

Education grants who have access to the information to fulfill their responsibilities of (a) providing and managing the Education programs on behalf of NASA, or of (b) maintaining the systems in which the information resides;

(2) Disclosure may be made to a congressional office from the record of an individual in response to an inquiry from the congressional office made at the request of that individual; and

(3) Standard routine uses 1 through 4 inclusive as set forth in Appendix B.

POLICIES AND PRACTICES FOR STORING, RETRIEVING, ACCESSING, RETAINING, AND DISPOSING OF RECORDS IN THE SYSTEM:

STORAGE:

Stored on secure server as electronic records.

RETRIEVABILITY:

Records are indexed and may be searched by any one or a combination of choices by authorized users to include name, identification number, zip code, state, grade level and institution.

SAFEGUARDS:

Access to records is password controlled based on functional user roles in the program. Information system security is managed in accordance with OMB Circular A-130, "Management of Federal Information Resources."

RETENTION AND DISPOSAL:

The records in this System of Records are managed, retained and dispositioned in accordance with the guidelines defined in NASA Procedural Requirements (NPR) 1441.1, NASA Records Retention Schedules, Schedule 1, item 32.

SYSTEM MANAGER(S) AND ADDRESS:

Director of Education, Office of Strategic Communications, Location 1 (see Appendix A).

NOTIFICATION PROCEDURE:

Contact System Manager by mail at Location 1 (See Appendix A).

RECORD ACCESS PROCEDURE:

Individuals who wish to gain access to their records should submit their request in writing to the System Manager at the addresses given above.

CONTESTING RECORD PROCEDURES:

The NASA regulations governing access to records, procedures for contesting the contents and for appealing initial determinations are set forth in 14 CFR part 1212.

RECORD SOURCE CATEGORIES:

The information is obtained directly from NASA Education Program Managers, presenters, Participants, and Principal Investigators.

Dated: March 30, 2006.

Patricia L. Dunnington,
Chief Information Officer.

Appendix A—Location Numbers and Mailing Addresses of NASA Installations at Which Records are Located

Location 1.

NASA Headquarters, National Aeronautics and Space Administration Washington, DC 20546-0001

Location 2.

Ames Research Center, National Aeronautics and Space Administration, Moffett Field, CA 94035-1000

Location 3.

Dryden Flight Research Center, National Aeronautics and Space Administration, PO Box 273, Edwards, CA 93523-0273

Location 4.

Goddard Space Flight Center, National Aeronautics and Space Administration, Greenbelt, MD 20771-0001

Location 5.

Lyndon B. Johnson Space Center, National Aeronautics and Space Administration, Houston, TX 77058-3696

Location 6.

John F. Kennedy Space Center, National Aeronautics and Space Administration, Kennedy Space Center, FL 32899-0001

Location 7.

Langley Research Center, National Aeronautics and Space Administration, Hampton, VA 23681-2199

Location 8.

John H. Glenn Research Center at Lewis Field, National Aeronautics and Space Administration, 21000 Brookpark Road, Cleveland, OH 44135-3191

Location 9.

George C. Marshall Space Flight Center, National Aeronautics and Space Administration, Marshall Space Flight Center, AL 35812-0001

Location 10.

HQ NASA Management Office-JPL, National Aeronautics and Space Administration, 4800 Oak Grove Drive, Pasadena, CA 91109-8099

Location 11.

John C. Stennis Space Center, National Aeronautics and Space Administration, Stennis Space Center, MS 39529-6000

Appendix B—Standard Routine Uses—NASA

The following routine uses of information contained in systems of records, subject to the Privacy Act of 1974, are standard for many NASA systems. They are cited by

reference in the paragraph "Routine uses of records maintained in the system, including categories of users and the purpose of such uses" of the **Federal Register** Notice on those systems to which they apply.

Standard Routine Use No. 1—LAW ENFORCEMENT—In the event that this system of records indicates a violation or potential violation of law, whether civil, criminal, or regulatory in nature, and whether arising by general statute or particular program statute, or by regulation, rule or order issued pursuant thereto, the relevant records in the system of records may be referred, as a routine use, to the appropriate agency, whether Federal, State, local or foreign, charged with the responsibility of investigating or prosecuting such violation or charged with enforcing or implementing the statute, or rule, regulation or order issued pursuant thereto.

Standard Routine Use No. 2—DISCLOSURE WHEN REQUESTING INFORMATION—A record from this system of records may be disclosed as a 'routine use' to a Federal, State, or local agency maintaining civil, criminal, or other relevant enforcement information or other pertinent information, such as current licenses, if necessary to obtain information relevant to an agency decision concerning the hiring or retention of an employee, the issuance of a security clearance, the letting of a contract, or the issuance of a license, grant, or other benefit.

Standard Routine Use No. 3—DISCLOSURE OF REQUESTED INFORMATION—A record from this system of records may be disclosed to a Federal agency, in response to its request, in connection with the hiring or retention of an employee, the issuance of a security clearance, the reporting of an investigation of an employee, the letting of a contract, or the issuance of a license, grant, or other benefit by the requesting agency, to the extent that the information is relevant and necessary to the requesting agency's decision on the matter.

Standard Routine Use No. 4—COURT OR OTHER FORMAL PROCEEDINGS—In the event there is a pending court or formal administrative proceeding, any records which are relevant to the proceeding may be disclosed to the Department of Justice or other agency for purposes of representing the Government, or in the course of presenting evidence, or they may be produced to parties or counsel involved in the proceeding in the course of pretrial discovery.

[FR Doc. E6-5128 Filed 4-6-06; 8:45 am]

BILLING CODE 7510-13-P

NATIONAL SCIENCE FOUNDATION

Agency Information Collection Activities; Proposed New Data Collection; Comment Request

AGENCY: National Science Foundation.

ACTION: Notice.

SUMMARY: The National Science Foundation (NSF) is announcing plans

to establish clearance for an evaluation of the Teacher Professional Continuum (TPC) to assess how well the TPC program is meeting its intended goals. In accordance with the requirement of Section 3506(c)(2)(A) of the Paperwork Reduction Act of 1995, we are providing opportunity for public comment on this action. After obtaining and considering public comment, NSF will prepare the submission requesting OMB clearance of this collection for no longer than 3 years.

Comments: Comments are invited on: (a) Whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; (b) the accuracy of the Agency's estimate of the burden of the proposed collection of information; (c) ways to enhance the quality, utility, and clarity of the information on respondents, including through the use of automated collection techniques or other forms of information technology; and (d) ways to minimize the burden of the collection of information on respondents, including through the use of automated collection techniques or other forms of information technology.

DATES: Written comments should be received by June 6, 2006 to be assured of consideration. Comments received after that date would be considered to the extent practicable.

ADDRESSES: Written comments regarding the information collection and requests for copies of the proposed information collection request should be addressed to Suzanne Plimpton, Reports Clearance Officer, National Science Foundation, 4201 Wilson Blvd., Rm. 295, Arlington, VA 22230, or by e-mail to splimpto@nsf.gov.

FOR FURTHER INFORMATION CONTACT: Suzanne Plimpton at (703) 292-7556 or send e-mail to splimpto@nsf.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Request for Clearance for Program Evaluation of the National Science Foundation's (NSF) Teacher Professional Continuum (TPC).

Title of Collection: Evaluation of the National Science Foundation's Teacher Professional Continuum (TPC) Program.

OMB Control No.: 3145-NEW.

Expiration Date of Approval: Not applicable.

1. Abstract

The National Science Foundation (NSF) requests a three-year clearance for research, evaluation and data collection (e.g. surveys and interviews) from stakeholders in the Teacher Professional Continuum (TPC) Program. TPC stakeholders typically are limited to faculty and administrators from universities and not-for-profit institutions (e.g., museums, non-degree granting educational or research institutions), K-12 educators, and former NSF employees and intergovernmental personnel act (IPA) appointees. This data collection will be the first time the NSF has evaluated the TPC Program.

K-12 Science, Technology, Engineering, and Mathematics (STEM) teachers and pre-service teacher candidates have inadequate content knowledge and experience high rates of teacher turnover that threaten student learning and the STEM teacher workforce. The current STEM knowledge base and infrastructure is ill equipped to respond to this crisis. In response, the TPC Program is designed to expand research on effective STEM teaching and teacher learning; develop professional resources for STEM teachers and those who educate them; and strengthen the infrastructure that supports the STEM profession. Recognizing that teacher professional development is comprised of a sequence of experiences that spans teachers' professional careers, the TPC program awards grants to researchers addressing pre-service training, new teacher induction, and in-service professional development. For specific details and the most updated information regarding TPC program operations, please visit the NSF Web site at: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=12785=ESIE&from=home.

Abt Associates Inc. has been awarded a three-year contract to assess how well the TPC program is meeting its intended goals and to examine the program's contribution to the knowledge base for each stage of the teacher professional continuum. This theory-based evaluation will construct a conceptual model outlining how the TPC Program is intended to work, and then use a mixed-methods approach to assess observed program implementation and outcomes against the desired model. The study will answer the questions: (1) How does the TPC program work? (2) How are TPC resources allocated and what is the relationship between allocated resources and project results? (3) To what extent is the TPC program meeting its stated outcomes of

expanding research on effective STEM teaching and teacher learning, developing professional resources of STEM teachers and those who educate them, and strengthening the STEM education infrastructure? (4) What has facilitated the accomplishment or progress towards outcomes?

A series of surveys and interviews will be employed to answer these questions, along with the visits. Data sources will include a review of literature and resources, a review of grantee portfolios (including proposals, products and annual reports), surveys of TPC Principal Investigators (PIs), interviews with PIs and other grant staff, and extend grant documentation.

NSF will use the TPC program evaluation data and analyses to respond to requests from Committees of Visitors (COV), Congress and the Office of Management and Budget, particularly as related to the Government Performance and Results Act (GPRA) and the Program Effectiveness Rating Tool (PART). NSF will also use the program evaluation to improve communication with TPC stakeholders and to share the broader impacts of the TPC program with the general public.

Respondents: Individuals or households, business or other for profit, and not-for-profit institutions.

Estimated Number of Respondents: 143.

Burden on the Public: 1100 hours.

Dated: April 3, 2006.

Suzanne H. Plimpton,
Reports Clearance Officer, National Science Foundation.

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NATIONAL TRANSPORTATION SAFETY BOARD

Information Collection Request; Submission for OMB Review; Comment Request

The National Transportation Safety Board intends to submit the following (see below) public information collection request (ICR) to the Office of Management and Budget (OMB) for review and clearance under the paperwork reduction Act of 1995 (Pub. L. 104-13, 44 U.S.C. Chapter 35). OMB approval is being requested concurrently with this submission. A copy of this individual ICR, with applicable supporting documentation, may be obtained by calling the National Transportation Safety Board Records Management Officer, Ms. Melba Moye, at (202) 314-6551.