

**DEPARTMENT OF DEFENSE****Department of the Navy****Notice of Extension of Public Comment Period for the Draft Supplemental Environmental Impact Statement for the Surveillance Towed Array Sensor System Low Frequency Active (SURTASS LFA) Sonar**

**AGENCY:** Department of Navy, DoD.

**ACTION:** Notice.

**SUMMARY:** Under the National Environmental Policy Act, the U.S. Environmental Protection Agency published a notice of availability in the **Federal Register**, 70 FR 68443 on November 10, 2005, for the Draft Supplemental Environmental Impact Statement (Draft SEIS) for the Department of the Navy's deployment of Surveillance Towed Array Sensor System Low Frequency Active (SURTASS LFA) sonar systems (EIS No. 20050460). This notice announces the extension of the public comment period from December 27, 2005 to February 10, 2006.

**DATES:** Comments must be postmarked or received via e-mail not later than February 10, 2006, to ensure they become part of the official record.

**FOR FURTHER INFORMATION CONTACT:** Ms. Kimberly Skrupky, Marine Acoustics, Inc., 703-465-8404.

**SUPPLEMENTARY INFORMATION:** Comments on the SURTASS LFA Draft SEIS should be addressed to Mr. J.S. Johnson, Program Manager, 4100 Fairfax Drive, Suite 730, Arlington, VA 22203. Comments can also be sent via e-mail to [eisteam@mindspring.com](mailto:eisteam@mindspring.com). All comments will be addressed in the Final SEIS.

An electronic copy of the Draft SEIS, as well as further information on SURTASS LFA, is available on the Internet at <http://www.surtass-lfa-eis.com>.

Dated: December 21, 2005.

**S.K. Melancon,**

*Paralegal Specialist, Office of the Judge Advocate General, Alternate Federal Register Liaison Officer.*

[FR Doc. E5-7942 Filed 12-27-05; 8:45 am]

**BILLING CODE 3810-FF-P**

**DEPARTMENT OF DEFENSE****Department of the Navy****Notice of Extension of Public Comment Period for the Draft Environmental Impact Statement for the Undersea Warfare Training Range (USWTR)**

**AGENCY:** Department of Navy, DoD.

**ACTION:** Notice.

**SUMMARY:** Under the National Environmental Policy Act, the U.S. Environmental Protection Agency published an amended notice of availability in the **Federal Register**, 70 FR 67166 on November 4, 2005, for the Draft Environmental Impact Statement (Draft EIS) for the Department of the Navy's Undersea Warfare Training Range (USWTR), Installation and Operation, Preferred Site (in the Cherry Point Operating Area) and the Alternate Sites (within the Virginia Capes and Jacksonville Operating Areas), NC, VA, and FL (EIS No. 20050446). This notice announces the extension of the public comment period from December 28, 2005 to January 30, 2006.

**DATES:** Comments must be postmarked or received via fax not later than January 30, 2006 to ensure they become part of the official record.

**FOR FURTHER INFORMATION CONTACT:** Mr. Keith Jenkins, Naval Facilities Engineering Command Atlantic, 757-322-4046.

**SUPPLEMENTARY INFORMATION:** Comments on the USWTR Draft EIS should be addressed to Mr. Keith Jenkins, Naval Facilities Engineering Command Atlantic, (Code EV21KJ), 6506 Hampton Boulevard, Norfolk, VA 23508-1278; Fax 757-322-4894. All comments will be addressed in the Final EIS.

An electronic copy of the Draft EIS, as well as further information on USWTR, is available on the Internet at <http://projects.earthtech.com/uswtr>.

Dated: December 21, 2005.

**S.K. Melancon,**

*Paralegal Specialist, Office of the Judge Advocate General, Alternate Federal Register Liaison Officer.*

[FR Doc. E5-7943 Filed 12-27-05; 8:45 am]

**BILLING CODE 3810-FF-P**

**DEPARTMENT OF EDUCATION****Submission for OMB Review; Comment Request**

**AGENCY:** Department of Education.

**SUMMARY:** The IC Clearance Official, Regulatory Information Management Services, Office of the Chief Information

Officer invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before January 27, 2006.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Rachel Potter, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503 or faxed to (202) 395-6974.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: December 20, 2005.

**Angela C. Arrington,**

*IC Clearance Official, Regulatory Information Management Services, Office of the Chief Information Officer.*

**Institute of Education Sciences**

*Type of Review:* New.

*Title:* Evaluation of Reading Comprehension Interventions.

*Frequency:* Semi-Annually.

*Affected Public:* Not-for-profit institutions.

*Reporting and Recordkeeping Hour Burden:*

Responses: 700.

Burden Hours: 4,100.

*Abstract:* The Evaluation of Reading Comprehension Interventions addresses

the questions of whether reading comprehension interventions can improve student reading achievement in content subject areas and what interventions are most effective.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2912. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to [Kim.Rudolph@ed.gov](mailto:Kim.Rudolph@ed.gov) or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to the e-mail address [IC\\_DocketMgr@ed.gov](mailto:IC_DocketMgr@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E5-7880 Filed 12-27-05; 8:45 am]

BILLING CODE 4000-01-P

## DEPARTMENT OF EDUCATION

### Parental Information and Resource Centers

**AGENCY:** Office of Innovation and Improvement, Department of Education.

**ACTION:** Notice of proposed priorities and eligibility requirements.

**SUMMARY:** The Assistant Deputy Secretary for Innovation and Improvement proposes priorities and eligibility requirements under the Parental Information and Resource Centers (PIRC) program. The Assistant Deputy Secretary may use one or more of the priorities for and apply these eligibility requirements to competitions in fiscal year (FY) 2006 and in later years. We intend these priorities and requirements to help ensure that funded projects will effectively address the purposes of the PIRC program.

**DATES:** We must receive your comments on or before January 27, 2006.

**ADDRESSES:** Address all comments about these proposed priorities and requirements to Steven L. Brockhouse, U.S. Department of Education, 400 Maryland Avenue, SW., room 4W229, Washington, DC 20202-5970. If you prefer to send your comments through

the Internet, use the following address: [steve.brockhouse@ed.gov](mailto:steve.brockhouse@ed.gov).

**FOR FURTHER INFORMATION CONTACT:** Steven L. Brockhouse. Telephone: (202) 260-2476 or via Internet: [steve.brockhouse@ed.gov](mailto:steve.brockhouse@ed.gov).

If you use a telecommunications device for the deaf (TDD), you may call the Federal Relay Service (FRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed under **FOR FURTHER INFORMATION CONTACT**.

### SUPPLEMENTARY INFORMATION:

#### Invitation to Comment

We invite you to submit comments regarding these proposed priorities and requirements. To ensure that your comments have maximum effect in developing the notice of final priorities and eligibility requirements, we urge you to identify clearly the specific proposed priority or requirement that each comment addresses.

We invite you to assist us in complying with the specific requirements of Executive Order 12866 and its overall requirement of reducing regulatory burden that might result from these proposed priorities and requirements. Please let us know of any further opportunities we should take to reduce potential costs or increase potential benefits while preserving the effective and efficient administration of the program.

During and after the comment period, you may inspect all public comments about these proposed priorities and requirements in room 4W229, 400 Maryland Avenue, SW., Washington, DC, between the hours of 8:30 a.m. and 4 p.m., Eastern time, Monday through Friday of each week except Federal holidays.

#### Assistance to Individuals With Disabilities in Reviewing the Rulemaking Record

On request, we will supply an appropriate aid, such as a reader or print magnifier, to an individual with a disability who needs assistance to review the comments or other documents in the public rulemaking record for these proposed priorities and requirements. If you want to schedule an appointment for this type of aid, please contact the person listed under **FOR FURTHER INFORMATION CONTACT**.

#### General Information

PIRC projects help implement successful and effective parental

involvement policies, programs, and activities that lead to improvements in student academic achievement and strengthen partnerships among parents, teachers, principals, administrators, and other school personnel in meeting the education needs of children. Section 5563(b) of the Elementary and Secondary Education Act of 1965, as amended (ESEA), describes project requirements for the recipients of PIRC grants, including requirements to serve both rural and urban areas; to use at least one-half of the funds awarded to a project to serve areas with high concentrations of low-income children; and to use at least 30 percent of the funds awarded to a project to establish, expand, or operate early childhood parent education programs.

In this notice, we are proposing four separate priorities. We are also proposing eligibility requirements that define the nonprofit organizations that may apply and clarify the types of entities that may serve as the applicant and fiscal agent if the application is submitted by a consortium that includes a nonprofit organization and one or more local educational agencies (LEAs).

#### Background on Proposed Priorities

The first and second proposed priorities, addressing the geographic distribution of awards and statewide impact, respectively, would help ensure that, to the extent possible, PIRC project services would be widely available.

Proposed Priority 1, Geographic Distribution of Awards, is designed to help ensure that there will be a high-quality PIRC in most or all States. The highest-ranking application from a State would receive priority for an award, provided that the application is of sufficient quality that the proposed project will likely succeed in meeting the purposes of the PIRC program, in implementing effective activities, and in achieving intended results.

Additionally, we are proposing that to meet this proposed priority an applicant must provide services in a single State only.

Under the ESEA, each State establishes its own policies, standards, and requirements in a number of areas, including standards for adequate yearly progress under section 1111 of Title I of the ESEA, procedures for parental involvement and communication under section 1118 of Title I of the ESEA, and requirements related to supplemental educational services and other educational options available to parents under section 1116 of that title. It is important that there is a high-quality federally funded PIRC in most or all States to help ensure that PIRC services