner as persons employed intermittently in Government Service under 5 U.S.C. 5703.

(b) A member may not participate in matters that will directly affect, or appear to affect, the financial interests of the member or the member's spouse or minor children, unless authorized by the DFO. Compensation from employment does not constitute a financial interest of the member so long as the matter before the committee will not have a special or distinct effect on the member or the member's employer, other than as part of a class. The provisions of this paragraph do not affect any other statutory or regulatory ethical obligations to which a member may be subject.

(c) The Committee meets at least twice a year, budget permitting, but additional meetings may be held as deemed necessary by the Assistant Secretary-Indian Affairs or DFO.

(d) All Committee meetings are open to the public in accordance with the Federal Advisory Committee Act regulations.

#### Nomination Information

(a) We are seeking nominations from individuals, organizations, and federally recognized tribes, as well as from State Directors of Special Education (within the 23 states in which Bureau-funded schools are located) concerned with the education of Indian children with disabilities as described above. We will consider self-nominations as well as those submitted by a tribe or organization.

(b) Nominees should have expertise and knowledge of the issues and/or needs of American Indian children with disabilities. This knowledge and expertise are needed to provide advice and recommendations to BIE regarding the needs of American Indian children with disabilities.

(c) Each application must include a copy of the form, printed with this notice and a summary of the candidate's qualifications (*résumé* or *curriculum vitae*). Nominees must have the ability to attend Advisory Committee meetings, carry out Committee assignments, participate in teleconference calls, and work in groups.

(d) The Department of the Interior is committed to equal opportunity in the workplace and seeks diverse Committee membership. The Indian Preference Act of 1990 (25 U.S.C. 472) applies to selection of members.

Dated: April 29, 2007.

**Carl J. Artman,**

*Assistant Secretary—Indian Affairs.*

#### Bureau of Indian Education Advisory Board for Exceptional Education Membership Nomination Form

##### Nomination Information

A. Nominations are requested from individuals, organizations, and federally recognized tribes, as well as from State Directors of Special Education (within the 23 states in which Bureau funded schools are located) concerned with the education of Indian children with disabilities as described above.

B. Nominees should have expertise and knowledge of the issues and/or needs of American Indian children with disabilities. Such knowledge and expertise are needed to provide advice and recommendations to the Bureau of Indian Education (BIE) regarding the needs of American Indian children with disabilities.

C. A summary of the candidate's qualifications (*résumé* or *curriculum vitae*) must be included with the nomination application. Nominees must have the ability to (1) attend Advisory Committee meetings, (2) carry out committee assignments, (3) participate in teleconference calls, and (4) work in groups.

D. The Department of the Interior is committed to equal opportunity in the workplace and seeks diverse Committee membership; however, the Department is also bound by the Indian Preference Act of 1990 (25 U.S.C. 472).

##### Objective and Duties

A. The Advisory Board provides guidance, advice and recommendations with respect to special education and related services for children with disabilities in BIE-funded schools in accordance with the requirements of IDEIA of 2004.

B. The Advisory Board provides advice and recommendations for the coordination of services within the BIE and with other local, State, and Federal agencies.

C. The Advisory Board provides advice and recommendations on a broad range of policy issues dealing with the provision of educational services to American Indian children with disabilities.

D. The Advisory Board serves as an advocate for American Indian students with special education needs by providing advice and recommendations regarding best practices, effective program coordination strategies, and recommendations for improved educational programming.

E. The Advisory Board provides advice and recommendations for the preparation of information required to be submitted to the Secretary of Education.

F. The Advisory Board provides advice and recommends policies concerning effective inter/intra-agency collaboration, including modifications to regulations, and the elimination of barriers to inter/intra-agency programs and activities.

G. The Advisory Board reports and directs all correspondence to the Assistant Secretary—Indian Affairs through the Director of the Bureau of Indian Education with a courtesy copy to the Designated Federal Official (DFO).

##### Membership

A. The Advisory Board shall be composed of 15 members. The Assistant Secretary-Indian Affairs may provide the Secretary of the Interior recommendations for the Chairperson. However all advisory board members will be appointed by the Secretary of the Interior as required. Advisory Board members shall serve staggered terms of two years or three years from the date of their appointment. The Secretary may remove members from the Advisory Board at any time at his/her discretion.

B. As required by the IDEIA of 2004, the Advisory Board will be composed of individuals involved in or concerned with the education and provision of services to Indian children with disabilities. The Advisory Board composition will reflect a broad range of viewpoints and will include at least one member representing each of the following interests: Indian persons with disabilities, teachers of children with disabilities, Indian parents or guardians of children with disabilities, service providers, State Education Officials, Local Education Officials, State Interagency Coordinating Councils (for states having Indian reservations), tribal representatives or tribal organization representatives, and BIA employees concerned with the education of children with disabilities.

C. Members of the Advisory Board will not receive compensation, but will be reimbursed for travel, subsistence, and other necessary expenses incurred in the performance of their duties consistent with the provisions of 5 U.S.C. 5703.

D. A member may not participate in matters that will directly affect, or appear to affect, the financial interests of the member or the member's spouse or minor children, unless authorized by the DFO. Compensation from employment does not constitute a

financial interest of the member so long as the matter before the committee will not have a special or distinct effect on the member or the member's employer, other than as part of a class. The provisions of this paragraph do not

affect any other statutory or regulatory ethical obligations to which a member may be subject.

E. The Advisory Board meets at least twice a year, budget permitting, but additional meetings may be held as

deemed necessary by the Assistant Secretary or DFO.

BILLING CODE 4310-6W-P

### PLEASE FILL OUT FORM COMPLETELY

*Note: You must attach a resume or curriculum vitae. Complete items 19-21 only if this information is not on your resume. Additional pages may be added for further explanation of any item. Reference the corresponding item number for which the additional explanation is made.*

1. Full Name:			
2. Mailing Address:	3. City:	4. State:	5. Zip Code:
6. Primary Contact Phone Number: ( )	7. Secondary Contact Phone Number: ( )		
8. Place of Employment:			
9. Work Address:	10. City:	11. State:	12. Zip Code:
13. Job Title:			
14. Work Telefax Number: ( )	15. E-mail address:		

**16. If appointed, this person will represent one of the following categories (check all applicable):**

- Indian persons with disabilities
- Teachers of children with disabilities
- Indian parents or guardians of children with disabilities
- Service providers
- State Education Officials
- Local Education Officials
- State Interagency Coordinating Councils (for states having Indian reservations)
- Tribal representatives or tribal organization representatives
- Bureau employees concerned with the education of children with disabilities

**17. What role would you recommend this nominee serve?**

Advisory Board Chairperson

Advisory Board Member

**18. Nominee's experience with Bureau-funded schools (check all applicable):**

BIE Day School

BIE Boarding School

Off-Reservation Boarding School

Tribal Contract School

Tribal Grant School

Cooperative School

**19. Provide information highlighting experiences related to the education of Indian infants, toddler, children and youth with disabilities. Include time frames of experience or employment, position titles, location of employment or organization involvement and a brief description of duties. (Attach additional pages if necessary.)**

**20. Provide a list of membership or affiliation with professional education organizations, particularly special education organizations. Identify organization offices held if applicable. (Attach additional pages if necessary.)**

**21. Identify special interests, activities, awards (professional, educational and community) related to the education of disabled Indian children (infants, toddler, children and/or youth). (Attach additional pages if necessary.)**

**22. Nominee recommended by:**

a. Name of Indian tribe, organization, or individual (include position title) making nomination:		
b. Address of Indian tribe, organization, or individual making nomination:		
c. City:	d. State:	e. Zip Code:
f. Signature of authorizing official:		
g. Date of signature:	h. Phone (Area code + Number):	i. Telefax (Area code + Number):

*Note: If you are nominating yourself, sign and date the application items 22f and g.*

**Deadline**

Submit nomination applications on or before June 30, 2007.

**Address**

Submit nomination applications to Gloria Yepa, Supervisory Education Specialist, Bureau of Indian Education, Albuquerque Service Center, Division of Performance and Accountability, P.O. Box 1088, Albuquerque, New Mexico 87103-1088.

**Contact**

For further information, contact Gloria Yepa, Supervisory Education Specialist, Albuquerque Service Center, Division of Performance and Accountability, at the above listed address or call (505) 563-5264.

[FR Doc. E7-8769 Filed 5-7-07; 8:45 am]

BILLING CODE 4310-6W-C

**DEPARTMENT OF THE INTERIOR****Bureau of Land Management**

[WO-220-1020-PB-241A]

**Extension of Approved Information Collection, OMB Control Number 1004-0041**

**AGENCY:** Bureau of Land Management, Interior.

**ACTION:** Notice and request for comments.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, the Bureau of Land Management (BLM) plans to request the Office of

Management and Budget (OMB) to extend an existing approval to collect information from permittees and lessees on the actual grazing use by their livestock. The BLM requires permittees and lessees to submit the required information on Forms 4130-1 4130-1a, 4130-1b, 4130-3a, 4130-4, and 4130-5 and, nonform information under 43 CFR subparts 4110 and 4130 for grazing use management.

**DATES:** You must submit your comments to BLM at the address below on or before July 9, 2007. BLM will not necessarily consider any comments received after the above date.

**ADDRESSES:** You may send comments to the OMB, Interior Department Desk Officer (1004-0041), at OMB-OIRA via e-mail [OIRA\\_DOCKET@omb.eop.gov](mailto:OIRA_DOCKET@omb.eop.gov) or via facsimile at (202) 395-6566. Also

please send a copy of your comments to BLM via Internet and include your name, address, and *ATTN:* 1004-0041 in your Internet message to [comments\\_washington@blm.gov](mailto:comments_washington@blm.gov) or via mail to: U.S. Department of the Interior, Bureau of Land Management, Mail Stop 401LS, 1849 C Street, NW., *ATTN:* Bureau Information Collection Clearance Officer (WO-630), Washington, DC 20240.

You may deliver comments to the Bureau of Land Management, Administrative Record, Room 401, 1620 L Street, NW., Washington, DC.

Comments will be available for public review at the L Street address during regular business hours (7:45 a.m. to 4:15 p.m.) Monday through Friday.

**FOR FURTHER INFORMATION CONTACT:** You may contact Ken Visser, on (775) 861-