

OEIS/EIS) to evaluate the construction and operation of a proposed Undersea Warfare Training Range. In accordance with NEPA and its implementing regulations, this notice announces the dates and locations of public hearings.

Open information sessions will precede the scheduled public hearing at each of the locations listed below and will allow individuals to review the data presented in the Draft OEIS/EIS. Navy representatives will be available during the information sessions to clarify information related to the Draft OEIS/EIS. The open information sessions are scheduled from 3:30 p.m. to 5:30 p.m. and from 6:30 to 7 p.m., followed by the public hearings from 7 p.m. to 9:30 p.m.

DATES: Public hearing dates are as follows:

1. Tuesday, November 15, 2005, 7 p.m. to 9:30 p.m., Chincoteague, VA.
2. Thursday, November 17, 2005, 7 p.m. to 9:30 p.m., Morehead City, NC.
3. Monday, November 21, 2005, 7 p.m. to 9:30 p.m., Jacksonville, FL.

ADDRESSES: Public hearing locations are as follows:

1. Chincoteague—Chincoteague Community Center, 6155 Community Drive, Chincoteague, VA 23336.
2. Morehead City—Crystal Coast Civic Center, 3505 Arendell Street, Morehead City, NC 28557.
3. Jacksonville—Wilson Center for the Arts, Florida Community College, Jacksonville South Campus, 119091 Beach Boulevard, Jacksonville, FL 32246.

FOR FURTHER INFORMATION CONTACT: Mr. Keith Jenkins, Naval Facilities Engineering Command Atlantic, (Code EV21KJ), 6506 Hampton Boulevard, Norfolk, VA 23508; telephone: 757-322-4046; Fax: 757-322-4894.

SUPPLEMENTARY INFORMATION: The proposed action is to instrument a 1,713-square-kilometer (500-square-nautical-mile) area of the ocean with undersea cables and sensor nodes, creating an Undersea Warfare Training Range (USWTR), and to use the area for Anti-Submarine Warfare (ASW) training. Such training would typically involve up to three vessels and two aircraft using the range for any one training event. The instrumented area would be connected to the shore via a single trunk cable. The proposed action would require logistical support for ASW training, including the handling (launch and recovery) of exercise torpedoes (non-explosive) and submarine target simulators.

The Navy requires an instrumented undersea warfare training range to

support worldwide deployment and current and future mission requirements in fulfillment of the U.S. world role and the Global War on Terror, and to counter the threat of modern diesel submarines. The proposed USWTR provides an environment that is consistent with real-world threat situations where training exercises can be conducted under safe and controlled conditions, as well as providing critically important real-time training feedback. The purpose of the proposed action is to enable the Navy to train effectively in an environment encompassing 37 to 274 meters (120 to 900 feet) water depth at a suitable location for Atlantic Fleet units.

The Draft OEIS/EIS reviews a thorough site selection process and describes in detail three reasonable siting alternatives located within existing east coast Operating Areas (OPAREAS). The action alternatives considered are Alternative/Site A in the Cherry Point OPAREA, Alternative/Site B in the Virginia Capes OPAREA, and Alternative/Site C in the Jacksonville OPAREA. These three potential sites, along with the No Action Alternative, are evaluated in the Draft OEIS/EIS. Site A in the Cherry Point OPAREA is the Navy's preferred alternative.

The potentially affected areas of the preferred site (in the Cherry Point OPAREA) and the alternate sites (within the Virginia Capes and Jacksonville OPAREAS) have been studied in detail to determine how installation of and operations on the proposed USWTR would potentially affect the marine and landside environments.

The Draft OEIS/EIS has been distributed to various Federal, state, and local agencies, as well as other interested individuals and organizations. In addition, copies of the Draft OEIS/EIS have been distributed to the following libraries for public review:

1. Virginia Beach Central Library, 4100 Virginia Beach Boulevard, Virginia Beach, VA 23452.
2. Eastern Shore Public Library, 23610 Front Street, Accomac, VA 23301.
3. Chincoteague Island Library, 4077 Main Street, Chincoteague Island, VA 23336.
4. Carteret County Public Library, 210 Turner Street, Beaufort, NC 28516.
5. Onslow County Public Library, 58 Doris Avenue East, Jacksonville, NC 28540.
6. Jacksonville Public Library, Regency Square Branch, 9900 Regency Boulevard, Jacksonville, FL 32225.

An electronic copy of the Draft OEIS/EIS is also available for public viewing at: <http://projects.earthtech.com/>

USWTR. Single copies of the Draft OEIS/EIS and Executive Summary are available upon request by contacting Mr. Keith Jenkins at 757-322-4046.

Federal, state, and local agencies and interested parties are invited and urged to be present or represented at the hearing. Written comments can also be submitted during the information sessions preceding the public hearings. Oral statements will be heard and transcribed by a stenographer; however, to ensure the accuracy of the record, all statements should be submitted in writing. All statements, both oral and written, will become part of the public record on the Draft OEIS/EIS and will be addressed in the Final Overseas Environmental Impact Statement/ Environmental Impact Statement (Final OEIS/EIS). Equal weight will be given to both oral and written statements.

In the interest of available time, and to ensure all who wish to give an oral statement have the opportunity to do so, each speaker's comments will be limited to three (3) minutes. If a longer statement is to be presented, it should be summarized at the public hearing and the full text submitted in writing either at the hearing or mailed or faxed to: Naval Facilities Engineering Command Atlantic, Attn: Mr. Keith Jenkins (Code EV21KJ), 6506 Hampton Boulevard, Norfolk, VA 23508; Fax 757-322-4894.

All written comments must be postmarked by December 28, 2005, to ensure they become part of the official record. All comments will be addressed in the Final OEIS/EIS.

Dated: October 20, 2005.

I.C. Le Moyne, Jr.

Lieutenant Commander, Judge Advocate General's Corps, U.S. Navy, Alternate Federal Register Liaison Officer.

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DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before December 27, 2005.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: October 24, 2005.

Angela C. Arrington,

Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer.

Institute of Education Sciences

Type of Review: New.

Title: Evaluation of Reading Comprehension Interventions.

Frequency: Semi-Annually.

Affected Public: Not-for-profit institutions.

Reporting and Recordkeeping Hour Burden:

Responses: 700.

Burden Hours: 4,100.

Abstract: The Evaluation of Reading Comprehension Interventions addresses

the questions of whether reading comprehension interventions can improve student reading achievement in content subject areas and what interventions are most effective.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2912. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to the Internet address OCIO_RIMG@ed.gov or faxed to 202-245-6621. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Kathy Axt at her e-mail address Kathy.Axt@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education.

SUMMARY: The Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before November 28, 2005.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Rachel Potter, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503 or faxed to (202) 395-6974.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early

opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: October 24, 2005.

Angela C. Arrington,

Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer.

Institute of Education Sciences

Type of Review: Revision.

Title: Common Core of Data Survey System.

Frequency: Annually.

Affected Public: State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 114.

Burden Hours: 10,732.

Abstract: The Common Core of Data is the National Center for Education Statistics' universe data collection for finance and nonfinance information about public school districts and schools. Information is collected annually from school districts about the districts and their member schools including enrollment by grade, race/ethnicity, and gender. Information is also collected about students receiving various types of services such as English Language Learner services. The CCD also collects information about the occurrence of high school dropouts. Information about teachers and staffing is also collected.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2829. When