

attend the meeting should call Ms. Patricia Cizmadia at 703-805-5134.

March 17, 2006.

**L.M. Bynum,**

*Alternate OSD Federal Register Liaison Officer, DoD.*

[FR Doc. 06-2799 Filed 3-22-06; 8:45 am]

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## DEPARTMENT OF DEFENSE

### Office of the Secretary

#### Meeting of the Advisory Committee Council on Dependents' Education

**AGENCY:** Department of Defense Education Activity (DoDEA).

**ACTION:** Open Meeting Notice.

**SUMMARY:** Pursuant to the Federal Advisory Committee Act, Appendix 2 of title 5, United States Code, Public Law 92-463, notice is hereby given that a meeting of the Advisory Council on Dependents' Education (ACDE) is scheduled to be held on May 5, 2006, from 8 a.m. to 5 p.m. The meeting will be held at the Hotel Oranien Wiesbaden, Platter Strasse 2, 65193 Wiesbaden, Germany. The purpose of the ACDE is to recommend to the Director, DoDEA, general policies for the operation of the Department of Defense Dependents Schools (DoDDS); to provide the Director with information about effective educational programs and practices that should be considered by DoDDS; and to perform other tasks as may be required by the Secretary of Defense. The meeting emphases will be the current operational qualities of schools and the institutionalized school improvement processes, as well as other educational matters. For further information contact Mr. Jim Jarrard at 703-588-3121, or at [James.Jarrard@hq.dodea.edu](mailto:James.Jarrard@hq.dodea.edu).

Dated: March 15, 2006.

**L.M. Bynum,**

*Alternate OSD Federal Register Liaison Officer, DOD.*

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## DEPARTMENT OF DEFENSE

### Office of the Secretary

#### Transformation Advisory Group Meeting of the U.S. Joint Forces Command

**AGENCY:** Department of Defense.

**ACTION:** Notice of Closed Meeting.

**SUMMARY:** The Transformation Advisory Group (TAG) will meet in closed session

on 17-18 April 2006. The establishment date was already published in the **Federal Register** on 28 May 2003, in accordance with 41 CFR part 102-3.150. The mission of the TAG is to provide timely advice on scientific, technical, and policy-related issues to the Commander, U.S. Joint Forces Command as he develops and executes the DOD transformation strategy. Full development of the topics will require discussion of information classified in accordance with Executive Order 12958, dated 17 April 1995, as amended March 2003. Access to the information must be strictly limited to personnel having the requisite clearances and specific need-to-know. Unauthorized disclosure of the information to be discussed at the TAG meetings could cause serious damage to our national defense. The meeting will be closed for security reasons, pursuant to 5 U.S.C. 552, Exemption (b)1, Protection of National Security, and Exemption (b)3 regarding information protected under the Homeland Security Act of 2002. In accordance with Section 10d of the Federal Advisory Committee Act and 41 CFR 102-3.155 this meeting will be closed.

**DATES:** 17-18 April 2006.

*Location:* National Defense University, Fort McNair, Washington, DC.

**FOR FURTHER INFORMATION CONTACT:** Mr. John T. Boyd, Executive Director, (757) 836-2832.

*For Supplementary Information:* Mr. Jerry Mahar, Joint Staff, (703) 614-6465.

March 17, 2006.

**L.M. Bynum,**

*Alternate OSD Federal Register Liaison Officer, DoD.*

[FR Doc. 06-2797 Filed 3-22-06; 8:45 am]

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## DEPARTMENT OF EDUCATION

### Office of Special Education and Rehabilitative Services; List of Correspondence

**AGENCY:** Department of Education.

**ACTION:** List of Correspondence from October 1, 2005 through December 31, 2005.

**SUMMARY:** The Secretary is publishing the following list pursuant to section 607(f) of the Individuals with Disabilities Education Act, as amended by the Individuals with Disabilities Education Improvement Act of 2004 (IDEA). Under section 607(d) of IDEA, the Secretary is required, on a quarterly basis, to publish in the **Federal Register** a list of correspondence from the U.S.

Department of Education (Department) received by individuals during the previous quarter that describes the interpretations of the Department of IDEA or the regulations that implement IDEA.

**FOR FURTHER INFORMATION CONTACT:**

Melisande Lee or JoLeta Reynolds.

Telephone: (202) 245-7468.

If you use a telecommunications device for the deaf (TDD), you may call the Federal Relay Service (FRS) at 1-800-877-8339.

Individuals with disabilities may obtain a copy of this notice in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact persons listed under **FOR FURTHER INFORMATION CONTACT**.

**SUPPLEMENTARY INFORMATION:** The following list identifies correspondence from the Department issued from October 1, 2005 through December 31, 2005. Included on the list are those letters that contain interpretations of the requirements of IDEA and its implementing regulations, as well as letters and other documents that the Department believes will assist the public in understanding the requirements of the law and its regulations. The date of and topic addressed by a letter are identified, and summary information is also provided, as appropriate. To protect the privacy interests of the individual or individuals involved, personally identifiable information has been deleted, as appropriate.

#### Part B—Assistance for Education of All Children With Disabilities

##### Section 612—State Eligibility

Topic Addressed: Individualized Education Programs

- Letter dated October 25, 2005 to Mississippi State Department of Education Bureau Director Melody Bounds, regarding challenges faced by Mississippi in providing special education and related services to students with disabilities displaced by Hurricane Katrina, application of the requirements in Part B of the IDEA relating to individualized education programs (IEPs) for transfer students, and issues relating to waiver of other applicable requirements in Part B of IDEA; and informing Mississippi of a specific extension of the timeline for submission of its State performance plan (SPP) granted pursuant to the Secretary's transition authority in section 303 of the Individuals with Disabilities Education Improvement Act of 2004.