

January 2006 from the State of Maryland Department of Transportation, Maryland Port Administration (MPA) for a Section 10/404 individual permit for the construction of a disposal site for dredged material in the Middle Branch of the Patapsco River, at Masonville, Baltimore City, MD. Based on preliminary discussions with the MPA, the Corps has determined that an environmental impact statement (EIS) is required for this proposed project. The applicant's stated purpose of the proposed project is to provide a disposal site to accommodate dredged material generated by dredging projects occurring over the next 5 to 10 years in the Baltimore Harbor area. The EIS will focus on the 5–10 year dredging needs within Baltimore Harbor and upland containment and beneficial use of dredged materials from the Port of Baltimore channel system in the Patapsco River and its tributaries. As part of this study, in accordance with the National Environmental Policy Act (NEPA) of 1969, an EIS will be prepared to document the plan formulation process and recommendations of this study.

**DATES:** A public scoping meeting is scheduled for June 15, 2005, at 7 p.m. Display material and staff will be available beginning at 6 p.m.

**ADDRESSES:** The meeting address is the Baum Auditorium at the Harbor Hospital; 3001 S. Hanover Street, Baltimore, MD 21225.

**FOR FURTHER INFORMATION CONTACT:** Questions or information about the proposed action and draft EIS can be addressed to Jon Romeo, Operations Division, Regulatory Branch, U.S. Army Corps of Engineers, ATTN: CENAB-OP-RMN, 10 South Howard Street, P.O. Box 1715, Baltimore, MD 21203-1715, telephone 410-972-6079; e-mail address: [jon.romeo@nab02.usace.army.mil](mailto:jon.romeo@nab02.usace.army.mil).

**SUPPLEMENTARY INFORMATION:** The Baltimore Harbor study area is defined as the Patapsco River area west of the North Point-Rock Point line in the Patapsco River to include Old Road Bay, Bear Creek, Middle Branch, Northwest Branch, and Curtis Bay and the shoreline and open water between them. Currently dredged material from Baltimore harbor is being placed in the Hart-Miller Island (HMI) Containment Facility, and, in the near future, will be placed in the Cox Creek Dredged Material Containment Facility (DMCF). State legislative requirements prohibit placing dredged material in HMI after December 31, 2009. Management of the cover and closure of HMI may limit

acceptance of dredged material placement capacity could occur beginning with the 2008 dredging season (Fall 2008). The purpose of the proposed Masonville disposal site, and the associated EIS is to determine an environmentally sound, economically feasible method for the placement or use of dredged material removed from harbor channels and new dredge areas. There is an estimated 16 million cubic yard shortfall in dredged material capacity within the harbor over the next 20 years. The applicant and the Corps are actively seeking public opinion, participation, and advice to be incorporated into the planning process and the selection of placement options for harbor dredged material. At this time, the projects under consideration include confined disposal sites at Masonville, BP-Fairfield, and Sparrows Point.

Alternatives to be addressed in the DEIS will include: The no action alternative and confined disposal facilities at Masonville, BP-Fairfield, and Sparrows Point. Beneficial uses, such as habitat creation or restoration may be associated with these options. Community enhancement may also be associated with these options, such as public access to waterfront areas, maritime heritage projects, community parks and trails. As part of the initial phase of the study, an objective screening criteria developed in 2002 through the State's Dredged Material Management Program (DMMP) process, will continue to be used to evaluate harbor sites based on current information obtained from the State of Maryland's DMMP, the Harbor Team, public and agency input, available data, and best professional judgment. Following the NEPA process, once projects are selected for consideration, a detailed analysis of the existing conditions will be undertaken; alternative plans will be developed, analyzed and compared; the impacts of those plans will be analyzed; and a recommended plan will be selected.

To solicit public input into the draft EIS and into the selection of a project or projects, a public scoping meeting is planned (*see* **DATES** and **ADDRESSES**).

The EIS will be integrated with analyses and consultation required by the National Environmental Policy Act (NEPA), section 10 of the River and Harbor Act, section 401 and section 404 of the Clean Water Act, section 7 of the Endangered Species Act, the Clean Air Act, the U.S. Fish and Wildlife Coordination Act, section 106 of the National Historic Preservation Act, Prime and Unique Farmlands, the Magnuson-Stevens Fishery

Conservation and Management Act. All appropriate documentation (*i.e.*, section 7, section 106 coordination letters, and public and agency comments) will be obtained and included as part of the EIS. As part of the EIS process, recommendations will be based on an evaluation of the probable impact of the proposed activity on the public interest. The decision will reflect the national concern for the protection and utilization of important resources. The benefit, which may reasonably be expected to accrue from the proposal, will be balanced against its reasonably foreseeable detriments. All factors that may be relevant to the proposal will be considered, among these are wetlands; fish and wildlife resources; cultural resources; land use; water and air quality; hazardous, toxic, and radioactive substances; threatened and endangered species; regional geology; aesthetics; environmental justice; navigation; cumulative impacts; and the general needs and welfare of the public. The draft EIS is expected for public release in March 2006.

**Christina E. Correale,**

*Chief, Operations Division.*

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## DEPARTMENT OF EDUCATION

### Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education.

**SUMMARY:** The Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before July 25, 2005.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Information Management Case Services

Team, Regulatory Information Management Services, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) title; (3) summary of the collection; (4) description of the need for, and proposed use of, the information; (5) respondents and frequency of collection; and (6) reporting and/or recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: May 20, 2005.

**Angela C. Arrington,**

*Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer.*

#### **Office of Special Education and Rehabilitative Services**

*Type of Review:* Revision.

*Title:* National Longitudinal Transition Study-2 (NLTS2).

*Frequency:* One time.

*Affected Public:* Individuals or household; not-for-profit institutions.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 4,432;

*Burden Hours:*— 2,085.

*Abstract:* NLTS2 will provide nationally representative information about youth with disabilities in secondary school and in transition to adult life, including their characteristics, programs and services and achievements in multiple domains (e.g., employment, postsecondary education). The study will inform special education policy development and support Individuals with Disabilities Education Act (IDEA) reauthorization.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on

link number 2778. When you access the information collection, click on "Download Attachments" to view.

Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to the Internet address [OCIO\\_RIMG@ed.gov](mailto:OCIO_RIMG@ed.gov) or faxed to 202-245-6621. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Sheila Carey at her e-mail address [Sheila.Carey@ed.gov](mailto:Sheila.Carey@ed.gov).

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

#### **Office of the Undersecretary**

*Type of Review:* Reinstatement.

*Title:* Follow Up Evaluation of the GEAR UP Program.

*Frequency:* One time.

*Affected Public:* Individuals or household; State, local, or tribal gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 7,369.

*Burden Hours:* 3,996.

*Abstract:* The evaluation responds to legislative requirement in Pub. L. 105-244, Section G to evaluate and report on the effectiveness of projects funded under the Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) program. Using a quasi-experimental design, high school graduation and postsecondary enrollment as well as students' and parents' expectations for postsecondary education, their knowledge of the academic preparation needed and availability of financial resources and students' academic performance will be compared over time for students who participated in GEAR UP with students who did not participate in GEAR UP projects. Descriptive information about projects will also be collected.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2773. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to the Internet

address [OCIO\\_RIMG@ed.gov](mailto:OCIO_RIMG@ed.gov) or faxed to 202-245-6621. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Katrina Ingalls at her e-mail address

[Katrina.Ingalls@ed.gov](mailto:Katrina.Ingalls@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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## **DEPARTMENT OF EDUCATION**

### **Submission for OMB Review; Comment Request**

**AGENCY:** Department of Education.

**SUMMARY:** The Acting Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before June 27, 2005.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Carolyn Lovett, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503 or faxed to (202) 395-6974.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the