

**DEPARTMENT OF DEFENSE****Department of the Army, Corps of Engineers****Notice of Availability of the Final Environmental Impact Statement, Dated April 2006, for Commercial Sand and Gravel Dredging Operations in the Allegheny and Ohio Rivers, PA**

**AGENCY:** U.S. Army Corps of Engineers, DOD.

**ACTION:** Notice of availability.

**SUMMARY:** The U.S. Army Corps of Engineers, Pittsburgh District (Corps) is issuing this notice to advise the public that a final Environmental Impact Statement (EIS) has been completed and is available for review in compliance with the National Environmental Policy Act (NEPA). The overall purpose of the EIS is to evaluate the environmental consequences for issuing of Section 10 and 404 permits for Commercial Sand and Gravel Dredging in the Allegheny River (River Miles 0–69.5) and the Ohio River (River Miles 0–40).

**DATES:** Submit comments by May 22, 2006.

**ADDRESSES:** U.S. Army Corps of Engineers, Pittsburgh District; ATTN: Regulatory Branch; 1000 Liberty Avenue; Pittsburgh, PA 15222–4186. Comments may also be submitted by electronic mail to [Scott.A.Hans@usace.army.mil](mailto:Scott.A.Hans@usace.army.mil).

**FOR FURTHER INFORMATION CONTACT:** Mr. Scott Hans, Pittsburgh District Regulatory Branch, at (412) 395–7154.

**SUPPLEMENTARY INFORMATION:** The Corps circulated a draft Environmental Impact Statement on Commercial Sand and Gravel Dredging Operations for comment in June of 2002. Based on comments received and additional environmental review, a new alternative was developed. This alternative is identified as Alternative 3 in the final EIS, and is the selected or preferred alternative. Under this alternative the Corps could re-authorize Department of the Army permits to Hanson Aggregates PMA, Inc., Tri-State River Products, Inc., and Glacial Sand and Gravel Company for commercial dredging activities within portions of the Ohio and Allegheny Rivers within Pennsylvania. Such authorization would include new standard conditions and additional site specific conditions developed through an adaptive management process. Such conditions should avoid, minimize and mitigate for potential adverse environmental impacts associated with the dredging.

The EIS is available for review online at <http://www.lrp.usace.army.mil/>

*sg\_eis.htm*. Printed and compact disc (CD) copies of the EIS are available for review at the following locations:

- U.S. Army Corps of Engineers, Pittsburgh District, 2200 William S. Moorhead Federal Building, 1000 Liberty Avenue, Pittsburgh, PA 15222
- Carnegie Library of Pittsburgh, 4400 Forbes Avenue, Pittsburgh, PA 15213
- Carnegie Library of Pittsburgh, 5 Allegheny Square, Pittsburgh, PA 15212
- Oakmont Public Library, 700 Allegheny River Blvd., Oakmont, PA 15139
- Springdale Free Public Library, 331 School Street, Springdale, PA 15144
- People's Library, 3052 Wachter Avenue, New Kensington, PA 15068
- People's Library, 880 Barnes Street, New Kensington, PA 15068
- Community Library of Allegheny, 1522 Broadview Blvd., Natrona Heights, PA 15065
- Freeport Area Library, 428 Market Street, Freeport, PA 16229
- Ford City Public Library, 1136 4th Avenue, Ford City, PA 16226
- Kittanning Public Library, 280 N. Jefferson Street, Kittanning, PA 16201
- Sewickley Public Library, 500 Thorn Street, Sewickley, PA 15143
- Beaver Area Memorial Library, 100 College Avenue, Beaver, PA 15009
- Monaca Public Library, 609 Pennsylvania Avenue, Monaca, PA 15061
- Rochester Public Library, 252 Adams Street, Rochester, PA 15074
- New Brighton Public Library, 1021 3rd Avenue, New Brighton, PA 15066
- Baden Memorial Library, 385 State Street, Baden, PA 15005
- B. F. Jones Memorial Library, 663 Franklin Avenue, Aliquippa, PA 15001
- Carnegie Free Library, 61 9th Street, Midland, PA 15059
- Laughlin Memorial Free Library, 99 11th Street, Ambridge, PA 15003

A printed copy or CD of the EIS may be obtained by contacting Mr. Hans in writing at the mailing or electronic mail address provided above.

Dated: April 27, 2006.

**David B. Olson,**

*Federal Register Liaison Officer, U.S. Army Corps of Engineers.*

[FR Doc. E6–6622 Filed 5–1–06; 8:45 am]

**BILLING CODE 3710–92–P**

**DEPARTMENT OF EDUCATION****Notice of Proposed Information Collection Requests**

**AGENCY:** Department of Education.

**SUMMARY:** The IC Clearance Official, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before July 3, 2006.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: April 26, 2006.

**Angela C. Arrington,**

*IC Clearance Official, Regulatory Information Management Services, Office of Management.*

**Institute of Education Sciences**

*Type of Review:* Reinstatement.

*Title:* Academic Libraries Survey: 2006–2008.

*Frequency:* Biennially.

*Affected Public:* Not-for-profit institutions; State, Local, or Tribal Gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 3,236.

*Burden Hours:* 5,393.

*Abstract:* The Academic Libraries Survey has been a component of the Integrated Postsecondary Education Data System. Since 2002 it has been a separate biennial survey. Changes to the survey itself are minor from prior collections of this universe survey. The data are collected on the Web and consist of information about library holdings, library staff, library services and usage, library technology, library budget and expenditures for 4300 academic libraries in the U.S.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3071. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E6-6587 Filed 5-1-06; 8:45 am]

BILLING CODE 4000-01-P

## DEPARTMENT OF EDUCATION

### National Assessment Governing Board; Meeting

**AGENCY:** National Assessment Governing Board, Education.

**ACTION:** Notice of open meeting and partially closed meeting.

**SUMMARY:** The notice sets forth the schedule and proposed agenda of a forthcoming meeting of the National Assessment Governing Board. This notice also describes the functions of the Board. Notice of this meeting is required under section 10(a)(2) of the Federal Advisory Committee Act. This document is intended to notify members

of the general public of their opportunity to attend. Individuals who will need special accommodations in order to attend the meeting (*i.e.*, interpreting services, assistive listening devices, materials in alternative format) should notify Munira Mwalimu at 202-357-6938 or at [Munira.Mwalimu@ed.gov](mailto:Munira.Mwalimu@ed.gov) no later than May 1, 2006. We will attempt to meet requests after this date, but cannot guarantee availability of the requested accommodation. The meeting site is accessible to individuals with disabilities.

**DATES:** May 18-20, 2006.

#### Times

##### May 18

#### Committee Meetings

*Ad Hoc Committee on Planning for NAEP 12th Grade Assessments in 2009:* Open Session—12 p.m. to 2 p.m.

*Assessment Development Committee:* Open Session—2 p.m. to 4 p.m.

*Reporting and Dissemination Committee:* Open Session—2 p.m. to 4:30 p.m.

*Executive Committee:* Open Session—4:45 p.m. to 5:15 p.m.; Closed Session 5:15 p.m. to 6:15 p.m.

##### May 19

*Full Board:* Open Session—8:30 a.m. to 4:30 p.m.

#### Committee Meetings

*Assessment Development Committee:* Open Session—9:45 a.m. to 12:15 p.m.

*Committee on Standards, Design and Methodology:* Open Session—9:45 a.m. to 12:15 p.m.

*Reporting and Dissemination Committee:* Open Session—9:45 a.m. to 12:15 p.m.

##### May 20

*Nominations Committee:* Closed Session—7:45 a.m. to 8:30 a.m.

*Full Board:* Closed Session—9 a.m. to 9:15 a.m.; Open Session—9:15 a.m. to 12 p.m.

*Location:* The Ritz-Carlton Dearborn, 300 Town Center Drive, Fairlane Plaza, Dearborn, MI 48126.

**FOR FURTHER INFORMATION:** Munira Mwalimu, Operations Officer, National Assessment Governing Board, 800 North Capitol Street, NW., Suite 825, Washington, DC, 20002-4233, Telephone: (202) 357-6938.

**SUPPLEMENTARY INFORMATION:** The National Assessment Governing Board is established under section 412 of the National Education Statistics Act of 1994, as amended.

The Board is established to formulate policy guidelines for the National

Assessment of Educational Progress (NAEP). The Board's responsibilities include selecting subject areas to be assessed, developing assessment objectives, developing appropriate student achievement levels for each grade and subject tested, developing guidelines for reporting and disseminating results, and developing standards and procedures for interstate and national comparisons.

The Ad Hoc Committee on Planning for NAEP 12th Grade Assessments in 2009 will meet in open session on May 18 from 12 p.m. to 2 p.m. The Assessment Development Committee will meet in Open Session on May 18 from 2 p.m. to 4 p.m. and the Reporting and Dissemination Committee will meet in open session on May 18 from 2 p.m. to 4:30 p.m. Thereafter, the Executive Committee will meet in open session from 4:45 p.m. to 5:15 p.m.

The Executive Committee will meet in closed session on May 18, 2006 from 5:15 p.m. to 6:15 p.m. The Committee will receive independent government cost estimates from the Associate Commissioner, National Center for Education Statistics (NCES), for current contracts and proposed contracts for item development, sample selection, analysis, and reporting of NAEP testing for 2007-2012, and their implications on future NAEP activities. The discussion of independent government cost estimates prior to the development of the Request for Proposals for the National Assessment of Educational Progress (NAEP) 2007-2012 contracts is necessary for ensuring that NAEP contracts meet congressionally mandated goals and adhere to Board policies on NAEP assessments. This part of the meeting must be conducted in closed session because public disclosure of this information would likely have an adverse financial effect on the NAEP program and will provide an advantage to potential bidders attending the meeting. Discussion of this information would be likely to significantly impede implementation of a proposed agency action is conducted in open session. Such matters are protected by exemption 9(B) of section 552b(c) of Title 5 U.S.C.

On May 19, the full Board will meet in open session from 8:30 a.m. to 4:30 p.m. From 8:30 a.m. to 9:30 a.m. the Board will approve the agenda, receive the Executive Director's report, and hear an update on the work of the National Center for Education Statistics (NCES).

From 9:45 a.m. to 12:15 p.m. on May 19, the Board's standing committees—the Assessment Development Committee; the Committee on Standards, Design and Methodology;